

**BOARD OF EDUCATION  
SCHOOL DISTRICT 41 - BURNABY  
PUBLIC SESSION AGENDA**

Tuesday, January 30, 2024, 7:00 pm  
Brentwood Room

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	<b>Pages</b>
<b>1. Confirmation of the Agenda</b>	
<b>2. Delegations</b>	
<b>3. Inside Burnaby Schools</b>	
<b>4. Approval of Minutes</b>	
1. Public Session - December 19, 2023	2
<b>5. Board Chair Report</b>	
<b>6. District Operations - Superintendent's Report</b>	6
1. Indigenous Education in Burnaby Schools	8
2. Registration and Student Planning for the 2024/2025 School Year	20
<b>7. Committee Reports</b>	
1. Committee of the Whole - January 15, 2024	28
<b>8. District Operations - Administrative Services Report</b>	30
1. Field Experiences - Monthly Report	31
<b>9. District Operations - Business Services Report</b>	40
1. 2024/2025 Budget Process Calendar	42
2. Stoney Creek Community School BC Hydro Statutory Right-of-Way Bylaw 2024	44
3. School Site Acquisition Capital Bylaw No. 2024	48
<b>10. Unfinished Business</b>	
<b>11. New Business</b>	
<b>12. Correspondence</b>	
<b>13. Question Period (Timed Item)</b>	
<b>14. Adjournment</b>	

**BOARD OF EDUCATION  
SCHOOL DISTRICT 41 - BURNABY**

Trustees: Bill Brassington (Chair), Kristin Schnider, Gary Wong, Jen Mezei, Larry Hayes, Mikelle Sasakamoose, Peter Cech

Staff: Superintendent of Schools Gina Niccoli-Moen; Secretary-Treasurer Ishver Khunguray; Deputy Superintendent Roberto Bombelli; Assistant Superintendents Brandon Curr, Janice Nakatsu, Jeannette Laursoo, and Richard Per; Executive Director Human Resources Harpinder Hothi; Executive Assistants Cari Luongo, Deanna Azzara, and Joanne Simpson

A Public Session meeting of the Board of Education of School District 41 – Burnaby was held at the District Administration Office, Brentwood Room and via video conference, at 7:00 pm on Tuesday, December 19, 2023.

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**Territory Acknowledgement**

Peter Cech, Trustee, acknowledged the Indigenous territories on which the district is located.

**1. Confirmation of the Agenda**

The agenda was submitted for confirmation.

Moved by: Larry Hayes

Seconded by: Jen Mezei

*THAT the agenda be approved, as presented.*

Carried Unanimously

**2. Inside Burnaby Schools**

Trustees outlined several recent events in Burnaby schools, as per the Inside Burnaby Schools bulletin.

**3. Approval of Minutes**

1. Public Session - November 28, 2023

Moved by: Peter Cech

Seconded by: Kristin Schnider

*THAT the minutes of the Public Session of November 28, 2023, be approved.*

Carried Unanimously

**4. Board Chair Report**

Bill Brassington, Chair, welcomed everyone to the meeting and presented the Board Chair Report.

Moved by: Jen Mezei

Seconded by: Mikelle Sasakamoose

*THAT the Board of Education receive this information.*

Carried Unanimously

**5. District Operations - Superintendent's Report**

1. Holiday Celebrations

Gina Niccoli-Moen, Superintendent of Schools, introduced Heather Kimmie, Principal, Brentwood Park Elementary, and music teacher Ruby Seah, who led grade 2 and 3 students in a performance of an Indian dandiya stick dance titled "Diwali, Diwali" from the school's winter concert "Celebrations Around the World".

2. Moving Forward: Action Against Racism

Ms. Niccoli-Moen introduced Assistant Superintendent Brandon Curr, and Executive Director, Human Resources Harpinder Hothi, who together provided the Moving Forward: Action Against Racism presentation.

Moved by: Peter Cech

Seconded by: Larry Hayes

*THAT the Board of Education receive this information.*

Carried Unanimously

**6. District Operations - Administrative Services Report**

1. Field Experiences - Monthly Report

Moved by: Kristin Schnider

Seconded by: Mikelle Sasakamoose

*THAT the Board of Education receive and approve the report presented in the Superintendent's District Operations - Administrative Services Report dated December 19, 2023.*

Carried Unanimously

**7. District Operations - Business Services Report**

1. Trustee Committee Appointments

Mr. Brassington presented the 2024 Trustee Committee Appointments. Trustees agreed that the removal of the word "representative" from the BCSTA Metro Branch would be appropriate.

Moved by: Mikelle Sasakamoose  
Seconded by: Peter Cech

*THAT the Board of Education receive this information.*

Carried Unanimously

2. Whistle-Blower Annual Report

Ishver Khunguray, Secretary-Treasurer, presented the Whistle-Blower Annual Report.

Moved by: Gary Wong  
Seconded by: Larry Hayes

*THAT the Board of Education receive this information.*

Carried Unanimously

**8. Unfinished Business**

1. Election of BCSTA Provincial Councillor and Alternate

BCSTA bylaw 6b states that elections must be held at least once a year for the positions of Provincial Councillor and Alternate. Elections will be held this evening for these positions.

Mr. Brassington called for nominations for the BCSTA Provincial Councillor.

Jen Mezei nominated Kristin Schnider who accepted the nomination.

Mr. Brassington called a second and third time for nominations. There being none, he declared Kristin Schnider elected by acclamation BCSTA Provincial Councillor.

Mr. Brassington called for nominations for the BCSTA Provincial Councillor Alternate.

Kristin Schnider nominated Mikelle Sasakamoose who accepted the nomination.

Mr. Brassington called a second and third time for nominations. There being none, he declared Mikelle Sasakamoose elected by acclamation BCSTA Provincial Councillor Alternate.

2. Election of BCPSEA Trustee Representative and Alternate

The BCPSEA Trustee Representative and Alternate may be appointed by the Board. Elections will be held this evening for these positions.

Mr. Brassington called for nominations for the BCPSEA Trustee Representative.

Mikelle Sasakamoose nominated Gary Wong who accepted the nomination.

Mr. Brassington called a second and third time for nominations. There being none, he declared Gary Wong elected by acclamation BCPSEA Trustee Representative.

Mr. Brassington called for nominations for the BCPSEA Trustee Representative Alternate.

Peter Cech nominated Larry Hayes who accepted the nomination.

Mr. Brassington called a second and third time for nominations. There being none, he declared Larry Hayes elected by acclamation BCSTA BCPSEA Trustee Representative Alternate.

**9. Adjournment**

Moved by: Larry Hayes  
Seconded by: Gary Wong

*THAT the meeting be adjourned at 8:07 pm.*

Carried Unanimously

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Bill Brassington, Chair

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Ishver Khunguray, Secretary-Treasurer

**SUPERINTENDENT'S REPORT**  
**Reporting to Public Session on Tuesday, January 30, 2024**

**1. Indigenous Education in Burnaby Schools**

Annually school districts across British Columbia receive targeted funds for the delivery of enhanced services for Indigenous students. Burnaby School District's Indigenous Education Department provides a continuum of targeted services for Indigenous students from Kindergarten to Grade 12. These services are in accordance with the Ministry of Education and Child Care's targeted funding policy and are intended to integrate academic achievement and Indigenous culture and/or language.

Beyond the provincial government's longstanding targeted funding policy, legislation and policy were recently announced that support key commitments included in the [Declaration Act Action Plan](#) and the [BC Tripartite Education Agreement](#). Bill 40 is aimed at improving First Nation student learning outcomes through the development of effective relationships and processes with local First Nations. There are three main elements of the new legislation and policy: Local Education Agreements, Indigenous Education Councils and First Nations School of Choice.

Assistant Superintendent, Brandon Curr, will provide an overview of the Indigenous Education Department in the Burnaby School District, as well as share information from the Ministry of Education and Child Care relating to Bill 40.

**Recommendation:**

THAT the Board of Education receive this information.

**2. Registration and Student Planning for the 2024/2025 School Year**

Student Registration is a cyclical process that occurs every school year and is defined by Policy #5.05 in the Burnaby School District's Policy Manual.

Registration for French Immersion Programs, the Mandarin Language Arts Program, and Cross and Out-of-District applications begin on February 1, 2024. The deadline for these applications is February 29, 2024. All applications received by the end of February are considered within the context of the priority order outlined in Policy #5.05.

With increased enrolment, the capacity of schools in the district to accept Out-of-District and Cross District students may be more limited than in prior years. In the event there are more applications than spaces available, a waitlist and/ or lottery system will be implemented as per the Policy noted above. Lotteries for programs will take place in March.

Assistant Superintendent, Richard Per, will outline the District's registration process in further detail.

**Recommendation:**

THAT the Board of Education receive this information.

# Indigenous Education Burnaby Schools

Brandon Curr, Assistant Superintendent

January 30, 2024



# Ministry of Education and Child Care Targeted Funding Policy

## **Targeted Funding Policy**

- Enhanced funding to school age students of Indigenous ancestry for the delivery of programs and services that integrate academic achievement and Indigenous culture and/or language.
- Evidence which describes how the programs will achieve the goals of:
  - Improved student academic performance
  - Increased student retention, attendance and graduation rates

*Ministry of Education and Child Care  
K-12 Regular Enrolment Audit Procedures*

# Ministry of Education and Child Care Targeted Funding Policy

## **Targeted Funding Policy**

- A plan for the delivery of Indigenous Education programs and/or services must be in place.

*Ministry of Education and Child Care  
K-12 Regular Enrolment Audit Procedures*

## **Burnaby School District**

- Each school, in collaboration with the Indigenous Education Department, creates an Indigenous Education Annual Plan which outlines the programs and services that will be provided to Indigenous students.

# Indigenous Education Burnaby Schools

## **Elementary**

- 4.0 FTE Indigenous Elementary Resource Teachers
  - Provide cultural teachings and other services based on needs of students. Examples include:
    - In-class support and cultural teachings, identity circles, advocacy, transition support
  - 2 sessions per month of virtual teachings to classrooms with Indigenous learners.
- 2.0 FTE Indigenous Learning Inquiry Teachers
  - Distributed to schools that aren't assigned an Indigenous Elementary Resource Teacher.
  - Provide direct service to Indigenous students within their schools.

# Indigenous Education Burnaby Schools

## **Secondary**

- 2.7 FTE Indigenous Success Teachers
  - Enhance attendance, engagement and academic achievement of Indigenous students.
- 1.0 FTE Indigenous Enhancement Teacher
  - Support the creation of enhanced learning opportunities for Indigenous learners across secondary schools.
    - District Indigenous Student Leadership Council
    - Indigenous Student Voice Forum
    - Post Secondary Pathways
- 4.5 FTE Indigenous Youth Engagement Support Workers
  - Provide integrated social, emotional and cultural teachings to Indigenous students with a focus on improving engagement with school.

# Bill 40: School Amendment Act 2023

Bill 40 amends the School Act to fulfill commitments in the Declaration Act Action Plan and the BC Tripartite Education Agreement (BCTEA). The changes are intended to support better education outcomes for First Nations and other Indigenous students attending provincial public schools, and more effective relationships between Boards of Education and First Nations. The proposed changes take a distinctions-based approach and were developed collaboratively with the First Nations Education Steering Committee.

*Ministry of Education and Child Care*

# Bill 40: School Amendment Act 2023

## **Model Local Education Agreement Policy**

- Local Education Agreements are key mechanisms for accountability and effective working relationships where Boards of Education and First Nations or Treaty First Nations, work together to support all of the First Nation's students.
- First Nations may choose to negotiate a custom Local Education Agreement with the Board of Education or choose not to have a Local Education Agreement.
- First Nations and Treaty First Nations also have the option to apply the Model Local Education Agreement between the First Nation and a Board of Education.

*Ministry of Education and Child Care*

# Bill 40: School Amendment Act 2023

## **First Nations Schools of Choice Policy**

- Provision that ensures a First Nation can designate an elementary, middle school (where applicable), and secondary school for their students.
- First Nations will determine which schools the First Nation's students living on-reserve, self-governing First Nation lands or Treaty lands will attend through their own internal processes.
- If a First Nation parent/caregiver wishes to have their child enrolled at a different program or school (e.g., specialty programs) than the school(s) of choice, the existing enrolment provisions apply.

*Ministry of Education and Child Care*

# Bill 40: School Amendment Act 2023

## **Indigenous Education Council Policy**

- Requires all Boards of Education to establish an Indigenous Education Council in their school district.
- Indigenous Education Councils are independent and are not committees of the Board of Education.
- A provincial terms of reference to be set out in Ministerial Order will provide a common understanding of the role and responsibilities of the Indigenous Education Council.
- The Indigenous Education Council will be able to develop procedures, based on their local context, on how its meetings will be conducted.

*Ministry of Education and Child Care*



# Bill 40: School Amendment Act 2023

## **Indigenous Education Council Policy**

- Indigenous Education Council membership will prioritize First Nations on whose territory the school district operates or who are purchasing services and will provide policy direction and guidance on representation from Indigenous organizations based on local context.
- School Trustees and school district staff may be members of an Indigenous Education Council if invited but they cannot serve as voting members.
- Indigenous Education Councils are independent and are not committees of the Board of Education.

*Ministry of Education and Child Care*

# Bill 40: School Amendment Act 2023

## **Indigenous Education Council Policy**

- Indigenous Education Councils will advise Boards of Education on:
  - Providing comprehensive and equitable educational programs and services to Indigenous students;
  - Improving Indigenous student achievement;
  - Integrating Indigenous world views and perspectives into learning environments; and
  - Grants relating to Indigenous students that are provided to Boards of Education.

*Ministry of Education and Child Care*



Thank You



# Registration and Student Planning for the 2024/ 2025 School Year



Richard Per, Assistant Superintendent  
January 30, 2024

# Student Registration

- Student Registration is a cyclical process that occurs every school year. The process is defined by Policy #5.05 in the Burnaby School District's Policy Manual
- Registration for the 2024/2025 school year opens on February 1, 2024. Registration for Kindergarten, French Immersion, Mandarin Language Arts Program, and Cross and Out-of-District also begins February 1, 2024. The deadline for these applications is February 29, 2024.
- All applications received by the end of February are given equal weight (i.e., an application received on February 2 has no priority over an application received on February 27) within the context of the priority order outlined in Policy #5.05.
- Applications received after the February 29 deadline will be subject to priority order as outlined in Policy #5.05, but placement on any existing waitlist would be by chronological order in which they were received.
- Registration information is available on our [www.burnabyschools.ca](http://www.burnabyschools.ca) website.

# Student Registration

## POLICY #5.05 – Admission and Placement of Students into the Burnaby School System

- Sets Policy for registration requirements
- Guiding Principles
  - Fairness
  - Access
  - Choice
  - Certainty and Stability
  - Continuity
  - Efficient Resource Allocation

# Student Registration

## POLICY #5.05 – Admission and Placement of Students into the Burnaby School System

- Placement in a School
  - Continuing Students
  - New students within the attendance area
  - After taking into account the number of continuing students and the number of new attendance area students, applications from new students will be accepted if the requisite space and facilities are determined to be available.

# Student Registration

## POLICY #5.05 – Admission and Placement of Students into the Burnaby School System

- Siblings
- Attending childcare within an elementary school's attendance area
- Grade 7 students, who attended an elementary school in their attendance area, which straddles the attendance area of TWO secondary schools, will be given priority for grade 8 enrolment in one of those two secondary schools
- Cross district transfers from Burnaby Schools
- Out of district transfers



# Student Registration

## POLICY #5.05 – Admission and Placement of Students into the Burnaby School System

- In the event of more applicants than program spaces available, the following process will be used to determine the allocation of the available spaces:
  - Applications received within the district's established registration timelines will be grouped by priority category.
  - A lottery method will then be used to determine the order of applicants within each priority category.
  - Any remaining applicants will be placed in priority order on the district program waiting list. This list will be maintained until September 30 of each school year at which point the application process and waitlist will be considered closed.
  - Applications received after the district deadlines will be prioritized by application date. Sibling applications that do not meet the district deadlines will be placed after existing on-time sibling applications on the waitlist.

# Student Registration

## POLICY #5.05 – Admission and Placement of Students into the Burnaby School System

- District Language Programs
  - Process is identical with the exception of priority where Students whose residence is within the district's catchment area for that program have priority over siblings of continuing students in the district program whose residence is outside the district's catchment area for that program;
- Communication with Families
  - Families will be informed of placement by the last school day in March

# Student Registration

## Considerations:

- With increased enrolment, and projections for further increases, the capacities of our schools to accept Out-of-District and Cross District students may be more limited than in the past.

	KF	01	02	03	04	05	06	07	08	09	10	11	12	FTE	Diff	K-7	8-12
2024/25	1,760	1,808	1,885	2,134	2,024	2,101	1,977	2,121	2,151	2,000	2,165	2,298	2,372	26,798	1,041	15,811	10,987
2025/26	1,775	1,881	1,899	1,944	2,245	2,126	2,186	2,058	2,327	2,272	2,131	2,369	2,490	27,703	905	16,113	11,589
2026/27	1,782	1,902	1,979	1,965	2,052	2,364	2,218	2,294	2,258	2,484	2,441	2,336	2,577	28,652	949	16,556	12,096

**COMMITTEE OF THE WHOLE - PUBLIC  
SCHOOL DISTRICT 41 - BURNABY**

Trustees: Bill Brassington (Chair), Kristin Schnider, Gary Wong, Jen Mezei, Larry Hayes, Mikelle Sasakamoose, Peter Cech

Staff: Superintendent of Schools Gina Niccoli-Moen, Secretary-Treasurer Ishver Khunguray, Deputy Superintendent Roberto Bombelli, BTA President Shane Prasad, CUPE President Paul Simpson, BPVPA President Mimi Lim, DSAC Co-Chair Hanson Qin, Executive Assistant Deanna Azzara

A Public meeting of the Committee of the Whole, Board of Education of School District 41 - Burnaby was held via video conference at 4:02 pm on Monday, January 15, 2024.

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**Territory Acknowledgement**

Bill Brassington, Chair, acknowledged the Indigenous territories on which the district is located.

**1. Confirmation of Agenda**

The agenda was submitted for confirmation.

Moved by: Peter Cech

Seconded by: Larry Hayes

*THAT the agenda be approved as presented.*

Carried Unanimously

**2. Education Technology Plan Presentation**

Gina Niccoli-Moen, Superintendent of Schools, introduced Roberto Bombelli, Deputy Superintendent, who provided the Education Technology Plan presentation.

At 4:32 pm Deputy Superintendent Roberto Bombelli left the meeting.

**3. Burnaby North Secondary Demolition Update**

Ishver Khunguray, Secretary-Treasurer, provided an update on the Burnaby North Secondary Demolition.

**4. Updates from Burnaby Community Committees:**

Trustee Hayes' Transportation Committee report was presented.

Moved by: Larry Hayes

Seconded by: Kristin Schnider

*THAT the Board of Education receive this information.*

Carried Unanimously

**5. Adjournment**

Moved by: Gary Wong

Seconded by: Jen Mezei

*THAT the meeting be adjourned at 4:41 pm.*

Carried Unanimously

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Bill Brassington, Chair

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Ishver Khunguray, Secretary-Treasurer

**DISTRICT OPERATIONS – ADMINISTRATIVE SERVICES**  
**Reporting to Public Session, Tuesday, January 30, 2024**

**1. Field Experiences – January 30, 2024**

The following routine report, based upon administration of the Board’s policies, is presented for the period up to January 30, 2024

- Field Experiences

**Recommendation:**

THAT the Board of Education receive and approve the report presented in the Superintendent’s District Operations – Administrative Services Report dated January 30, 2024.

# FIELD EXPERIENCES REPORT

Date: January 30, 2023

All field trips will follow the safety guidelines outlined in Administrative Regulations and Procedures 6.60.01. All Provincial Communicable Disease Guidelines for K-12 settings in place at the time will be followed.

## A. FINAL APPROVAL

<b>1. School</b>	<b>Brantford Elementary</b>
Grades	6-7
Destination	Deer Lake
Date of Field Trip	June 13, 20, 2024
No. of Students	25
No. of Teachers	1
No. of District Support Staff	-
No. of Volunteers	3
	FUNDING
Est. Pupil Cost	\$27.00
Est. TOC Cost	-
Est. School Fund Cost	-
Est. Total Cost	\$675
Purpose & Objectives	Students will engage in an alternate physical activity while learning to canoe with their peers.
<b>2. School</b>	<b>Armstrong Elementary</b>
Grades	4-7
Destination	Whistler, Blackcomb
Date of Field Trip	March 14, 2024
No. of Students	50
No. of Teachers	2
No. of District Support Staff	-
No. of Volunteers	5
	FUNDING
Est. Pupil Cost	\$130.00
Est. TOC Cost	-
Est. School Fund Cost	-
Est. Total Cost	\$6,500
Purpose & Objectives	Students will engage in an alternate outdoor physical education experience while skiing/snowboarding with their peers.

# FIELD EXPERIENCES REPORT

Date: January 30, 2023

<b>3. School</b>	<b>Cascade Heights Elementary</b>
Grades	6-7
Destination	Cypress Mountain
Date of Field Trip	March 1, 2024
No. of Students	23
No. of Teachers	1
No. of District Support Staff	2
No. of Volunteers	2
	<b>FUNDING</b>
Est. Pupil Cost	\$26.00
Est. TOC Cost	-
Est. School Fund Cost	-
Est. Total Cost	\$598
Purpose & Objectives	Students will engage in an alternate physical education activity while snowtubing with their peers.

<b>4. School</b>	<b>Chaffey-Burke Elementary</b>
Grades	4-5
Destination	Deer Lake
Date of Field Trip	May 6, 13, 22, 27, 2024
No. of Students	28
No. of Teachers	1
No. of District Support Staff	1
No. of Volunteers	2
	<b>FUNDING</b>
Est. Pupil Cost	\$45.00
Est. TOC Cost	-
Est. School Fund Cost	-
Est. Total Cost	\$1,260
Purpose & Objectives	Students will engage in an alternate physical activity while learning to canoe with their peers.



# FIELD EXPERIENCES REPORT

Date: January 30, 2023

<b>5. School</b>	<b>Chaffey-Burke Elementary</b>
Grades	7
Destination	False Creek, BC
Date of Field Trip	March 6, 2024
No. of Students	55
No. of Teachers	1
No. of District Support Staff	1
No. of Volunteers	6
	<b>FUNDING</b>
Est. Pupil Cost	\$25.00
Est. TOC Cost	-
Est. School Fund Cost	
Est. Total Cost	\$1,375
Purpose & Objectives	Students will engage in an alternate physical activity while learning to dragon boat with their peers and visit the BC Sports Hall of Fame.

<b>6. School</b>	<b>Burnaby Central Secondary</b>
Grades	8-12
Destination	Grouse Mountain
Date of Field Trip	March 6, 2024
No. of Students	60
No. of Teachers	3
No. of District Support Staff	1
No. of Volunteers	4
	<b>FUNDING</b>
Est. Pupil Cost	\$50.00
Est. TOC Cost	-
Est. School Fund Cost	-
Est. Total Cost	\$3,000
Purpose & Objectives	Indigenous students will engage with their peers while snowshoeing and will visit the Hiwus Feasthouse where they will learn legends, songs, dances and crafts.

# FIELD EXPERIENCES REPORT

Date: January 30, 2023

## 7. School

### **Kitchener Elementary**

Grades 2-3  
Destination Horne Lake Caves, Qualicum Beach  
Date of Field Trip May 24, 2024  
No. of Students 20  
No. of Teachers 1  
No. of District Support Staff 2  
No. of Volunteers 4

#### FUNDING

Est. Pupil Cost \$25.00

Est. TOC Cost -

Est. School Fund Cost \$200

Est. Total Cost \$700

Purpose & Objectives Students will engage with their peers in alternate outdoor activities while exploring the outdoors.

## 8. School

### **Seaforth Elementary**

Grades 4-5  
Destination Rocky Point, Port Moody  
Date of Field Trip June 19, 2024  
No. of Students 28  
No. of Teachers 1  
No. of District Support Staff 2  
No. of Volunteers 5

#### FUNDING

Est. Pupil Cost \$30.00

Est. TOC Cost -

Est. School Fund Cost -

Est. Total Cost \$840

Purpose & Objectives Students will build community and engage in an alternate physical activity while learning to sail with their peers.

# FIELD EXPERIENCES REPORT

Date: January 30, 2023

<b>9. School</b>	<b>Burnaby South Secondary</b>
Grades	7-12
Destination	Cates Park, North Vancouver
Date of Field Trip	May 31, 2024
No. of Students	30
No. of Teachers	4
No. of District Support Staff	-
No. of Volunteers	-
	<b>FUNDING</b>
Est. Pupil Cost	\$10.00
Est. TOC Cost	-
Est. School Fund Cost	-
Est. Total Cost	\$300
Purpose & Objectives	Students will engage with their peers in alternate outdoor activities including a canoe tour and nature walk.

<b>10. School</b>	<b>Moscrop Secondary</b>
Grades	8-12
Destination	Whistler, BC
Date of Field Trip	April 17, 2024 – April 18, 2024
No. of Students	16
No. of Teachers	1
No. of District Support Staff	8
No. of Volunteers	-
	<b>FUNDING</b>
Est. Pupil Cost	\$40
Est. TOC Cost	-
Est. School Fund Cost	\$480
Est. Total Cost	\$1,120
Purpose & Objectives	Pre-Employment students will have the opportunity to practice life skills and develop their problem-solving skills while engaging in daily activities.

# FIELD EXPERIENCES REPORT

Date: January 30, 2023

## 11. School

### Forest Grove Elementary

Grades 4-5  
Destination Climb Base 5, Coquitlam  
Date of Field Trip March 1, 2024  
No. of Students 22  
No. of Teachers 2  
No. of District Support Staff -  
No. of Volunteers 2

#### FUNDING

Est. Pupil Cost \$27.00  
Est. TOC Cost -  
Est. School Fund Cost -  
Est. Total Cost \$594

Purpose & Objectives Students will develop their problem-solving skills as well as engage in an alternate physical activity while indoor rock climbing.

## 12. School

### Suncrest Elementary

Grades 7  
Destination Squamish, BC  
Date of Field Trip June 21, 2024  
No. of Students 47  
No. of Teachers 1  
No. of District Support Staff 2  
No. of Volunteers 4

#### FUNDING

Est. Pupil Cost \$159.00  
Est. TOC Cost -  
Est. School Fund Cost -  
Est. Total Cost \$7,473

Purpose & Objectives Students will develop their problem-solving skills as well as engage in an alternate physical activity while whitewater rafting.

# FIELD EXPERIENCES REPORT

Date: January 30, 2023

## 13. School

### Seaforth Elementary

Grades 6-7  
Destination Mt. Seymour  
Date of Field Trip March 5, 2024  
No. of Students 90  
No. of Teachers 1  
No. of District Support Staff 2  
No. of Volunteers 10

#### FUNDING

Est. Pupil Cost \$33.00  
Est. TOC Cost -  
Est. School Fund Cost -  
Est. Total Cost \$2,970

Purpose & Objectives Students will engage in an alternate outdoor experience with their peers while snowshoeing and exploring the outdoors.

## 14. School

### Moscrop Secondary

Grades 9-12  
Destination Whistler, BC  
Date of Field Trip April 18, 2024 – April 20, 2024  
No. of Students 61  
No. of Teachers 1  
No. of District Support Staff 1  
No. of Volunteers 6

#### FUNDING

Est. Pupil Cost \$365.00  
Est. TOC Cost -  
Est. School Fund Cost \$1000  
Est. Total Cost \$23,265

Purpose & Objectives Band and Choir students will attend the Annual Con Brio Music Festival where they will perform and attend music workshops.

# FIELD EXPERIENCES REPORT

Date: January 30, 2023

## 15. School

### **Burnaby North Secondary**

Grades 10-12  
Destination Italy and Greece  
Date of Field Trip March 18 – 27<sup>th</sup>, 2024  
No. of Students 36  
No. of Teachers 5  
No. of District Support Staff -  
No. of Volunteers -

#### FUNDING

Est. Pupil Cost \$4,600  
Est. TOC Cost -  
Est. School Fund Cost -  
Est. Total Cost \$165,600

Purpose & Objectives Students will explore and supplement their knowledge of culture, language, fine arts and history.

## 16. School

### **Byrne Creek Community School**

Grades 10-12  
Destination France and Italy  
Date of Field Trip March 18 – 28, 2024  
No. of Students 18  
No. of Teachers 7  
No. of District Support Staff -  
No. of Volunteers -

#### FUNDING

Est. Pupil Cost \$4,500  
Est. TOC Cost -  
Est. School Fund Cost -  
Est. Total Cost \$81,000

Purpose & Objectives Students will explore and supplement their knowledge of culture, language, fine arts and history.

## FIELD EXPERIENCES REPORT

Date: January 30, 2023

### 17. School

**Alpha Secondary**  
Grades 9-12  
Destination New York, USA  
Date of Field Trip March 15 – March 21, 2024  
No. of Students 31  
No. of Teachers 4  
No. of District Support Staff -  
No. of Volunteers -

#### FUNDING

Est. Pupil Cost \$3,860  
Est. TOC Cost -  
Est. School Fund Cost -  
Est. Total Cost \$119,660

Purpose & Objectives Students will engage with their peers in cultural experiences including Broadway musicals, food tours and sightseeing.

### 18. School

**Burnaby Mountain Secondary**  
Grades 10-12  
Destination South Korea  
Date of Field Trip March 18 – 28, 2024  
No. of Students 13  
No. of Teachers 2  
No. of District Support Staff -  
No. of Volunteers -

#### FUNDING

Est. Pupil Cost \$5,300  
Est. TOC Cost -  
Est. School Fund Cost -  
Est. Total Cost \$68,900

Purpose & Objectives Students will explore their knowledge of art, history, architecture and culture to supplement learning.

**DISTRICT OPERATIONS – BUSINESS SERVICES**  
**Reporting to Public Session, Tuesday, January 30, 2024**

**1. 2024/2025 Budget Process Calendar**

Annually, school districts are required to submit a balanced budget to the Ministry of Education and Child Care by June 30. For the purposes of building plans to staff schools, the District has traditionally passed a budget before April 30 to provide enough time to enact staffing and other plans approved in the budget.

**Recommendation:**

THAT the Board of Education receive this information.

**2. Stoney Creek Community School Statutory Right-of-Way Bylaw 2024**

BC Hydro requires a statutory right-of-way to provide power upgrades to the neighbouring community. The location of the proposed Statutory Right-of-Way will not interfere with the Stoney Creek Community School site.

**Recommendation:**

THAT the Board of Education consider and approve the Stoney Creek Community School BC Hydro Statutory Right-of-Way Bylaw 2024, as presented.

- |          |   |
|----------|---|
| Motion 1 | THAT Stoney Creek Community School BC Hydro Statutory Right-of-Way Bylaw 2024 receive three readings at this Board meeting held January 30, 2024.   |
| Motion 2 | THAT Stoney Creek Community School BC Hydro Statutory Right-of-Way Bylaw 2024 be read a first time.   |
| Motion 3 | THAT Stoney Creek Community School BC Hydro Statutory Right-of-Way Bylaw 2024 be approved a first time and read a second time.  |
| Motion 4 | THAT Stoney Creek Community School BC Hydro Statutory Right-of-Way Bylaw 2024 be approved a second time and read a third time.  |
| Motion 5 | THAT Stoney Creek Community School BC Hydro Statutory Right-of-Way Bylaw 2024 be approved a third time.   |
| Motion 6 | THAT Stoney Creek Community School BC Hydro Statutory Right-of-Way Bylaw 2024 having been read a first, second, and third time, be finally passed and adopted the 30 <sup>th</sup> day of January 2024, and that the Chair of the Board and the Secretary-Treasurer be authorized to sign the bylaw; and that the bylaw be sealed with the corporate seal of the Board. |



### 3. School Site Acquisition Capital Bylaw No. 2024

The Board of Education has authorized through a previously approved Bylaw the collection of School Site Acquisition Charges (SSAC) for each proposed new dwelling unit within the City of Burnaby boundaries. The City of Burnaby collects the SSAC and remits them to the school district.

#### **Recommendation:**

THAT the Board of Education consider and approve the School Site Acquisition Capital Bylaw No. 2024 as presented.

- Motion 1      THAT School Site Acquisition Capital Bylaw No. 2024 receive three readings at this Board meeting held January 30, 2024.
  
- Motion 2      THAT School Site Acquisition Capital Bylaw No. 2024 be read a first time.
  
- Motion 3      THAT School Site Acquisition Capital Bylaw No. 2024 be approved a first time and read a second time.
  
- Motion 4      THAT School Site Acquisition Capital Bylaw No. 2024 be approved a second time and read a third time.
  
- Motion 5      THAT School Site Acquisition Capital Bylaw No. 2024 be approved a third time.
  
- Motion 6      THAT School Site Acquisition Capital Bylaw No. 2024 having been read a first, second, and third time, be finally passed and adopted the 30<sup>th</sup> day of January 2024, and that the Chair of the Board and the Secretary-Treasurer be authorized to sign the bylaw; and that the bylaw be sealed with the corporate seal of the Board.

# Board Report

Date: January 30, 2024  
To: Board of Education – Public Meeting  
From: Ishver Khunguray, Secretary-Treasurer  
Subject: 2024/2025 Budget Process Calendar

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## **Background:**

Annually, school districts are required to submit a balanced budget to the Ministry of Education and Child Care by June 30. For the purposes of building plans to staff schools, the District has traditionally passed a budget before April 30 to provide enough time to enact staffing and other plans approved in the budget.

## **Introduction:**

As per Board Policy #3.00 Financial Management, the related Administrative Procedure and as it has in past years, the budget process will include consultation with the Burnaby Leadership Team, Partner Groups (Burnaby Teachers' Association, CUPE Local 379, District Student Advisory Council, District Parent Advisory Council) and the public. The proposed calendar is attached to this report.

## **Recommendation:**

THAT the Board of Education approve the budget timeline as outlined below.

2024-2025 Budget Calendar			
<u>Date</u>	<u>Time</u>	<u>Topic</u>	<u>Audience</u>
Tue, January 16, 2024	5:00 PM	<b>Enterprise Risk Management</b> Review of Risk Register	Audit Sub-Committee
Mon, January 29, 2024	4:30 PM	<b>2023/2024 Draft Amended Operating Budget</b> Presentation of 2023/2024 Draft Amended Operating Budget	Finance Committee
Tue, January 30, 2024	8:30 AM	<b>2023/2024 Draft Amended Operating Budget</b> High Level Presentation of 2023/2024 Draft Amended Operating Budget and consultation	Burnaby Leadership Team
Mid - Feb		Provincial Government Throne Speech	Public Announcement
Tue, February 20, 2024	4:00 PM	<b>2023/2024 Amended Budget and 2024/2025 Status Quo Budget</b> Presentation of Final 2023/2024 Amended Budget and Draft 2024/2025 Status Quo Budget	Finance Committee
	5:30 PM	<b>2023/2024 Amended Budget</b> Presentation of 2023/24 Amended Budget and consultation	Partner groups
	7:00 PM	<b>2023/2024 Amended Budget</b> Presentation of 2023/24 Amended Budget and consultation	District Parent's Advisory Council
Tue, February 27, 2024	7:00 PM	<b>2023/2024 Amended Budget presented to the Board for approval</b>	Public Board Meeting
Thu, February 29, 2024		<b>Submission of 2023/2024 Amended Budget</b>	Email to the Ministry
Friday, March 15, 2024		Ministry announcement of 2024/2025 preliminary operating grant	Ministry Announcement
		<u>SPRING BREAK - March 18-29, 2024</u>	
Wed, April 3, 2024	4:00 PM	<b>2024/2025 Annual Budget Update</b> Presentation of 2024/25 Status Quo budget with budget balancing proposals for Trustee feedback	Finance Committee
Thu, April 4, 2024	9:15 AM	<b>2024/2025 Annual Budget Update</b> Presentation of 2024/25 Status Quo budget with budget balancing proposals (via Zoom)	Burnaby Leadership Team
Tue, April 9, 2024	8:30 AM	<b>2024/2025 Annual Budget Update</b> 2024/2025 Budget follow up (if required)	Burnaby Leadership Team
	4:00 PM	<b>2024/2025 Annual Budget Update</b> Board review of BLT feedback & 2024/2025 Budget Update (this could be done at Private COW the previous day if possible)	Finance Committee
	5:30 PM	<b>2024/2025 Annual Budget Update</b> Presentation of 2024/25 Status Quo budget with budget balancing proposals (this could be earlier if the Finance update gets moved to Private COW)	Partner groups
	7:00 PM	<b>2024/2025 Annual Budget Update</b> Presentation of 2024/25 Status Quo budget with budget balancing proposals	District Parent's Advisory Council (special Budget meeting)
Wed, April 10, 2024	7:00 PM	<b>2024/2025 Annual Budget Update</b> Presentation of 2024/25 Status Quo budget with budget balancing proposals	Public
Thu, April 11, 2024	4:00 PM	<b>2024/2025 Annual Budget Update</b> Presentation of 2024/25 Status Quo budget with budget balancing proposals	DSAC
Tue, April 16, 2024	4:00 PM	<b>2024/2025 Annual Budget input on priorities</b> Partner Groups to provide feedback on budget proposals	Partner groups
	5:30 PM	<b>Review input and finalize 2024/2025 Annual Budget</b> Trustees to provide direction on budget proposals based on feedback received	Finance Committee
Wed, April 17, 2024	4:00 PM	<b>Review input and finalize 2024/2025 Annual Budget</b> Trustees to provide direction on budget proposals based on feedback received (if required)	Finance Committee
Tue, April 23, 2024	7:00 PM	<b>2024/2025 Annual Budget presented for Board approval</b>	Public Board Meeting
Tue, April 30, 2024		<b>Submission of 2024/2025 Annual Budget</b>	Email to the Ministry
Tue, May 14, 2024	5:00 PM	<b>Audit Sub-Committee</b> Planning ahead of meeting with auditors & 2024/2025 Annual Budget update	Audit Sub-Committee
Tue, June 11, 2024	5:00 PM	<b>Audit Sub-Committee</b> Audit planning meeting with KPMG	Audit Sub-Committee & KPMG

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# Board Report

Date: January 30, 2024  
To: Board of Education – Public Meeting  
From: Ishver Khunguray, Secretary-Treasurer  
Subject: Stoney Creek Community School BC Hydro Statutory Right-of-Way Bylaw 2024

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## **Background:**

The Burnaby Board of Education's 2019 - 2024 Strategic Plan contains a key priority to provide “**A Modern, Safe and Sustainable Learning Environment**”, where “students will learn in modern, safe and sustainable facilities and be support by current technology and resources”.

BC Hydro requires a statutory right-of-way to provide power upgrades to the neighbouring community. The location of the proposed Statutory Right-of-Way will not interfere with the Stoney Creek Community School site.

## **Recommendation:**

THAT the Board of Education consider and approve the Stoney Creek Community School BC Hydro Statutory Right-of-Way Bylaw 2024, as presented.

- |          |   |
|----------|---|
| Motion 1 | THAT Stoney Creek Community School BC Hydro Statutory Right-of-Way Bylaw 2024 receive three readings at this Board meeting held January 30, 2024.   |
| Motion 2 | THAT Stoney Creek Community School BC Hydro Statutory Right-of-Way Bylaw 2024 be read a first time.   |
| Motion 3 | THAT Stoney Creek Community School BC Hydro Statutory Right-of-Way Bylaw 2024 be approved a first time and read a second time.  |
| Motion 4 | THAT Stoney Creek Community School BC Hydro Statutory Right-of-Way Bylaw 2024 be approved a second time and read a third time.  |
| Motion 5 | THAT Stoney Creek Community School BC Hydro Statutory Right-of-Way Bylaw 2024 be approved a third time.   |
| Motion 6 | THAT Stoney Creek Community School BC Hydro Statutory Right-of-Way Bylaw 2024 having been read a first, second, and third time, be finally passed and adopted the 30 <sup>th</sup> day of January 2024, and that the Chair of the Board and the Secretary-Treasurer be authorized to sign the bylaw; and that the bylaw be sealed with the corporate seal of the Board. |

**THE BOARD OF EDUCATION OF SCHOOL DISTRICT NO. 41 (BURNABY)**  
**STONEY CREEK COMMUNITY SCHOOL BC HYDRO STATUTORY RIGHT-OF-WAY**  
**BYLAW 2024**

**WHEREAS** section 65 (5) of the *School Act* provides that a board of education may exercise a power with respect to the acquisition or disposal of property owned or administered by the board only by bylaw;

**AND WHEREAS** pursuant to Section 96 (1) of the *School Act*, “land” includes any interest in land, including any right, title or estate in it of any tenure;

**AND WHEREAS:**

- (i) British Columbia Hydro and Power Authority (“**BC Hydro**”) proposes to register a Statutory Right-of-Way on land owned by The Board of Education of School District No. 41 (Burnaby) (the “**Board**”) legally described as PID: 002-766-825 – Lot 309 of District Lots 8 and 56 Group 1 New Westminster District, Plan 57113 on Stoney Creek Community School site (the “**Property**”);
- (ii) BC Hydro proposes a Statutory Right-of-Way to the portion of land located within 3 metres of either side of the centre of the alignment of the Works shown approximately in heavy black outline on the attached Drawing No. 1236967, as shown on the site plan attached hereto as Schedule A, subject to the Standard Charge Term agreement;
- (iii) the Property is facility number 4141057;
- (iv) the address of the Property is 2740 Beaverbrook Drive, Burnaby, British Columbia, V3J 7B6, and the legal description of the Property is:  
  
Parcel Identifier: 002-766-825 - Lot 309 of District Lots 8 and 56 Group 1 New Westminster District, Plan 57113;
- (v) the Board is satisfied that the granting of the Statutory Right-of-Way to BC Hydro will not interfere with the Board’s use of the Property for educational purposes.

**NOW THEREFORE** be it resolved as a Bylaw of the Board that the Board grant the Statutory Right-of-Way to BC Hydro.

**BE IT FURTHER** resolved that the Secretary-Treasurer be and is hereby authorized, on behalf of the Board, to execute and deliver the Statutory Right-of-Way to BC Hydro in registrable form and on such terms as the Secretary-Treasurer may consider advisable, and all related and ancillary documents required to complete the granting of the Statutory Right-of-Way.

This bylaw may be cited as “Stoney Creek Community School BC Hydro Statutory Right-of-Way Bylaw 2024”.

Read a first time this 30<sup>th</sup> day of January 2024.

Read a second time this 30<sup>th</sup> day of January 2024.

Read a third and final time, passed, and adopted this 30<sup>th</sup> day of January 2024.

\_\_\_\_\_  
Chairperson of the Board

Corporate Seal

\_\_\_\_\_  
Secretary-Treasurer

I HEREBY CERTIFY this to be a true and original Stoney Creek Community School BC Hydro Statutory Right-of-Way Bylaw 2024, adopted by the Board this 30<sup>th</sup> day of January 2024.

\_\_\_\_\_  
Secretary-Treasurer



STILL CREEK AVE

Approximate location of  
the area of the works

PID: 002-766-825

LOTS 8 AND 56 GROUP 1  
NEW WESTMINSTER  
DISTRICT, PLAN 57113

CAPPELLA DR

BEAVERBROOK CRS

NOEL DR

ASTOR DR

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# Board Report

Date: January 30, 2024  
To: Board of Education – Public Meeting  
From: Ishver Khunguray, Secretary-Treasurer  
Subject: School Site Acquisition Capital Bylaw No. 2024

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## **Background:**

The Board of Education has authorized through a previously approved Bylaw the collection of School Site Acquisition Charges (SSAC) for each proposed new dwelling unit within the City of Burnaby boundaries. The City of Burnaby collects the SSAC and remits them to the school district.

The 2023/24 5-Year Capital Plan submission included the purchase of 5 school sites with a total estimated cost of \$123,000,000. The Ministry of Education and Child Care prescribes that 35% of the land acquisition be funded through the collection of SSACs. The SSAC Regulation includes a maximum amount that can be charged per unit density; the amounts calculated for this Bylaw exceed these amounts resulting in the maximum amount being collected.

As required, the City of Burnaby has been consulted on the development of the SSAC Bylaw. Data to determine the enrolment from Eligible Dwelling Units was determined in consultation with various departments to accurately estimate the SSAC charge.

The effect of the School Site Acquisition Capital Bylaw No. 2024 will be the continuation of the existing SSAC. There will be no increase to the amount collected by the City of Burnaby for the various unit types.

## **Recommendation:**

THAT the Board of Education consider and approve the School Site Acquisition Capital Bylaw No. 2024 as presented.

- |          |   |
|----------|---|
| Motion 1 | THAT School Site Acquisition Capital Bylaw No. 2024 receive three readings at this Board meeting held January 30, 2024. |
| Motion 2 | THAT School Site Acquisition Capital Bylaw No. 2024 be read a first time.   |
| Motion 3 | THAT School Site Acquisition Capital Bylaw No. 2024 be approved a first time and read a second time.                    |
| Motion 4 | THAT School Site Acquisition Capital Bylaw No. 2024 be approved a second time and read a third time.                    |
| Motion 5 | THAT School Site Acquisition Capital Bylaw No. 2024 be approved a third time.   |



Motion 6

THAT School Site Acquisition Capital Bylaw No. 2024 having been read a first, second, and third time, be finally passed and adopted the 30<sup>th</sup> day of January 2024, and that the Chair of the Board and the Secretary-Treasurer be authorized to sign the bylaw; and that the bylaw be sealed with the corporate seal of the Board.

