

ASSESSMENT OF STUDENTS AS MEMBERS OF A GROUP

PREAMBLE

The Board supports the principle that the measurement of student achievement and description of progress through group data are an integral part of the teaching-learning process, that the primary purpose is to raise the general level of achievement throughout the district. For the purpose of this statement of policy, the term assessment will be used to refer to the measurement of student progress and achievement as members of a group in classroom, school, and district programs. Evaluation, grading, and reporting of individual student achievement are, however, excluded and addressed separately.

POLICY

THE BOARD APPROVES A WELL-BALANCED, PLANNED PROGRAM OF STUDENT ASSESSMENT IN CLASSROOMS, IN SCHOOLS, AND THROUGHOUT THE DISTRICT.

OBJECTIVES

1. To identify educational needs of students which are not being addressed by any program.
2. To identify those needs which are not being adequately met by existing programs.
3. To ensure that existing programs are meeting the educational needs of students.

REGULATIONS

The District's professional staff shall

1. At the request of the Superintendent, obtain valid, objective group data concerning student progress and achievement in the District;
2. Bring these group data to the attention of the Superintendent and others responsible for improving educational programs within the district;
3. Ensure that sound assessment practices form an integral part of all special education programs;

4. Assist the staff of each school in obtaining the technical support and training needed to develop appropriate assessment procedures;
5. Provide assistance to the staff of each school in program development where the need is indicated by assessment; and
6. Inform all parties concerned of any District assessment program prior to its implementation.

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Date Adopted: 1980-09-02
Date(s) Revised:

Cross References:
Statutory: School Act 17, SR 4(1)(g), 5(7)(e)
Ministerial Order M281/04 – Learning
Assessment Order
Other: Policy 6.10