

**COMMITTEE OF THE WHOLE - PUBLIC
SCHOOL DISTRICT 41 - BURNABY
AGENDA**

Monday, January 13, 2025, 4:00 pm
Video Conference

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1. Confirmation of Agenda	
2. Accessibility in Burnaby Schools	1
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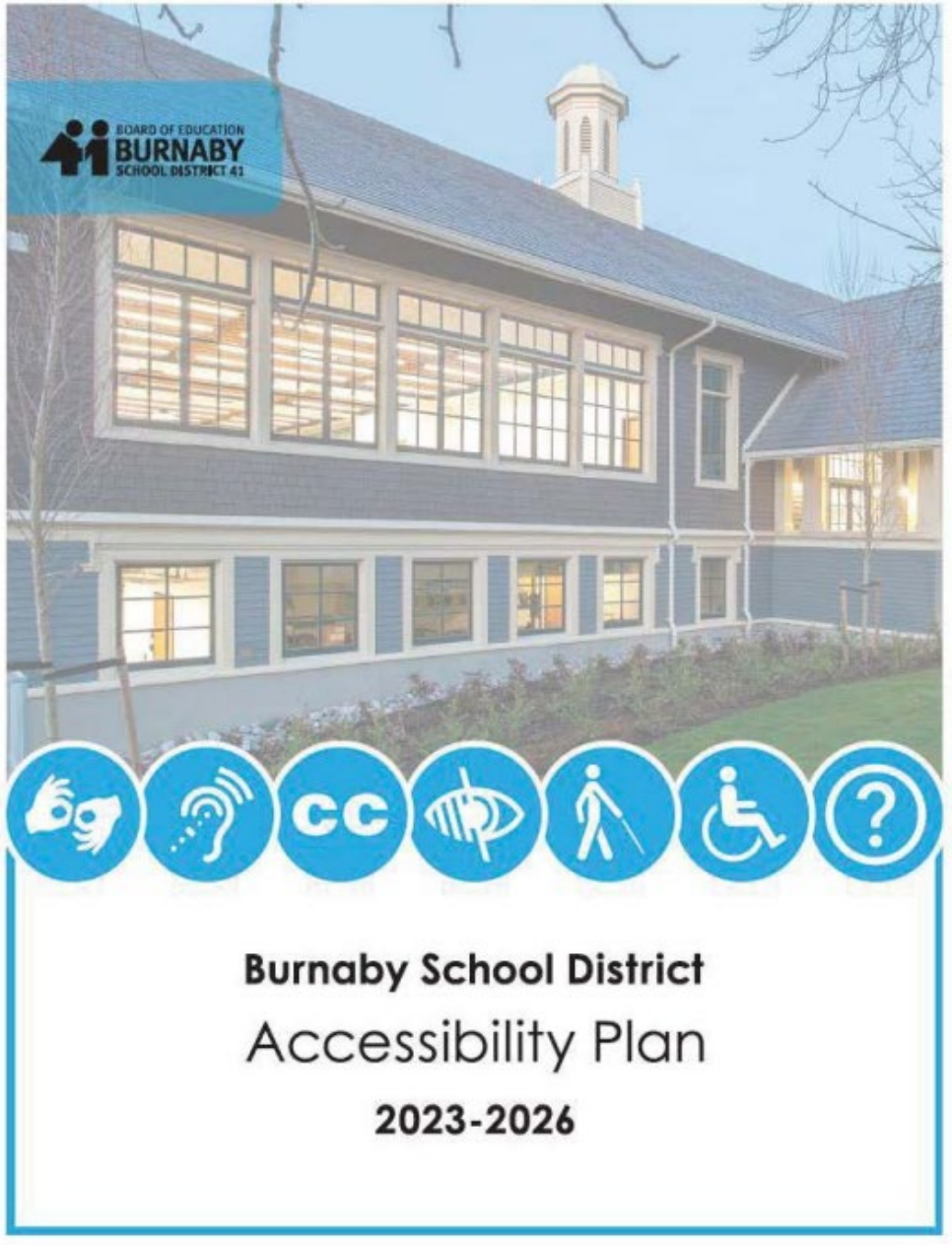


Accessibility Plan Update

Kathryn Yamamoto and Janice Nakatsu

January 13, 2025

Burnaby's Accessibility Plan





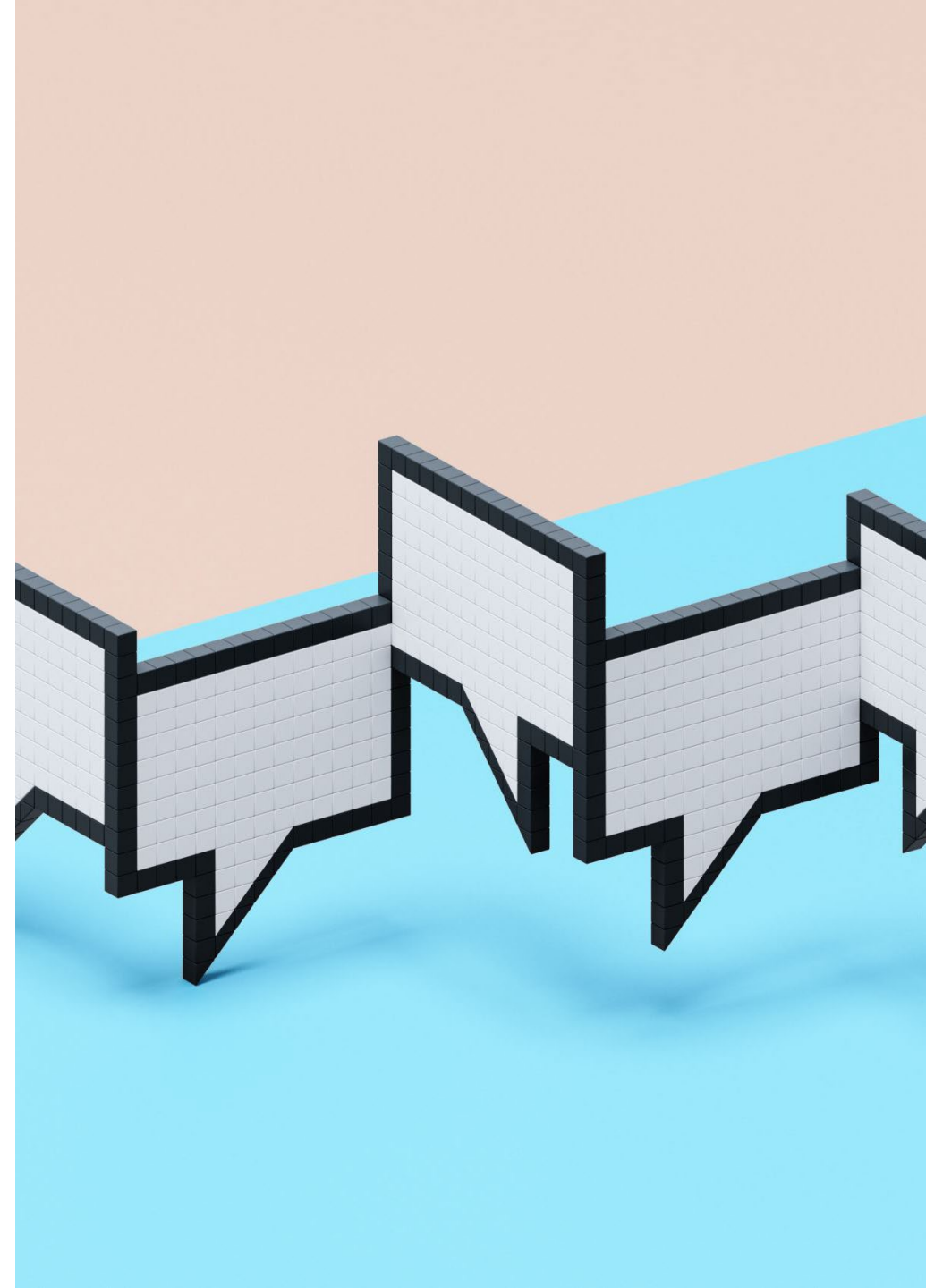
Equity, Access and Inclusion

Our schools are for everyone. We recognize that barriers exist and seek to identify and remove them. We encourage our learners to speak honestly, and we uphold the rights of individuals, families and organizations within our schools and our community. We value and respect everyone's contributions.
- One of the Core Values in the Board of Education's Strategic Plan

Feedback

Feedback is welcomed and appreciated. An online feedback tool has been developed to gather information about accessibility and assist in the identification of barriers in the district.

<https://burnabyschools.ca/accessibility/>





Our Three-Year Plan

Priority 1: Accessibility Awareness and Training Objective:

- To increase awareness of our collective and individual responsibilities to create and maintain inclusive environments.

Priority 2: Accessible Information and Communication Objective:

- To enhance the accessibility of information and communication for all individuals, including those with disabilities.

Priority 3: Physical Barrier Assessment Objective:

- To identify common physical barriers by engaging all stakeholders in an assessment of our district.

**Priority 1:
Accessibility Awareness and
Training Objective: Focus on
Universal Designs for Learning**

"To support all learners and promote mastery of firm goals and learner agency, we can provide multiple means of engagement, multiple means of representation and multiple means of action and expression." Katie Novak



Multiple means of
ENGAGEMENT

The "why" of learning



Multiple means of
REPRESENTATION

The "what" of learning



Multiple means of
ACTION & EXPRESSION










The "how" of learning

Priority 2: Accessible Information and Communication Objective

Everyone has a role in making information and services more accessible. These guides will support you with step-by-step instructions on how to do your work in a more inclusive way.

Government of British Columbia

Designing for users on the autism spectrum

DO		DON'T	
Use simple colours		Use bright contrasting colours	
Write in plain language	Explain simply	Use figures of speech and idioms	
Use simple sentences and bullets		Create a wall of text	
Make buttons descriptive		Make buttons vague and unpredictable	
Build simple and consistent layouts		Build complex and cluttered layouts	

Priority 2: Designing Accessible Services



Priority 2: Digital Accessibility

Objective: To increase awareness of alternate formats for students and adults and to provide training for accessible format resources

We have partnered with the Accessible Resource Center for BC.



Priority 3: Barrier Assessment

- Increasing awareness of accessibility barriers
- Considering the process of engaging schools in a barrier scan



National AccessAbility Week: May 25-31





Thank you!



LIAISON TRUSTEE REPORT

Name of Committee/Organization: Public Safety

Liaison Trustee: Gary Wong

Date of Meeting: November 27, 2024

Topics Discussed Most Relevant to the School District:

The chair of Twelfth Avenue Elementary PAC presented to the committee that cars were not stopping at stop signs and created a hazard for children crossing 12th Ave. Several solutions were suggested.

Traffic officers partnered with the Youth Section and conducted extra enforcement operations in school zones to improve road safety. They attended almost all elementary and high schools in the district to remind drivers to slow down in school zones and handed out educational pamphlets. The most notable speeding enforcement operation occurred on September 12 at Deer Lake, Morley, and Nelson Elementary Schools resulting in 37 speeding tickets being issued to drivers,

Youth Section officers continued with their proactive policing as well as criminal investigations during the months of August and September. The lower than usual activity numbers is due to summer holidays.

Meet with At Risk Youth - 21
Pro-Active School Visit - 33
School Presentation Other - 13
Traffic Enforcement/School Zones –

Youth officers attended the summer camp at Edmonds Community School and spoke with students aged 7-12 who are all new to Canada. The Youth officers spoke to the kids about internet safety, how to call police and when to call, how to be safe riding bikes and scooters to and from school.

Committee/Organization Actions:

Twelfth Avenue Elementary - Commitment was made to have officers present. A concern was raised that some drivers tend to behave when monitored, then return to their old bad habits. As such, it's not considered to be a long-term solution.

Acknowledged some good suggestions were made and officers have been working on other ideas as well. A fulsome report will be made to both the Transportation Safety Committee and to this Committee.