

# Board Report

Date: June 22, 2021  
To: Board of Education – Regular Meeting  
From: Roberto Bombelli, Assistant Superintendent  
Subject: Action Against Racism

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## **Background:**

On March 30, 2021, the Board of Education approved the district Anti-Racism, Equity and Inclusion engagement process consisting of 3 parts:

- Broad Engagement (Survey)
- In-Depth Input
- Deeper Conversations

On May 19, 2021, the district began the first part of the Anti-Racism, Equity and Inclusion engagement process with the launch of a district-wide survey for students, staff, parents and community groups. The survey was open to the district community until June 4, 2021.

## **Considerations:**

In all, 8820 survey responses were received:

- 4328 Student Responses (33% of eligible students)
- 1440 Staff Responses (32% of eligible staff)
- 2478 Parent Responses
- 574 Community Group Responses

The Parent and Community Group Responses include responses in English as well as 8 other languages.

District staff are still in the early stages of collating and reviewing the data and will bring a more fulsome update in the fall.

## **Recommendation:**

THAT the Board of Education receive this information.

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# Board Report

Date: June 22, 2021  
To: Board of Education – Regular Meeting  
From: Richard Per, Assistant Superintendent  
Subject: Summer Session Update

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## **Background:**

Summer Session has been an integral program option for students in Burnaby and has traditionally been well subscribed. The Burnaby Board of Education's 2019-2024 Strategic Plan contains the key priority "**Thriving Students**", Goal 1 - Engage students in individualized, relevant and innovative learning opportunities. Summer Session has provided students in Burnaby opportunities for enrichment, interest and advanced learning at the elementary and secondary levels.

## **Introduction:**

Between 2015-2019, Summer Session in Burnaby averaged 7,730 students attending programs at the elementary and secondary levels. In 2019, the student enrolment at Summer Session was 8,082 with 5,004 of those students being Elementary and 3,078 being Secondary.

In 2020, Summer Session's enrolment declined to 4,049 students - this included 2,298 students at the elementary level and 1,751 students at the secondary level. This was due to the impact of COVID-19.

To June 16, 2021, Summer Session has enrolled 5,725 elementary students and 2,321 secondary students for a total of 8,046 registrations for the 2021 session. Registrations remain ongoing.

The total number of different courses offered in Summer Session is 176. There are 119 different secondary courses and 57 different elementary courses. The nature of these courses include elementary courses such as Robotics, Literacy, Computer Literacy, Drama, Art, and a full range of secondary academic and elective classes. In total, there are 422 classes in Summer Session.

There are 19 different District sites being used (14 elementary and 5 secondary).

## **Considerations:**

Current COVID-19 guidelines for schools are continuing for Summer Session.

Health and Safety: Cleaning protocols will be as regular session (high touch surfaces and washrooms will continue to get extra attention). All classrooms will be cleaned after each

class and most classrooms will only be used in the morning. Classrooms being used all day will be cleaned during the lunch break. Morning classes will be at full capacity and these classes will be considered cohorts. Afternoon classes are being registered at half capacity to ensure physical distancing.

**Recommendation:**

THAT the Board of Education receive this information.

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# Board Report

Date: June 22, 2021  
To: Board of Education – Public Meeting  
From: Wanda Mitchell, Assistant Superintendent  
Subject: School Plan Visit Annual Process

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## **Background:**

The Burnaby Board of Education's 2019-2024 Strategic Plan contains the following two key priorities:

**“Thriving Students”** - Through strength-based approaches and innovation we will challenge and support our learners. We celebrate diversity, embrace inclusion and offer multiple learning and career pathways to ensure all students thrive.

**“An Inclusive and Caring Community”** - We will ensure that all learners and their families feel a sense of belonging. We will provide accepting, safe, supportive, and inviting school communities.

## **Introduction:**

Schools participate in an annual school plan process with a focus on improving student achievement. This process is meant to be ongoing, collaborative and relevant to the local context and student needs. School goals are evidence-based and strategies are to be meaningful, culturally responsive and sustainable. As the school plan is a living document, schools monitor progress and adjust goals and strategies as required.

## **Purpose:**

As part of Burnaby's stakeholder engagement in the school plan process, schools participate in a school team visit. The purpose of the school team visit structure is to assist in making the school plan process understood and transparent. It helps schools examine their goals and action plans as they determine if processes are going well or if adjustments are required. It also provides an opportunity for staff to participate in collaborative conversations, share promising practices, and learn from one another.

## **Structure:**

School team visits are typically scheduled between February and April on a rotating three-year schedule. The visiting team is typically comprised of a Trustee, an administrator from another school, as well as a parent from another school. Each school team visit is lead by a district administrator.

The host school team includes the school administrator, and may also include teaching staff, students, and members of their parent community.

Follow-up:

Following each visit, the visiting school team lead meets with the school administrator to discuss successes, challenges, future directions and recommendations that were identified by the visiting team. Feedback, including recommendations and promising practices, assists schools and the district in future planning.

The following schools participated in a school team visit this school year:

Elementary Schools:

- École Alpha Secondary
- Brentwood Park Elementary
- Douglas Road Elementary
- Kitchener Elementary
- Lochdale Elementary
- Marlborough Elementary
- Rosser Elementary
- Sperling Elementary
- Stoney Creek Elementary
- Windsor Elementary

Secondary Schools:

- École Alpha Secondary
- Burnaby Mountain Secondary
- Burnaby North Secondary

Due to health and safety restrictions, all school team visits for the 2020-2021 school year were held virtually.

**Recommendation:**

THAT the Board of Education receive this information.