

## ADMINISTRATIVE PROCEDURE #410

# ALTERNATIVE DELIVERY IN THE PHYSICAL HEALTH AND EDUCATION CURRICULUM

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### BACKGROUND

The Physical and Health Education (PHE) curriculum for students in Kindergarten to Grade 10 includes topics on reproduction, sexuality, and sexual decision-making. Some students and their parent(s) and/or guardian(s) may feel more comfortable addressing these topics by means other than instruction by a classroom teacher.

The alternate delivery procedure does not allow a student to opt-out of learning about these topics through the provincial curriculum, however, students may pursue alternative learning methods for these topics through consultation with their school and with consent from their parent(s) and/or guardian(s). In such cases, evidence that the learning standards have been met must be demonstrated. This Administrative Procedure does not apply to any other learning standards in Physical and Health Education for students in Kindergarten to Grade 10, nor does it apply to any other British Columbia provincial curriculum.

### PROCEDURES

1. The principal or designate will inform the Parent Advisory Committee (PAC), or equivalent, such as the Community School Advisory Committee, of the sensitive topics in the Kindergarten - Grade 10 PHE curriculum, preferably at the beginning of the school year.
2. Prior to teaching content in the Kindergarten – Grade 10 PHE curriculum related to reproduction, sexuality, and sexual decision-making, schools must inform parent(s) and/or guardian(s) of the sensitive components of the curriculum being covered.
3. If a student and their parent(s) and/or guardian(s) decide to meet the prescribed learning outcomes through an alternative method, the student and parent(s) and/or guardian(s) must identify the sensitive areas of the curriculum and consult with the teacher when choosing not to participate during instructional time when these sensitive areas are discussed.
4. Parent(s) and/or guardian(s) must give their consent and work with the classroom teacher to develop an alternative delivery plan for sensitive materials that outlines the specific learning standards to be covered and how evidence of learning will be demonstrated.

5. The expectations and standards of the learning outcomes should be similar to the ones for other students.
6. Responsibility for demonstrating knowledge of these learning outcomes rests with the student.
7. A copy of the alternative delivery plan for sensitive materials, as well as documentation of the evidence of learning will be retained. The report card comments should indicate the part of the PHE curriculum was taught by the parent(s) and/or guardian(s).

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Cross References: