

## ADMINISTRATIVE PROCEDURE #202

# DISTRICT PARENT ADVISORY COUNCIL

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## BACKGROUND

The Board believes in promoting and supporting effective communication with parent(s) and/or guardian(s) by providing information about the District so that they can contribute to educational decisions. To facilitate communication between home and school, each school in the District should have a Parent Advisory Council (PAC) to advise the Board, principal, and staff on matters relating to the school.

While each PAC represents the perspective of its school community, the Board also recognizes the need for a District-level advisory body whose perspective reflects the District as a whole.

Accordingly, the Board will establish a District Parent Advisory Council (DPAC) composed of representatives from school-based Parent Advisory Councils.

## PROCEDURES

1. The District Parent Advisory Council will :
  - a. Advise the Board;
  - b. Solicit opinions from parent(s) and/or guardian(s) through Parent Advisory Councils;
  - c. Provide information to Parent Advisory Councils; and,
  - d. Assist the Board in decision making and in policy formulation.
2. Membership in the District Council will be determined by School Parent Advisory Councils, each of which will elect one member and alternates for the school year by September 30, as outlined in the District Parent Advisory Council constitution.
3. A minimum of five meetings of the District Council shall be held each school year between September and June. Agendas shall be distributed in advance of meetings. Summaries of proceedings shall be submitted to the school Parent Advisory Councils and to the Board.
4. An executive committee shall be formed by the District Parent Advisory Council by electing two members to represent each zone in the District and members-at-large, as outlined in the DPAC constitution.
5. A member of staff will act as a liaison to the executive committee.

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Date Adopted: 1990-06  
Date(s) Revised: 2016-02  
2021-04  
Converted from Policy 2.25: 2026-02

Cross References: