

## FOUNDATION STATEMENT

---

### POLICY

**THE BURNABY BOARD OF EDUCATION BELIEVES THAT THE BURNABY SCHOOL DISTRICT IS BEST ABLE TO MEET THE EDUCATIONAL NEEDS OF THE COMMUNITY WHEN IT IS GUIDED BY THE SHARED VALUES, BELIEFS AND GOALS WHICH ENABLE THE DISTRICT TO FOCUS ON PROVIDING DIRECTION AND GUIDANCE TO THE DISTRICT'S DEVELOPMENT AND OPERATION.**

### REGULATIONS

#### OUR VISION

A premier learning community where we engage and innovate to inspire global citizenship.

#### OUR MISSION

To engage and empower a caring, inclusive community of learners for the opportunities of today and tomorrow.

#### OUR VALUES AND BELIEFS

Together these ways of thinking and acting help form the culture of our schools and workplaces. By upholding these values, we can build an environment that will lead to the fulfilment of our mission and vision.

Students Come First - Learners are at the center of what we do. We focus on their lives within our schools, support them in their lives away from our schools, and keep in mind the lives they will lead in the future, recognizing that their time with us will be key in shaping their futures.

The Power of Diversity - Burnaby is one of the most diverse cities in the world, and we recognize this as a privilege and a strength. We meaningfully involve all learners and respect and value the infinitely variable characteristics that make them unique human beings.

Equity, Access, Inclusion - Our schools are for everyone. We recognize that barriers exist and seek to identify and remove them. We encourage our learners to speak honestly, and we uphold the rights of individuals, families and organizations within our schools and our community. We value and respect everyone's contributions.

Collaboration and Partnership - We strive for trusting, respectful, collaborative relationships, and we work together to ensure we make the best decisions. The learning environment includes our learners, teachers, all staff, families and the community. We work with and encourage the participation of all.

Curiosity, Innovation, Discovery - The world we live in is complex and rapidly changing. We, our students, and the world itself are beneficiaries when questions are asked, experiments undertaken, ventures launched, and challenges embraced. Our classrooms and school communities foster curiosity, innovation, and discovery.

Excellence, Success, Improvement - We challenge ourselves and our learners to make their highest contribution, and we foster opportunities to make this possible. We celebrate success and recognize that there are many ways to define and achieve it. Working collaboratively, we challenge ourselves and our learners to improve, as individuals and as a group. Along with these ideals, we place an equal emphasis on health and well-being as it is required to support all of our contributions and achievements.

## **OUR STRATEGIC PRIORITIES**

### Strategic Priority # 1 - Thriving Students

Through strength-based approaches and innovation we will challenge and support our learners. We celebrate diversity, embrace inclusion and offer multiple learning and career pathways to ensure all students thrive.

1. Engage students in individualized, relevant and innovative learning opportunities
2. Embed Indigenous perspectives and knowledge across the District
3. Implement a strength-based approach to inclusion that meets the diverse needs of all students
4. Create opportunities for student success through multiple career development pathways
5. Community and Continuing Education engages and meets the needs of the broader community

### Strategic Priority # 2 - An Inclusive and Caring Community

We will ensure that all learners and their families feel a sense of belonging. We will provide accepting, safe, supportive, and inviting school communities.

1. Create supportive, inclusive and caring learning communities
2. Increase understanding and support of mental health and well-being

### Strategic Priority # 3 - An Inspired Workplace

We will plan, recruit, and train to ensure quality instruction and support, strong leadership, and a desirable and inspired workplace.

1. Enhance supports to empower employees in their roles
2. Increase the District's leadership capacity
3. Implement a staff recruitment / retention strategy that ensures qualified and capable staff in all positions

4. Develop and implement a mental health and wellness strategy to ensure the well-being of all staff

Strategic Priority # 4 - Strengthened By Partnerships

The quality of education provided by the Burnaby School District will be strengthened by engaging and collaborating with educational and community partners and the input of our students and families.

1. Deepen engagement and collaboration and information sharing with educational and community partners, and families
2. Increase opportunities for student voice and engagement

Strategic Priority # 5 - A Modern, Safe, and Sustainable Learning Environment

Students will learn in modern, safe and sustainable facilities and be supported by current technology and resources.

1. Develop and implement a sustainable Education Technology Plan
2. Develop a Long-Range Facility Plan consistent with Ministry Guidelines
3. Increase District awareness of climate change and decrease the District's environmental impact

---

Date Adopted: 2007-11-27  
Date(s) Revised: 2015-01-27  
2021-04-27

Cross References:  
Statutory:  
Other: