

FOUNDATION STATEMENT

POLICY

THE BURNABY BOARD OF EDUCATION BELIEVES THAT THE BURNABY SCHOOL DISTRICT IS BEST POSITIONED TO MEET THE EDUCATIONAL NEEDS OF THE COMMUNITY WHEN ITS DEVELOPMENT AND OPERATIONS ARE GUIDED BY THE SHARED VALUES, PRIORITIES, AND GOALS ESTABLISHED THROUGH THE DISTRICT'S FIVE-YEAR STRATEGIC PLAN (2025 - 2030). THIS PLANNING PROCESS ENSURES A UNIFIED DIRECTION ROOTED IN COMMUNITY ENGAGEMENT AND LONG-TERM VISION.

REGULATIONS

VISION

Curious minds, confident leaders

MISSION

Engage, educate and empower learners

VALUES

Our values guide everything we do across Burnaby Schools, shaping decisions, setting priorities, and fostering a healthy, supportive culture. Recognizing the responsibility to uphold these principles, we remain committed to aligning our work across Burnaby Schools with these values through an ongoing and intentional process.

Students First - We centre students at the heart of Burnaby Schools' work.

Joy and Curiosity - We inspire through the joy of learning and the curiosity of discovery.

Truth and Reconciliation - We take authentic action and commit to shared responsibility toward Truth and Reconciliation.

Belonging - We value all forms of diversity and provide equitable access to education to make learning safe and inclusive for everyone.

Collaboration - We foster trusting, respectful, and collaborative relationships with students, staff, families, and the community.

OUR STRATEGIC PRIORITIES

1. Strategic Priority # 1 – Empowered Learners
 - a. Innovate in Teaching & Learning: Empower learners through engaging approaches to cultivate essential skills, build confidence and commitment to life-long learning, and develop the courage and resilience to flourish in an ever-changing world.
 - b. Support all Learners: Embrace each student's unique journey, nurturing adaptability and resilience, while empowering all learners to define and achieve their own vision of success.

2. Strategic Priority # 2 - Safe & Caring Community
 - a. Deepen Equity, Diversity & Inclusion: Cultivate inclusive and respectful learning environments that break down barriers, making every student feel valued and seen.
 - b. Nurture Mental Health & Well-being: Prioritize the well-being of students and staff by fostering a culture of support, respect, and care.

3. Strategic Priority # 3 - Connection & Partnership
 - a. Centering Student, Family, & Caregiver Voices: Provide meaningful opportunities for engagement and communication to weave student, family and caregiver voices and input across decision-making and priorities.
 - b. Working Together to Support Students: Cultivate strong partnerships to nurture a network of support for students.

4. Strategic Priority # 4 - Inspired Learning Environments
 - a. Fostering Healthy Learning Communities: Prioritize the creation of safe, Inclusive, and Inspired learning spaces where students and staff feel supported, connected, and empowered.
 - b. Taking Care of Staff: Focus on the well-being and needs of staff, helping them feel appreciated, respected, and equipped to succeed within our school community.

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Date Adopted: 2007-11
Date(s) Revised: 2015-01
2021-04
2025-11

Cross References: