

UNFINISHED BUSINESS
Reporting to Public Session, Tuesday, March 10, 2026

1. Policy Update

The Board of Education, through its Policy Committee, has been working to review and update its current policies leading to a complete restructuring of the Policy Manual. In alignment with this process, the Superintendent will be reviewing and updating existing administrative procedures. The policy attached has been sent out for circulation as Notice of Motion, and we received feedback regarding Policy #26 in the timeline allotted.

Recommendation:

THAT the Board of Education receive this information, and that Policy #26 be approved for insertion into the Policy Manual.

Board Report

Date: June 23, 2026
To: Board of Education – Public Meeting
From: Karim Hachlaf, Superintendent
Subject: Policy Update

Background:

The Policy Committee presented the following draft policy to the Board at the May 26, 2026 Public Board Meeting:

1. Policy #26 Environmental Sustainability

The Board approved the circulation of the draft policy through a Notice of Motion, which was released on May 27, 2026. Feedback or comments were to be received by June 17, 2026. We received three parent emails in the timeline allotted.

Recommendation:

THAT the Board of Education receive this information, and that Policy #26 be approved for insertion into the Policy Manual.

ENVIRONMENTAL SUSTAINABILITY

PREAMBLE

The Burnaby Board of Education recognizes the importance of supporting environmental sustainability as key to its values and operations. Doing so guides District practices regarding energy use, pollution, waste, and water consumption, all of which reduce the District's carbon footprint. Sustainable practices include actions that prioritize waste and energy use reduction, renewal, recycling, mindful resource use, and climate-conscious decision making.

POLICY

THE BOARD COMMITS TO CONTRIBUTING A HEALTHY, SUSTAINABLE FUTURE THROUGH ENVIRONMENTALLY RESPONSIBLE PRACTICES THAT ENGAGE STUDENTS, STAFF, FAMILIES, AND THE BROADER COMMUNITY. THE BOARD RECOGNIZES THE SIGNIFICANT ROLE THAT SCHOOLS AND THEIR COMMUNITIES PLAY AS LEADERS IN ENVIRONMENTAL STEWARDSHIP AND CLIMATE ACTION.

ENVIRONMENTAL SUSTAINABILITY SUPPORTS THE LONG-TERM WELL-BEING OF INDIVIDUALS, COMMUNITIES, AND THE PLANET. THE DISTRICT STRIVES TO INCORPORATE SUSTAINABLE ENVIRONMENTALLY SENSITIVE PRACTICES WHEN IMPLEMENTING OPERATIONS, COLLABORATING WITH PUBLIC AGENCIES, CULTIVATING LEARNING ENVIRONMENTS, APPLYING DECISION-MAKING PROCESSES TO STRENGTHEN THE EDUCATIONAL EXPERIENCE, FOSTERING RESPONSIBLE STEWARDSHIP, AND WORKING TO REDUCE THE DISTRICT'S OVERALL IMPACT ON THE ENVIRONMENT.

Date Adopted: YYYY-MM
Date(s) Revised:

Cross References: