

DISTRICT OPERATIONS – BUSINESS SERVICES
Reporting to Public Session, Tuesday, April 27, 2021

1. Board Policy Manual - Governance

At the January 26, 2021 Regular Board Meeting, the Board approved amendments to Board Procedural Bylaw 2021, which modernized and aligned the bylaw with the governance objectives of the Board. Subsequent governance discussions identified additional policy areas that the Board may want to consider further. The Board requested that the Secretary-Treasurer present Policies #1.00 and #1.05 at the April 27, 2021 Regular meeting for consideration to approve administrative changes without Notice of Motion. A detailed report is attached.

Recommendation:

THAT the Board of Education approve Policies #1.0 – Foundational Statement and #1.05 – Trustee Code of Ethics containing administrative updates, without Notice of Motion circulation, as presented.

2. Rainbow Sidewalk Request

South Slope and Cascade Heights Elementary schools have submitted a request for rainbow sidewalks. The Board reserves the right to approve mural and rainbow crosswalks at schools prior to their installation. A detailed report is attached.

Recommendation:

THAT the Board of Education authorize the painting of rainbow sidewalks at South Slope Elementary and Cascade Heights Elementary as requested.

Board Report

Date: April 27, 2021
To: Board of Education – Regular Meeting
From: Russell Horswill, Secretary-Treasurer
Subject: Board Policy Manual – Governance

Background

At the January 26, 2021 Regular Board Meeting, the Board approved amendments to Board Procedural Bylaw 2021, which modernized and aligned the bylaw with the governance objectives of the Board. Subsequent governance discussions identified additional policy areas that the Board may want to consider further. The Board requested that the Secretary-Treasurer present two policies at the April 27, 2021 Regular meeting for consideration to approve administrative changes without Notice of Motion.

Policy #1.00 – Foundational Statement - Replace content with the Board's 2019 - 2024 Strategic Plan wording on Vision, Mission, Values and Beliefs, and Strategic Priorities.

Policy#1.05 – Trustee Code of Ethics - Move existing wording found in Policy #1.00 – Foundational Statement into a separate policy. Wording remains unchanged.

Recommendation:

THAT the Board of Education approve Policies #1.00 – Foundational Statement and #1.05 – Trustee Code of Ethics containing administrative updates, without Notice of Motion circulation, as presented.

Foundation Statement

POLICY

The Burnaby Board of Education (**the Board**) believes that the Burnaby School District is best able to meet the educational needs of the community when it is guided by the shared values, beliefs and goals which enable the district to focus on providing direction and guidance to the district's development and operation.

REGULATION Complete re-write per 2019 - 2024 Strategic Plan

OUR VISION

A premier learning community where we engage and innovate to inspire global citizenship.

OUR MISSION

To engage and empower a caring, inclusive community of learners for the opportunities of today and tomorrow.

OUR VALUES AND BELIEFS

Together these ways of thinking and acting help form the culture of our schools and workplaces. By upholding these values, we can build an environment that will lead to the fulfilment of our mission and vision.

- Students Come First - Learners are at the center of what we do. We focus on their lives within our schools, support them in their lives away from our schools, and keep in mind the lives they will lead in the future, recognizing that their time with us will be key in shaping their futures.
- The Power of Diversity - Burnaby is one of the most diverse cities in the world, and we recognize this as a privilege and a strength. We meaningfully involve all learners and respect and value the infinitely variable characteristics that make them unique human beings.
- Equity, Access, Inclusion - Our schools are for everyone. We recognize that barriers exist and seek to identify and remove them. We encourage our learners to speak honestly, and we uphold the rights of individuals, families and organizations within our schools and our community. We value and respect everyone's contributions.

- Collaboration and Partnership - We strive for trusting, respectful, collaborative relationships, and we work together to ensure we make the best decisions. The learning environment includes our learners, teachers, all staff, families and the community. We work with and encourage the participation of all.
- Curiosity, Innovation, Discovery - The world we live in is complex and rapidly changing. We, our students, and the world itself are beneficiaries when questions are asked, experiments undertaken, ventures launched, and challenges embraced. Our classrooms and school communities foster curiosity, innovation, and discovery.
- Excellence, Success, Improvement - We challenge ourselves and our learners to make their highest contribution, and we foster opportunities to make this possible. We celebrate success and recognize that there are many ways to define and achieve it. Working collaboratively, we challenge ourselves and our learners to improve, as individuals and as a group. Along with these ideals, we place an equal emphasis on health and well-being as it is required to support all of our contributions and achievements.

OUR STRATEGIC PRIORITIES

Strategic Priority # 1 - Thriving Students

Through strength-based approaches and innovation we will challenge and support our learners. We celebrate diversity, embrace inclusion and offer multiple learning and career pathways to ensure all students thrive.

1. Engage students in individualized, relevant and innovative learning opportunities
2. Embed Indigenous perspectives and knowledge across the District
3. Implement a strength-based approach to inclusion that meets the diverse needs of all students
4. Create opportunities for student success through multiple career development pathways.
5. Community and Continuing Education engages and meets the needs of the broader community

Strategic Priority # 2 - An Inclusive and Caring Community

We will ensure that all learners and their families feel a sense of belonging. We will provide accepting, safe, supportive, and inviting school communities.

1. Create supportive, inclusive and caring learning communities
2. Increase understanding and support of mental health and well-being

Strategic Priority # 3 - An Inspired Workplace

We will plan, recruit, and develop staff to ensure quality instruction and support, strong leadership, and a desirable and inspired workplace.

1. Enhance supports to empower employees in their roles
2. Increase the District's leadership capacity
3. Implement a staff recruitment / retention strategy that ensures qualified and capable staff in all positions
4. Develop and implement a mental health and wellness strategy to ensure the well-being of all staff

Strategic Priority # 4 - Strengthened By Partnerships

The quality of education provided by the Burnaby School District will be strengthened by engaging and collaborating with educational and community partners and the input of our students and families.

1. Deepen engagement and collaboration and information sharing with educational and community partners, and families
2. Increase opportunities for student voice and engagement

Strategic Priority # 5 - A Modern, Safe, and Sustainable Learning Environment

Students will learn in modern, safe and sustainable facilities and be supported by current technology and resources.

1. Develop and implement a sustainable Education Technology Plan
2. Develop a Long-Range Facility Plan consistent with Ministry Guidelines
3. Increase District awareness of climate change and decrease the District's environmental impact

DRAFT

Trustee Code of Ethics

POLICY Note – currently contained in Policy 1.0 – Foundational Statement

The Board of Education of the Burnaby School District, comprised of elected members of the community, is fundamental to the effectiveness of the public education system for the Burnaby community. In accordance with the *School Act*, the Board's duty is to govern the district and schools in accordance with specified powers in a fiscally responsible and cost-effective manner.

In order to fulfill the Board's responsibilities in an ethical and business-like manner, a Trustee Code of Ethics is considered critical for:

- abiding by the *School Act*, the Oath of Allegiance and the Oath of Office;
- guiding trustee behavior in their interactions as a member of the Board, and with members of the community;
- determining how trustees undertake their role and the expectations required of them,
- advocating for learners in the community; and
- instilling the community's trust in the public education system.

REGULATION

Therefore, the following is the Trustee Code of Ethics for the Burnaby Board of Education:

1. Confidentiality

Trustees will deal appropriately with sensitive issues and maintain the confidentiality of discussions that take place during in-camera sessions.

2. Decision Making

Trustees will base decisions upon all available facts in each situation and vote their honest and unbiased conviction in every case, recognizing that their primary duty is to represent the district in the best interests of learners and the Burnaby community. Trustees will respect and abide by the majority decisions made by the Board.

3. Ethical and Respectful Behavior

Trustees will maintain the highest standards of civility and respect accorded to public office and refrain from unwarranted criticism of fellow Board members, or district employees. Trustees will work with their fellow board members in a spirit of harmony and co-operation.

4. Legal Authority

As individuals, Trustees will have no Board authority outside the meetings of the Board unless the Board has so delegated.

5. Integrity

Trustees will do everything possible to maintain the integrity, confidence and dignity of the office of School Trustee and will not use their position for personal advantage or for the advantage of friends and/or family.

6. Inclusivity

Trustees will welcome and encourage active participation by community residents, organizations, learners, parents and staff in the district in order to develop and support the best programs, which meet the educational needs of all learners.

7. Responsibility

Each trustee will devote time, thought and study of the issues in order to provide effective decision-making.

8. Duty of Board

The primary function of the Board is to establish the policies by which the school district is administered. The day-to-day administration of the educational program and conduct of the school operation is the responsibility of the Superintendent of Schools and district staff.

9. Financial Stewardship

Trustees acknowledge that the expenditure of funds is a community trust and will endeavor to see that funds are expended efficiently, economically and in the best interest of the learners. Trustees shall carry out this function in an open and collaborative manner.

10. Conflict of Interest

Whenever a decision is required on any matter, Trustees are to declare any conflict of interest and will not participate in, vote on, or exert influence on, the decision in which the trustee has a conflict of interest.

Date Adopted: 2007-11-27
Date(s) Revised: 2015-01-27; 2021-XX

Cross References:

Board Report

Date: April 27, 2021
To: Board of Education – Regular Meeting
From: Russell Horswill, Secretary-Treasurer
Subject: Rainbow Sidewalk Request

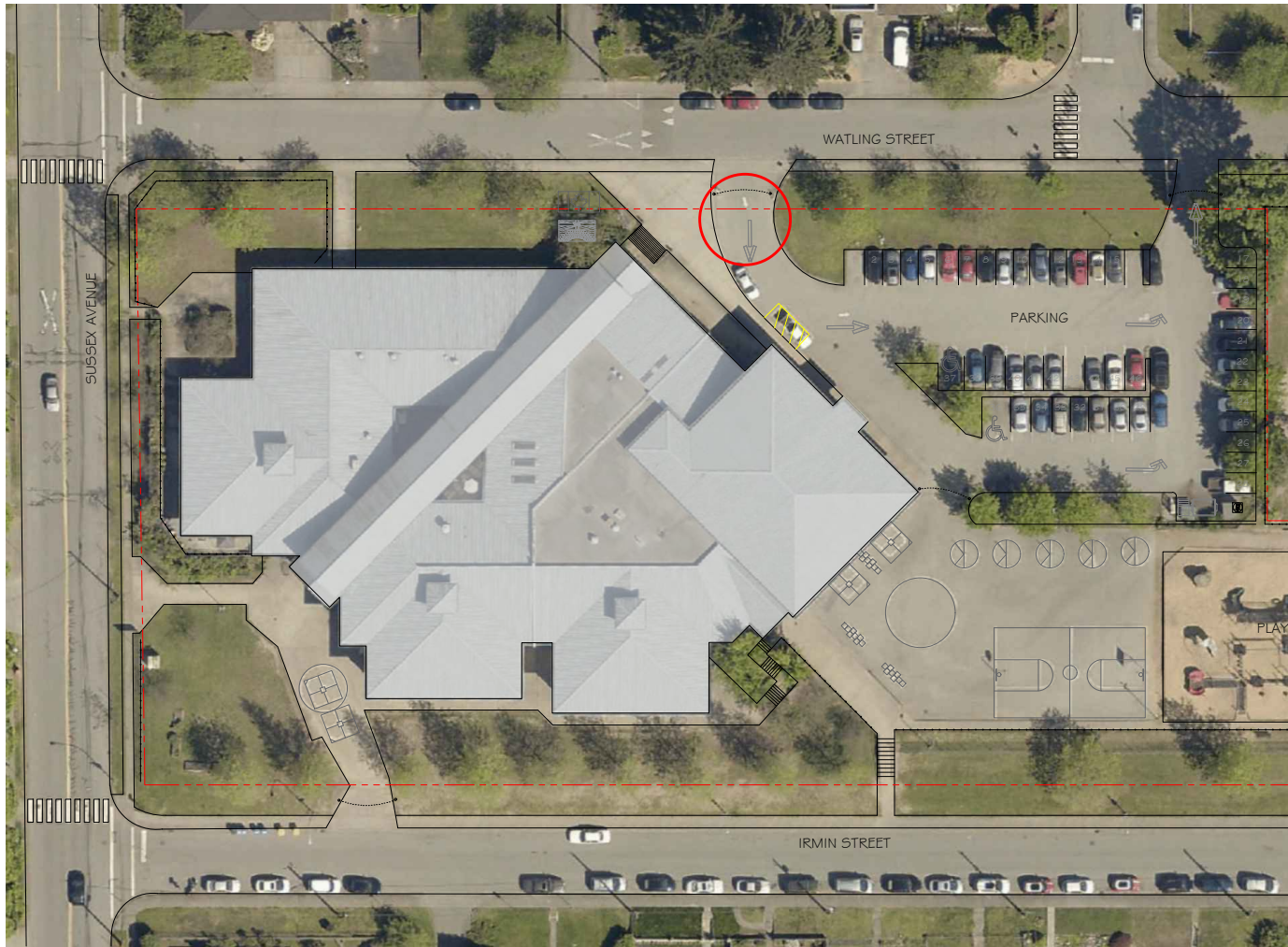
Background:

The Board has reserved the right to approve mural and rainbow crosswalks at schools prior to their installation. The Maintenance department provides support to schools for the installation once approved.

South Slope and Cascade Heights Elementary schools have submitted a request for rainbow sidewalks. See attached graphics showing the specific locations.

Recommendation:

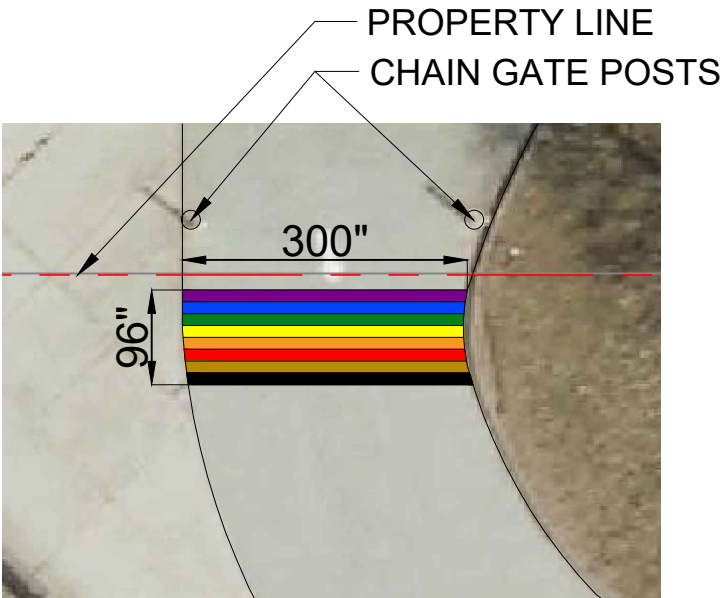
THAT the Board of Education authorize the painting of rainbow sidewalks at South Slope Elementary and Cascade Heights Elementary as requested.



