

# SECONDARY

## SUMMARY: RETURN TO SCHOOL PLAN

**#1 PRIORITY  
HEALTH & SAFETY**



Learning group sizes well below the maximum set by the Ministry



Staggered start and dismissal times, as well as break and lunch times



Controlled traffic flow to reduce interactions



Masks are required in high traffic areas such as hallways

- Students attend school every day. The school year is divided into 10-week quarters with two classes taken each quarter (for a total of eight classes over the year).
- Microsoft Teams is used by all staff and students, allowing them to access learning if the pandemic stage changes or they are temporarily home due to illness.
- Additional information about health and safety can be seen [here](#).

### Grades 8 & 9: Junior Program

- Students will be in learning groups\* of 60 or fewer students and staff. Learning group size may vary for some students, depending on course selection.
- Students will attend 100% in-class instruction all day, 5 days per week providing maximum in-person instruction to our junior students who need this support the most.
- Time to support students is built into the class schedule. The Junior Program start and dismissal times, as well as break and lunch times, will be different than the Senior Program.

### Grades 10, 11 & 12: Senior Program

- Students will be arranged in learning groups\* of 30 or fewer students and staff. Learning group size may vary for some students, depending on course selection.
- Students will attend one in-person class daily and will have a second class involving a mix of online and in-school learning. Two days per week, they will attend this second class in person – on all other days, they will attend it online.
- Time will be built into each day to support students who need additional help.

### Students with Special Needs

- Full time in-class instruction is available for students with special needs.
- Students will continue to have access to the on-going health and safety supports that are part of their student plans (such as behaviour support, personal care, safety, and medical care plans). These plans are reviewed on a regular basis.
- Competency-Based Individualized Education Plans (IEPs) will continue to be developed and assessed. Strategies to provide supports and services outlined in the IEPs and other plans may need to be adjusted, dependent on the learning environment and the needs of the student and their families.

\* While minimized physical contact is encouraged within the learning group, a two-metre physical distance does not need to be maintained, as noted in the provincial guidelines.