

DISTRICT OPERATIONS – ADMINISTRATIVE SERVICES
Reporting to Public Session, Tuesday, December 17, 2024

1. Field Experiences – December 17, 2024

The following routine report, based upon administration of the Board’s policies, is presented for the period up to December 17, 2024.

- Field Experiences

Recommendation:

THAT the Board of Education receive and approve the report presented in the Superintendent’s District Operations – Administrative Services Report dated December 17, 2024.

FIELD EXPERIENCES REPORT

Date: DECEMBER 17, 2024

All field trips will follow the safety guidelines outlined in Administrative Regulations and Procedures 6.60.01. All Provincial Communicable Disease Guidelines for K-12 settings in place at the time will be followed.

A. FINAL APPROVAL

1. School	Cascade Heights Elementary
Grades	4-6
Destination	Victoria, BC
Date of Field Trip	May 2, 2025
No. of Students	75
No. of Teachers	1
No. of District Support Staff	2
No. of Volunteers	9
	FUNDING
Est. Pupil Cost	\$65
Est. TOC Cost	-
Est. School Fund Cost	-
Est. Total Cost	\$4,875
Purpose & Objectives	Students will engage with their peers while visiting the Parliament Building to learn about the different levels of government.
2. School	Stoney Creek Elementary
Grades	3-4
Destination	Grouse Mountain
Date of Field Trip	January 23, 2025
No. of Students	38
No. of Teachers	2
No. of District Support Staff	2
No. of Volunteers	8
	FUNDING
Est. Pupil Cost	\$25
Est. TOC Cost	-
Est. School Fund Cost	-
Est. Total Cost	\$950
Purpose & Objectives	Students will engage in an alternate outdoor experience with their peers while snowshoeing and exploring the outdoors.

FIELD EXPERIENCES REPORT

Date: DECEMBER 17, 2024

3. School

Marlborough Elementary

Grades 2-3
Destination Mt. Seymour
Date of Field Trip February 11, 2025
No. of Students 44
No. of Teachers 2
No. of District Support Staff 2
No. of Volunteers 6

FUNDING

Est. Pupil Cost \$30
Est. TOC Cost -
Est. School Fund Cost \$748
Est. Total Cost \$2,068

Purpose & Objectives Students will engage in an alternate outdoor experience with their peers while snowshoeing and exploring the outdoors.

4. School

Lakeview Elementary

Grades 2-3
Destination North Vancouver, BC
Date of Field Trip May 29 – 30, 2025
No. of Students 41
No. of Teachers 2
No. of District Support Staff 4
No. of Volunteers 3

FUNDING

Est. Pupil Cost \$40
Est. TOC Cost -
Est. School Fund Cost -
Est. Total Cost \$1,640

Purpose & Objectives Students will engage in an alternate outdoor activity to complement their Socials Studies and English curriculum with educational overnight camping experience at Camp Capilano.

FIELD EXPERIENCES REPORT

Date: DECEMBER 17, 2024

5. School

Moscrop Secondary

Grades

10 – 12

Destination

Grouse Mountain

Date of Field Trip

January 27, 2025

No. of Students

80

No. of Teachers

1

No. of District Support Staff

4

No. of Volunteers

5

FUNDING

Est. Pupil Cost \$22

Est. TOC Cost -

Est. School Fund Cost -

Est. Total Cost \$1,760

Purpose & Objectives Students will engage with their peers while snowshoeing and learn about Indigenous culture in a natural setting.

6. School

Burnaby Youth Hub

Grades

9 – 12

Destination

Mt. Seymour

Date of Field Trip

February 6, 2025

No. of Students

20

No. of Teachers

4

No. of District Support Staff

2

No. of Volunteers

-

FUNDING

Est. Pupil Cost -

Est. TOC Cost -

Est. School Fund Cost -

Est. Total Cost -

Purpose & Objectives Students will engage in an alternate outdoor activity while snow tubing with their peers.

FIELD EXPERIENCES REPORT

Date: DECEMBER 17, 2024

7. School

Grades

Destination

Date of Field Trip

No. of Students

No. of Teachers

No. of District Support Staff

No. of Volunteers

District - Indigenous Education

9 – 12

Whistler, Blackcomb

January 25, February 1 / 8 / 15, March 1, 2025

32

1

4

-

FUNDING

Est. Pupil Cost -

Est. TOC Cost -

Est. School Fund Cost -

Est. Total Cost

Purpose & Objectives

Indigenous students from across the district will engage in an alternate outdoor experience while building community and learning to snowboard with their peers.