**THE BOARD OF EDUCATION OF  
SCHOOL DISTRICT NO. 41 (BURNABY)**

**SCHOOL SITE ACQUISITION CAPITAL BYLAW NO. 2024**

A BYLAW BY THE BOARD OF EDUCATION OF SCHOOL DISTRICT NO. 41 (BURNABY) (hereinafter called the "Board") to confirm the School Site Acquisition Charges. The School Site Acquisition Charge Capital Bylaw No. 2024 sets the school site acquisition charges for the prescribed categories of eligible development pursuant to Part 14, Division 20, Sections 571 to 581 of the *Local Government Act* and British Columbia School Site Acquisition Charge Regulation 17/00.

**WHEREAS**, School District No. 41 (Burnaby) is an eligible school district pursuant to Part 14, Division 20, Sections 571 to 581 of the *Local Government Act* for which the Board has indicated an eligible school site requirement in its approved capital plan beginning in 2003;

**AND WHEREAS**, the Board has consulted with stakeholders and local governments and passed the 2023 Eligible School Site Proposal, incorporated in the school district's 2023-2024 Five Year Capital Plan submission to the Ministry of Education and Child Care;

**AND WHEREAS**, the Eligible School Site Proposal included in the 2023-2024 Five Year Capital Plan for School District No. 41 (Burnaby) was submitted to the Ministry of Education and Child Care by the Board of Education.

**NOW THEREFORE**, the Board of Education for School District No. 41 (Burnaby) in open meeting assembled, ENACTS AS FOLLOWS:

1. "Eligible Development" means
  - a) a subdivision of land in School District No.41 (Burnaby), or
  - b) any new construction, alteration, or extension of a building in School District No.41 (Burnaby) that increases the number of self-contained dwelling units on a parcel.
2. "School Site Acquisition Charge" is a charge collected by local government, for each new residential parcel to be created by subdivision and for new multiple family residential units to be constructed on an existing parcel, for the purpose of providing funds to assist school boards to pay the capital costs of meeting eligible school site requirements pursuant to Part 14, Division 20, Sections 571 to 581 of the *Local Government Act* and British Columbia School Site Acquisition Charge regulations.
3. Pursuant to Part 14, Division 20 of the *local government act*, the Board establishes the charges applicable to the prescribed categories of eligible development for the school district in accordance with the following formula:

$$SSAC = [(A \times B) / C] \times D$$

Where

SSAC = the school site acquisition charge applicable to each prescribed category of eligible development;

A = \$107,010,000 (cost attributable to eligible development units);

B = 35% (set by Provincial regulation);

C = 42,120 (Eligible development units projected for the 2023 capital plan submission); and

D = a factor set by Provincial Regulation for the prescribed categories of eligible development.

4. The charges applicable to the categories of eligible development as prescribed by British Columbia Regulation 17/00 for the school district are set in the table below:

Prescribed Category of Eligible Development (BC Regulation 17/00)	D = (Factor set by BC Regulation 17/00)	School Site Acquisition Charge (per unit) SSAC = [(A x B)JC] x D
Low Density (less than 21 units/ gross ha.)	1.250	\$1,000
Medium Low (21-50 units/ gross ha)	1.125	\$900
Medium (51 -125 units / gross ha)	1.000	\$800
Medium High (126-200 units/ gross ha)	0.875	\$700
High Density (greater than 200 units / gross ha)	0.750	\$600

5. A school site acquisition charge is not payable if any of the following applies:
- The eligible development is within a category that is exempt from school site acquisition charges pursuant to BC School Site Acquisition Charge Regulations;
  - A school site acquisition charge has previously been paid for the same eligible development unless, as a result of further subdivision or issuance of a building permit more eligible development units are authorized or will be created on a parcel;
  - Where a building permit is issued on an existing parcel, which after construction, alteration or extension, the parcel will contain three or fewer self-contained dwelling units.

This bylaw may be cited as “School Site Acquisition Capital Bylaw No. 2024”

**NOW THEREFORE** be it resolved that the School Site Acquisition Charges be confirmed by the Board.

**BE IT FURTHER** resolved that the Secretary-Treasurer be and is hereby authorized, on behalf of the Board, to execute and deliver any documents pertaining to the School Site Acquisition Charges.

READ A FIRST TIME THE 30<sup>TH</sup> DAY OF JANUARY 2024.

READ A SECOND TIME 30<sup>TH</sup> DAY OF JANUARY 2024.

READ A THIRD TIME, PASSED AND ADOPTED THE 30<sup>TH</sup> DAY OF JANUARY 2024.

Seal

\_\_\_\_\_  
Chairperson of the Board

\_\_\_\_\_  
Secretary-Treasurer

I HEREBY CERTIFY this to be a true and original of School District No. 41 (Burnaby) “School Site Acquisition Capital Bylaw No. 2024” adopted by the Board the 30<sup>th</sup> day of January 2024.

\_\_\_\_\_  
Secretary-Treasurer

<b>School Site Acquisition Charge - 2023 Calculation</b>			
	<b>Shared Site w/City</b>	<b>Size (Ha)</b>	<b>2022 Market</b>
Burnaby South – 2000 Agreement	No	Direct Cost	\$ 3,000,000
Brentwood Town Centre East	No	1.100	\$ 10,000,000
Brentwood Town Centre West	No	2.500	\$ 30,000,000
Brentwood Town Centre Secondary	No	5.000	\$ 50,000,000
Edmonds Town Centre	No	2.500	\$ 30,000,000 (1)
Lougheed Town Centre	No	2.500	\$ 30,000,000 (1)
Bainbridge Town Centre	No	2.500	\$ 30,000,000
			<u>\$ 183,000,000</u>
(1) Land Options - Tower School, Site Aggregation Purchase, Expropriation, Shared Development			
<b>Calculation of Average (EDU) Unit SSAC Rate for 10 Year Period 2023 to 2033</b>			
Ten Year Enrolment Increase		3,399	
Plus Pent-Up Demand		(550)	
Net Increase Requiring New Facilities		<u>2,849</u>	
Enrolment from Eligible Dwelling Units (EDUs)		2,849	(100% with Full-day K)
Enrolment Increase Projection		111.1%	
New (EDU) Development Proportion		87%	
Estimated Net Cost of New Property		\$ 183,000,000	
Attributable to EDU		\$ 159,210,000	
Porportion to be Paid through SSAC		35%	
Estimated Shared to be Paid through SSAC		\$ 57,723,500	
Total EDUs		56,160	
Average per Unit SSAC		\$ 992	
		<u>SSAC Charge</u>	<u>Maximum Charge</u>
Low Density (<21 Units/ha)	1.250	\$ 1,240	\$ 1,000
Medium Density (221-50 Units/ha)	1.125	\$ 1,116	\$ 900
Medium Density (51-125 Units/ha)	1.000	\$ 992	\$ 800
Medium High (126-200 Units/ha)	0.875	\$ 868	\$ 700
High Density (>200 Units/ha)	0.750	\$ 744	\$ 600