**SUPERINTENDENT'S REPORT**
**Reporting to Public Session on Tuesday, June 25, 2024**

## 1. Burnaby Youth Sustainability Network and Simon Fraser University Climate Project Challenge

The Burnaby School District in collaboration with Simon Fraser University (SFU) participated in their second annual Climate Project Challenge. The aim of the project is to increase community awareness and engage Burnaby youth in the area of sustainability and climate action. With the help of our Burnaby Youth Sustainability Network (BYSN), information was sent to each school inviting teams of students, kindergarten through grade 12, to submit proposals challenging their schools and communities to improve sustainability. Grants were awarded to several schools to help further their projects. On May 29, a celebratory event was held at Burnaby Central Secondary School, featuring presentations from five of the winning groups. Students presented their ideas, along with their project status, and hopes for the coming year.

This evening, students from Moscrop Secondary School will be sharing their Climate Project Challenge ideas. Eliza Brenman, the District's Manager of Energy and Sustainability will outline the project and share the results of the Climate Project Challenge.

**Recommendation:**

THAT the Board of Education receive this information.

## 2. Youth Work in Trades Award

Career Education and Youth Work in Trades

Career Education in Burnaby is thriving. This year, students enrolled in the course Work Experience 12A have gone out on over 1000 community-based placements where they have the opportunity to work alongside and learn from those currently working in our local businesses. Our Career Education Advisors work to solidify and expand relationships with local industries and businesses. We see the impact these experiences have on students in a number of ways, but perhaps the most telling is the roughly 275 students accepted into industry training programs as of this week. We are up significantly in many of our industry training programs and expect to have over 300 students enrolled next year.

Of note, we have seen growth in a number of our Youth Train in Trades programs, such as Auto Service Technician, Baker, Electrician, Carpenter, Hairdresser, Metal Fabricator, Plumber, Cook Training, and Welder.

Another highlight for this year is our partnership with Burnaby Community & Continuing Education on the Early Childhood Education Assistant program, which was offered for the first time. We currently have 12 ECEA students registered for next year, with applications still being received.

Youth Work in Trades Award

The Youth Work in Trades Program provides skill development through practical hands-on work

experience. Students in grades 10-12 enrolled in the program have the opportunity to work as trades apprentices while attending secondary school at the same time. Students are formally registered with Skill Trades BC as youth apprentices while earning credits towards their graduation program.

Registered youth apprentices who meet required criteria, including graduating with a grade 12 Dogwood Diploma or Adult Dogwood, successfully completing the Youth Work in Trades course work, maintaining a prescribed grade point average and reporting a minimum of 900 hours of work to Skill Trades BC are eligible for the Youth Work in Trades Award. The $1000 award is intended to help apprentices to continue in the trades and pay for their next level of technical training, purchase tools and equipment.

The Burnaby School District has 9 recipients of this award this year. In addition, 42 students are currently registered as apprentices with Skill Trades BC and are now busy accumulating work-based hours for this year's awards.

With 103 students completing Youth Train in Trades programs this school year, we can expect Burnaby's number of registered apprentices to continue to grow. Nick Christofides, Director of Instruction, and Allison McKillop, District Program Consultant, Career Education and Transition Programs will acknowledge the successes of the program and the impressive achievements of these students.

**Recommendation:**

THAT the Board of Education receive this information.

**3. Accessibility in Burnaby Schools**

The *Accessible British Columbia Act* provides organizations, including school districts, a framework to identify, remove, and prevent barriers to accessibility. The Provincial Government created the legislation as an important step to making British Columbia a more accessible province for all.

Last December, after consultation and input from people with lived experience with disabilities and accessibility, the District launched a comprehensive multi-year Accessibility Plan as part of our work toward making the District's learning and working environments inclusive and accessible places for all. The plan is available on the District website. The District website also allows users to share feedback on the Accessibility Plan and report any barriers they encounter.

During AccessAbility Week, a number of learning activities for students put a spotlight on accessibility and inclusion for all. The Burnaby School District also shared learning opportunities for staff in advance of National AccessAbility Week.

Kathryn Yamamoto and Janice Nakatsu, Directors of Instruction, will provide highlights of the District's work around the Accessibility Plan and its impact in schools.

**Recommendation:**

THAT the Board of Education receive this information.

# BYSN and SFU
# Climate Project Challenge

Eliza Brenman, Manager of Energy and Sustainability
June 25, 2024

# Land Acknowledgement

It is important to acknowledge that we are on the unceded territories of the Coast Salish nations of xʷməθkʷəy̓əm (Musqueam), Sḵwx̱wú7mesh (Squamish), and səlilwətaɬ (Tsleil-Waututh), on whose traditional unceded territories we teach, learn, and live.

# The Moscrop Clean School Collective

Presented by Shahdad Shafiei and Isaac Hwang
June 25, 2024

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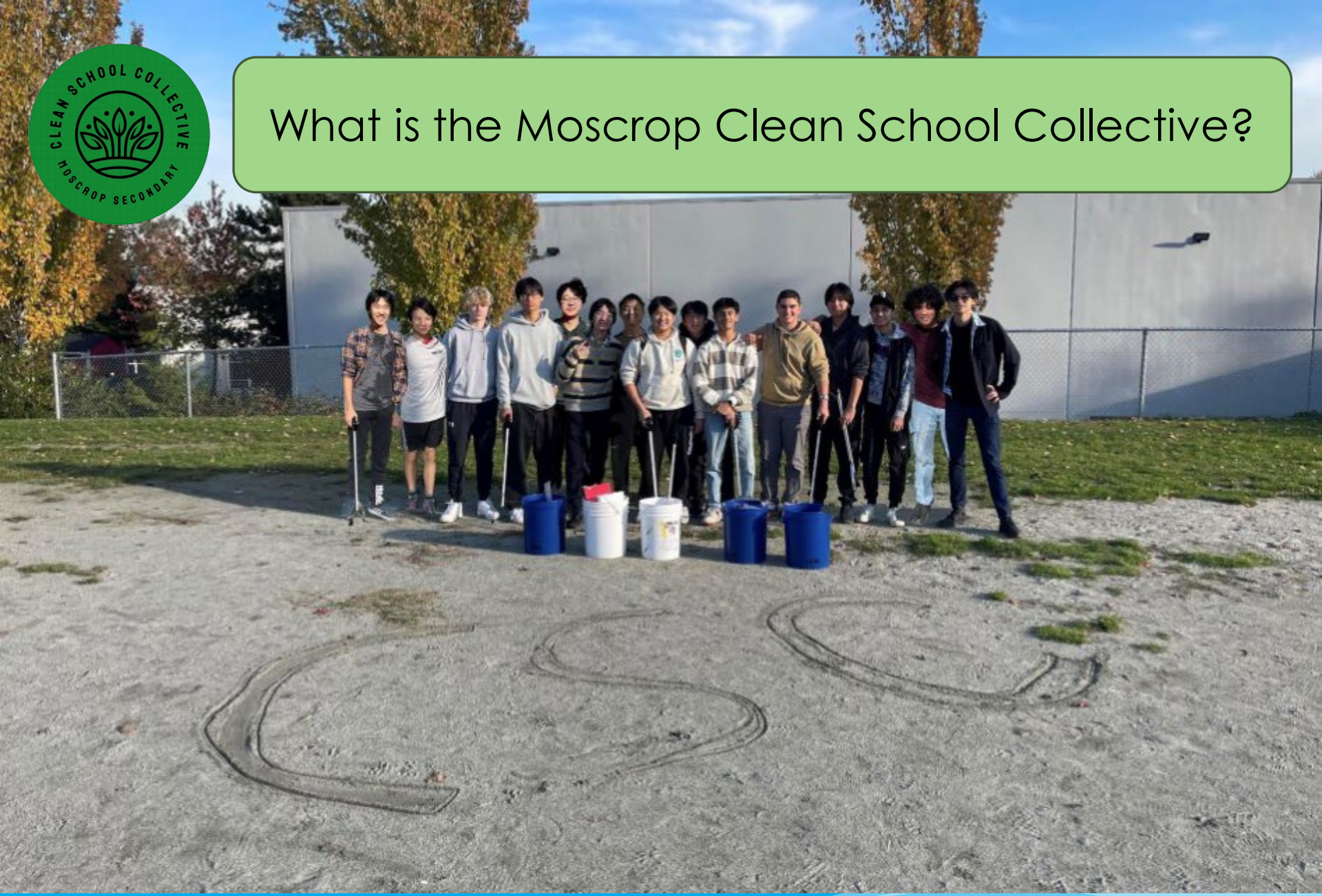
BURNABY
SCHOOL DISTRICT 41

# What is the Moscrop Clean School Collective?



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CLEAN SCHOOL COLLECTIVE
MOSCROP SECONDARY

## What has CSC done?

- Nearly 1800 L of trash cleaned
- Recruited close to 50 members
- Providing students with opportunities to earn volunteer hours

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## Our Growth

- More than 45 new members since our start in September!
- Won the 2024 Climate Project Challenge
- Used the funds to buy pickers, SHARPS containers and more supplies to accommodate for new members

# What's Next?

- CSC is on our way to the goal 3500L of trash picked up by June 2025
- Planning to branch out to local neighborhoods.
- Collaborations with outside organizations

On Behalf of Everyone at the Moscrop Clean School Collective

# Thank You All for Your Time

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# Climate Conversations

Moscrop Enviro Club

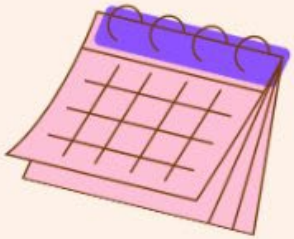
- Miniature version of an environmental conference
- More relaxed vibe
- People with experience in environmental fields share their experiences
- Students are able to talk to whichever guest they want to

# What is Climate Conversations?

# DETAILS

## Date/Time

June 10th 2024,
9am – 12pm



## Location

Moscrop Library

## Format

Each presenter was seated at a table with a few chairs surrounding it

- Placard with description of environmental connection
- Page with some FAQs.

# How it contributes to the sustainability of the community

Bring together a variety of different individuals that work in the environmental field and allow them to pass their knowledge on to others

**TRANSMISSION OF KNOWLEDGE**

Students can then use what they have learned to take their own actions towards protecting our environment

# Our Guests

## Ryan Chiu

- UBC student
- Works with UBC Alma Mater Society on sustainability projects
- Used to be a BYSN Executive Member!

## Angela Chen

- Student at Burnaby North
- Leader of GardenBank Society

## Ziya Merchant

- Student at Burnaby south
- Founded and led Phasing Out Plastic Bottles

## Eliza Brenman

Energy and Sustainability Manager for the Burnaby School District

## David Burgess

Cleantech Program Manager at New Leaf Company focused on developing underappreciated climate technologies

## Leanne Ellis

Indigenous Youth Worker at Moscrop Secondary

# How the funding was used

## Food & Drinks

The primary use for the money was providing food and drinks for the presenters.

## Thank you gifts

- The remaining money was used to buy Thank you gifts for the guests
- Leftover funds will go towards supporting the Enviro Club next year!

# How did it go?

- Climate Conversations 2024 went super well!
- Several classes came in throughout the event
- Lots of engagement between students and guests
- Guests had really positive feedback about the experience
- Would not have been possible without the school district and the SFU Morris J Wosk Centre for Dialogue

# Thank you!
# Questions?

# Career Education Year in Review

Nick Christofides, Director of Instruction
June 25, 2024

# Career Education Programs

- Work Experience (WEX 12A)
  - Over 1000 community-based placements made this year in local businesses
- Industry Training Programs
  - approx. 275 students accepted into programs for 2024-2025
- Youth Train in Trades
  - Increased enrollment in many programs
- Successful pilot of Early Childhood Education Assistant program

# Connor De Vera-McGinn

Auto Collision & Refinishing Technician Youth Train student
Skills BC Provincial Gold Medal in 2023 & 2024
Skills Canada National Bronze Medal in 2024

# Youth Work in Trades

- 42 Youth Apprentices signed & working towards their Red Seal in 2023-2024

- 9 recipients of Youth Work in Trades Award
  - $1000 towards future trades training, buying tools and other equipment

# Winners 2023-2024

**Top Row L to R**
Sam Bigg – Carpenter
Cedar Bricker – Carpenter
Benjamin Cave – Electrician

**Middle Row L to R**
Davyd Rudyuk – Electrician
Kyle Scheer – Plumber
Bobby Vulama – Plumber

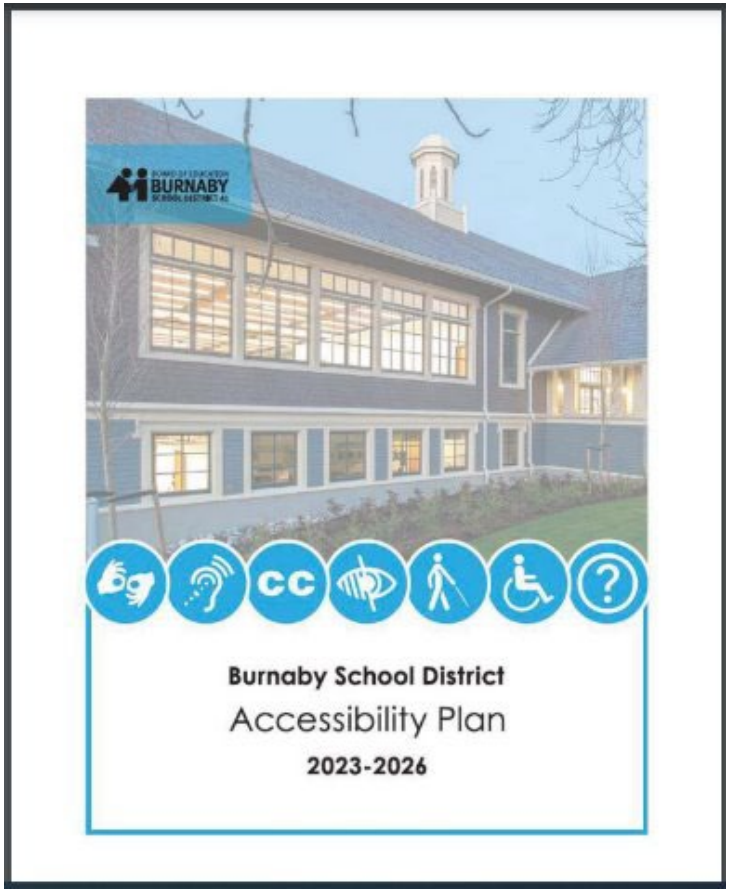
**Bottom Row L to R**
Payten Bradshaw – Electrician
Malcolm Herdman – Electrician
Aleksa Mijatovic - Electrician

# Accessibility In Burnaby Schools

Janice Nakatsu and Kathryn Yamamoto, Directors of Instruction
June 25, 2024

# Burnaby School District Accessibility Plan

The Accessibility Plan outlines the priorities and actions to remove and prevent barriers.
Additionally, it expands on our ongoing work to promote inclusion in the District's school communities and workplaces for individuals with disabilities and diverse needs.

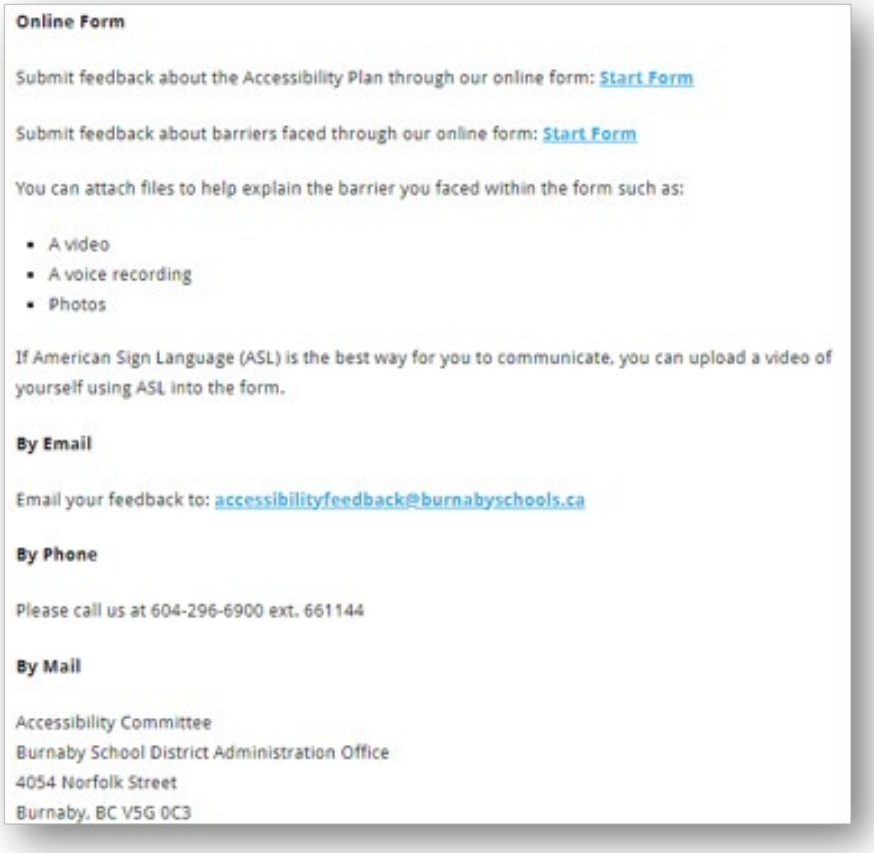


# Accessibility Barrier Feedback

We're asking people who interact with the Burnaby School District to provide feedback on the Accessibility Plan, and/or their accessibility experiences in the District.

*Feedback can be provided using the online form, by email, by phone or by mail.*

This journey is ongoing, as we seek feedback through engagement in order to continuously improve accessibility in the Burnaby School District.



**Online Form**

Submit feedback about the Accessibility Plan through our online form: Start Form

Submit feedback about barriers faced through our online form: Start Form

You can attach files to help explain the barrier you faced within the form such as:

- A video
- A voice recording
- Photos

If American Sign Language (ASL) is the best way for you to communicate, you can upload a video of yourself using ASL into the form.

**By Email**

Email your feedback to: accessibilityfeedback@burnabyschools.ca

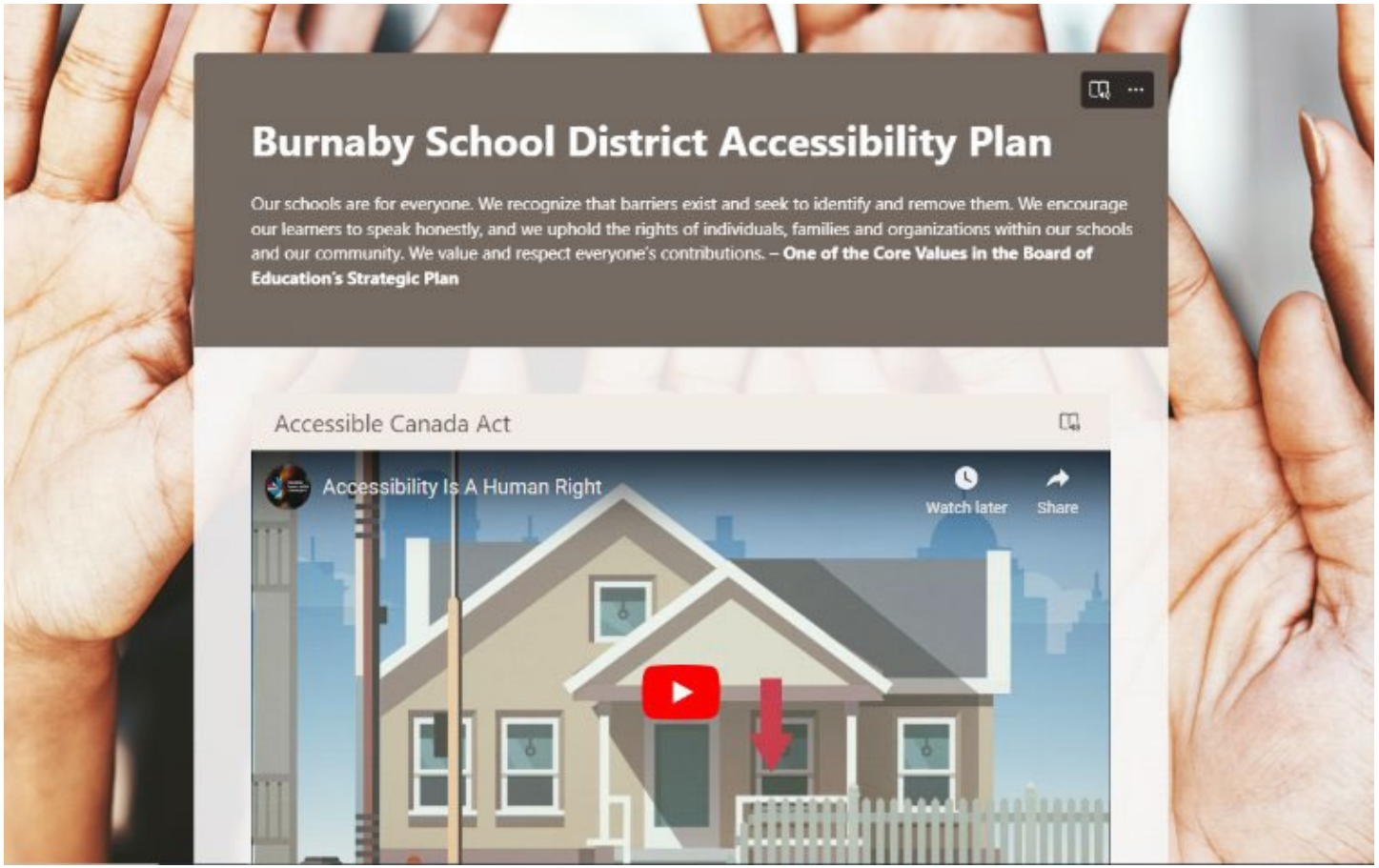
**By Phone**

Please call us at 604-296-6900 ext. 661144

**By Mail**

Accessibility Committee
Burnaby School District Administration Office
4054 Norfolk Street
Burnaby, BC V5G 0C3

# Accessibility Awareness for Staff




Tools for principals to lead accessibility awareness conversations with staff.

# Accessibility in the Classroom

Learning about braille from a former student and making signs in braille to increase access for all.

# Creating Accessible Curriculum Through UDL

Teachers and leaders throughout the district participated in a Coast Metro Professional Development Series on Universal Designs for Learning and have shared this learning in their schools.

# Accessibility Outside

A playground communication board for students to communicate with each other to initiate play and to solve problems.

# Accessibility on the Playground

Playground equipment that allow students with mobility differences to be together, to move together and to have fun together.

# Accessibility in Sports

Students with disabilities have the opportunity to play basketball with neurotypical peers as part of a Unified Basketball team at Burnaby Mountain.

# Accessibility in the Library

Universal design in this library provides flexible spaces, places and surfaces for all students.

# Accessibility During Presentations

**PowerPoint**
**Live Presentations**

Finding new tools to reduce barriers such as captioning, language translation, and accessing information through screen readers.

# Recognizing National Accessibility Week Through Art

Teachers throughout the district were invited to teach their students about accessibility through the Easter Seals T-shirt Art Contest.  They created symbols and images to represent accessibility.

# Accessibility in Our Libraries

Our teacher librarians created a thoughtfully curated list of books to increase representation in our library collections. This is an opportunity for our students with disabilities and diverse needs to see themselves in books and to provide teachable opportunities for teachers.

thank you!