Burnaby School District Health & Safety and Return to School Plans

August 31, 2020

Topics

Health & Safety:

- Ministry of Education, Provincial Health Officer, WorksafeBC and Control Measures
- What Have We Learned to Date?
- School Preparation
- Health and Safety Protocols COVID-19
- School Programs
- Resources for the School Community

Options for Students and Families:

- Elementary
- Secondary

Provincial COVID – 19 Health & Safety Guidelines for K- 12 Setting

- All schools will adhere to the standards, guidelines and direction.
- Psychological safety measures and trauma-informed practice.
- Effective communication with all community partners, parents, caregivers, students, unions and employees is essential to;
- The low risk for the K-12 age group allows for the learning group size.
- Given all the precautions in place, this is a relatively low risk group.
- Direct liaison with a Public Health Nurse who is dedicated to School Districts.
- Fraser Health will work with parents and staff to understand the extent of potential close contact.

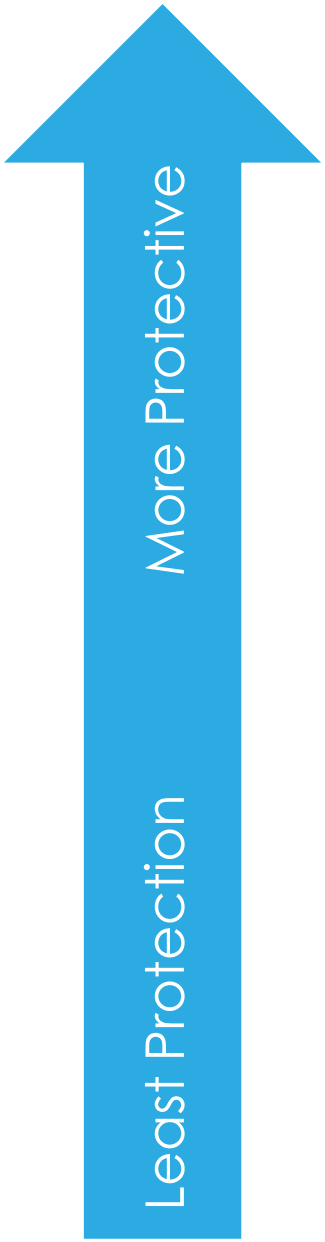
Will be assessing compliance with protocols through inspections of selected schools this September.

This will require;

- The District to submit the safety plan including members of the Site JOSH Committee to WorksafeBC for approval. The committee should be formed and meet as soon as possible when school starts

WorksafeBC will be looking for;

- All staff have received an orientation for COVID-19 protocols
- Regular inspections to address staff concerns
- First aid coverage - COVID-19 protocols
- Labelling and proper use of disinfectants, sanitizers, etc.



Public Health Measures

- Includes Orders from the Provincial Health Officer, improved testing, and contact tracing.

Environmental Measures

- Includes being outdoors, using visual cues for maintaining physical distance, and more frequent cleaning and disinfection.

Administrative Measures

- Includes changes in scheduling and work practices, and decreased density of individuals.

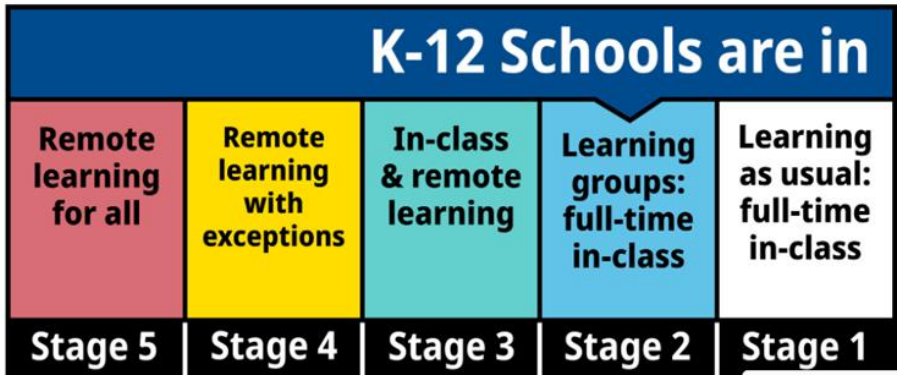
Personal Measures

- Includes staying home when sick, maintaining physical distance/minimizing physical contact, and hand hygiene.

Personal Protective Equipment

- Includes gloves and masks.

What Have We Learned?



- March 18 – Public Health Emergency declared in B.C.
- April-May – Stage 4 - 35 Pilot Projects
- June – Stage 3 - Voluntary School Start
- July – Stage 3 - Summer Session
- September – Stage 2 - School Return

Committees

Pandemic Response Committee	District Task Force
District Superintendent	Health and Safety Manager - team lead
Secretary Treasurer	Custodial lead
BPVPA President	Human Resources liaison
BTA President	Occupational health and safety support
CUPE President	Secretarial support
DPAC President	Return to work and accommodations
Communications Director	Education liaison/field support
Health and Safety Manager	

School Preparation

School Preparation:

- Entrances, Classrooms
- Offices, Staff Room and Shared Space Access
- Rooms for Students with Signs of Illness

School Preparation

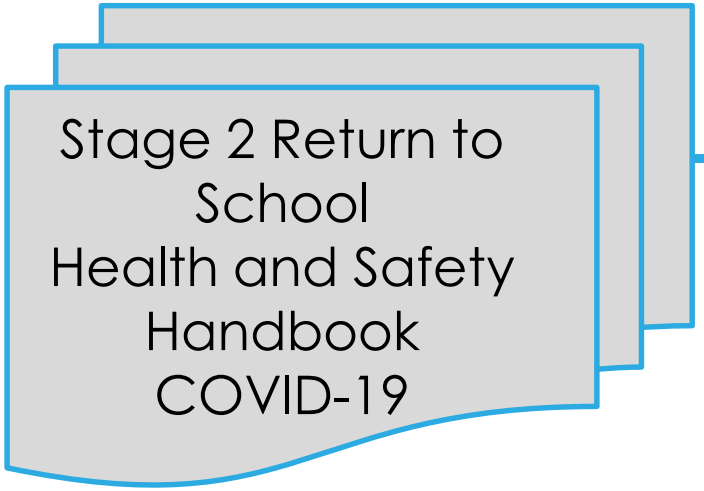
Handwashing Facilities:

- Additional sink installations
- Use of hand sanitizer

Ventilation:

- Filtration media (MERV 13) and replacement schedule
- Portables
  - Actively servicing for optimal performance
- Building HVAC systems

Health and Safety Protocols COVID-19



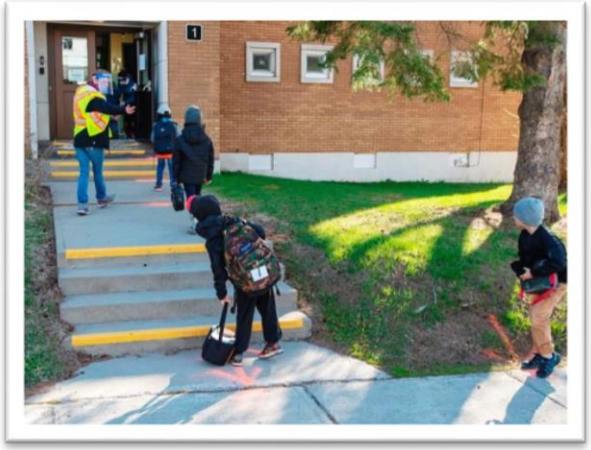
August 28, 2020

- Training and Education
- Joint Occupational H&S Committee
- First Aid Attendants
- School Preparation
- Staff and Student Illness
- Personal Protective Equipment
- Lockdown or Hold and Secure
- Cleaning Protocols
- Health and Wellness Resources

Health and Safety Protocols COVID-19

- Staff and Student Illness
- Daily Health Checks
- Illness While On Site
- Orientations
- Access Control
- Arrival Protocol
- Handwashing for Students
- Handwashing for Staff
- Food Handling
- Learners with Diverse Needs

Date:	Name:	
School Location:		
Time:	AM	PM
Does the child have a cough?	Yes	(No)
Does the child have congestion?	Yes	(No)
**Does the child have nasal drip?	Yes	(No)
Is the child experiencing nausea, vomiting and/or diarrhea?	Yes	(No)
Is anyone in your household ill?	Yes	(No)



Health and Safety Protocols COVID-19

Personal Protective Equipment:

- Two re-usable masks will be provided for all students and staff
- Additional masks will be available at schools when required

Masks:

- Are not recommended for in-class sessions under the direction of the Public Health Officer
- Will be mandatory for staff and grade 6-12 students in high traffic areas such as hallways or anytime outside of their learning group whenever physical distancing cannot be maintained,
- Will be available to K-5 students.

Health and Safety Protocols COVID-19

How to handle a mask:

- When not wearing a mask, it should be stored with the outside down on a clean surface
- When holding a mask, it should be carried like a basket using the ear loops as handles
- If the mask gets dirty or you sneeze inside it, put on a clean one

Student Transportation Protocol

Students:

- Mandatory mask-wearing
- Seat loading and unloading
- Assigned seat tracking
- Managing student density
- Additional cleaning

Public Transportation:

- Comply with BC Transit rules
- Social distancing in place

School Cleaning Protocol

Every School:

Day-time Custodian

- Coordinate school cleaning
- Emergency clean-up

Supplemental day-time cleaning staff

- Daily hard surface cleaning
- Meal service cleanup

Full afternoon shift

- Daily deep cleaning
- Additional staff for complex schools

- **Casual Custodial Pool Increased**

School Cleaning Protocol, Cont'd

- Safety Data Sheet Information
- Cleaning Schedules for Classrooms
- Keyboards and Electronic Devices
- Toys and Sports-related Equipment
- Supplies & Equipment:
  - Clorox 360 Unit (x4)
  - Cleaning Supply Inventory
  - Spray Bottle / Wipes

School Programs

Safety Protocols Reviewed:

- School Meals and Cafeteria Services
  - Service providers are following their guidelines with preparation, distribution, serving and cleaning schedules

- Community School Programming
  - Separate from school operation with safe transition

- StrongStart
  - Separate from school operation

- Licensed Childcare Providers
  - Safe transition between childcare and school

What Can Parents Do?

Encourage all family members to;

- Routinely and frequently wash their hands
- Use sanitizer when handwashing is not available
- Be aware of their surroundings when out in the general public to maintain social distancing
- Do a daily health check for your children before they go to school
- Always carry a mask and know how to put it on and take it off and take care of it

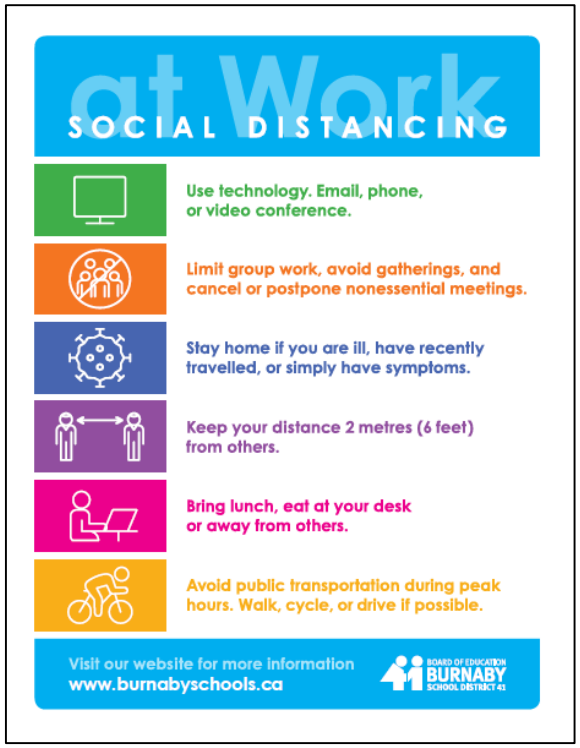
What to do if you Suspect a Case of COVID-19

- Call 8-1-1 or a medical professional.
- Remain at home until the test results are available and Fraser Health has provided instructions.
- Fraser Health will notify the District.
- All guidance and requests for information by Fraser Health will be followed.
- Areas where the individual may have spent significant time are cleaned as soon as possible.
- The District has a COVID-19 Exposure Response Plan.

Resources for Schools

Floor stickers and tape

Social distancing



Wash your hands

Resources for Schools

Resources for Staff and Students

What am I Supposed to Do?

I Feel So Anxious!