1 SITE PLAN
NTS




2 COLOR SELECTION
NTS

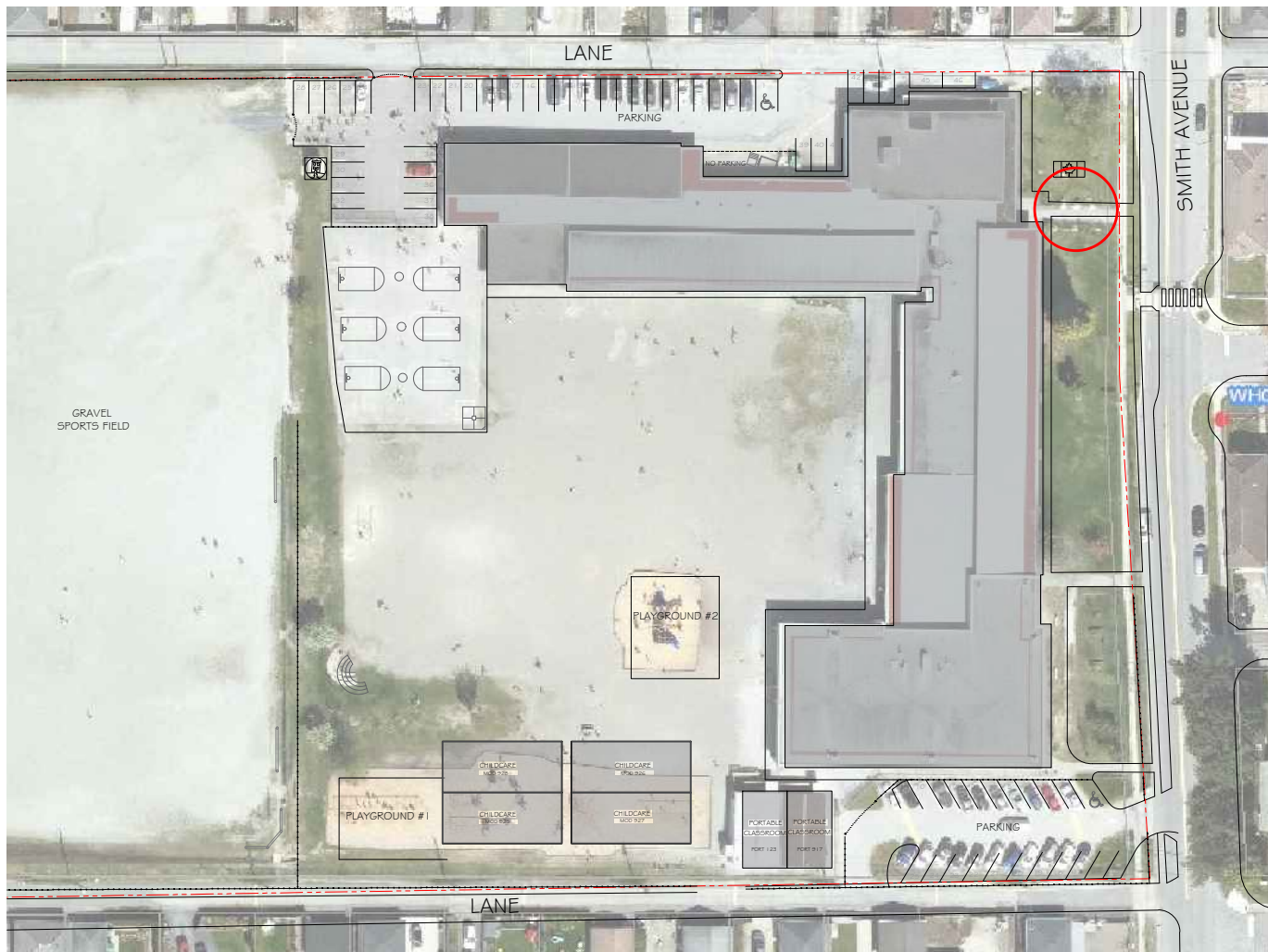


3 RAINBOW CROSSWALK LAYOUT - OPTION 1
NTS

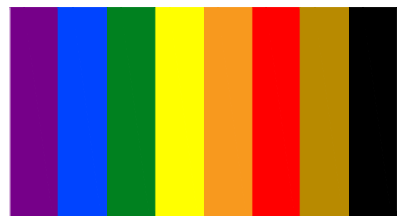
NOTES:
1. DIMENSIONS TO BE CONFIRMED ON SITE

SOUTH SLOPE ELEMENTARY
4446 WATLING STREET
RAINBOW CROSSWALK PROPOSAL





1 SITE PLAN
NTS

2 COLOR SELECTION
NTS

PROPERTY LINE
WHITE PAINT ON CURB,
BOTH SIDES OF WALK



3 RAINBOW CROSSWALK LAYOUT - OPTION 1
NTS

NOTES:
1. DIMENSIONS TO BE CONFIRMED ON SITE

CASCADE HEIGHTS ELEM.
4343 SMITH AVENUE
RAINBOW CROSSWALK PROPOSAL