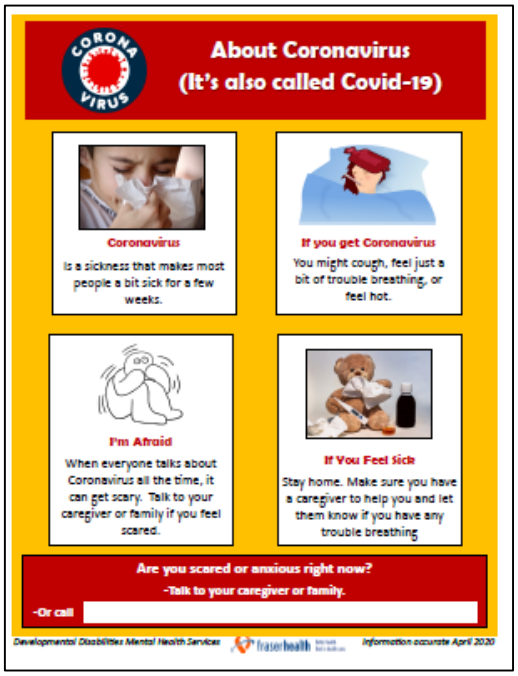
I Feel Sick

Resources for Parents

I Am a Caregiver

I Am a Parent

About Coronavirus



Back to School Options
Kindergarten to Grade 12

Attend Your Local School
Kindergarten – Gr.7

Option 1: Continue to attend your local school for full-time instruction

- Health and Safety protocols for COVID-19 will be in place according to the enhanced safety guidelines under Stage 2 of the BC Return to School Plan.
- Students will attend full days, with staggered start and dismissal times, as well as staggered recess and lunch breaks.
- Students will be organized into classrooms as their primary learning environment and will receive instruction from their classroom teacher.
- Students will interact in a learning group with 60 students and staff or less.
- These learning groups will interact more regularly together (ex. Recess, lunch, learning activities).

A learning group could be made of :

- ❑ A single class of students and staff
- ❑ Multiple classes created with 'like grades'.
- ❑ Learning groups will be determined at the school level by administration and teachers.

- Students will continue to engage in a rich learning environment that will include Indigenous Education, Music, library services, support for English Language learners, as well as Learning Support Services.
- All students will have a Microsoft Office account and will be placed within a Microsoft Office Team assigned to their classroom teacher.
- Learning outside will be encouraged.

At Home Learning Support for Students Who Are Immunocompromised

Provisions are being made to have an online extension of our Out of School Support Program, Burnaby at Home Learning, for those students who are immunocompromised, who have underlying medical concerns, or for those students who have immediate family members who are immunocompromised.

Burnaby's Out of School Support Program

- The Out of School Support Program is available for students who have been absent from school for a prolonged period of time due to medical reasons, such as injury, surgery, or medical treatments.
- Out of School Support is provided for students until they recover and can return to school.

At Home Learning Support for Students Who Are Immunocompromised

Burnaby at Home Learning

- Burnaby at Home Learning program is available for those students who are immunocompromised, who have underlying medical concerns, or for those students who have immediate family members who are immunocompromised.
- Students will be placed in an online classroom with students from throughout the district and may be in different grade levels.
- Assigned an online learning teacher who will deliver the full curriculum through Microsoft Teams and will provide assessment in all areas of learning.
- There may be a change in students' online teacher during the year as we manage staffing demands as circumstances change and students move from remote to in-class learning.
- Require parent involvement and assistance as learning will take place at home. This could include:
  - ❑ Supporting your child with learning activities
  - ❑ Helping your child with time management and taking breaks as needed
  - ❑ Ensuring your child completes their assignments and activities
  - ❑ Helping your child login and log off from Microsoft Teams daily
- We will make best efforts to support students who are in our programs of choice and need to access the Burnaby at Home Learning Program.

Home Schooling

Option 2: Home School
(https://www2.gov.bc.ca/gov/content/education-training/k-12/support/classroom-alternatives/homeschooling)

- Families choosing this option are required to register their child with their catchment school, indicating that they will be home schooling their child.
- A parent or family member delivers the entire educational program to their child at home.
- There are no assignments or ongoing assessments from a teacher as the parent or family member is the primary educator.
- Students do not attend their catchment school or participate in school-based activities.
- Upon request, schools may provide evaluation and assessment services to determine the child's educational progress in relation to students of similar age and ability.
- The school will offer to loan educational resource materials authorized and recommended by the Ministry of Education, and which, in the school district's opinion, are sufficient to enable the child to pursue his/her educational program.

Online Distributed Learning

Option 3: Online distributed learning through Burnaby Online
(https://online.burnabyschools.ca/courses/)

- All lessons and assignments are delivered through an online learning portal.
- Teacher assessment and support is provided through messaging, email or phone, and teachers do not connect with students through video conferencing.
- There are no onsite classes, activities, group work or specialty programs such as French Immersion.
- This option requires daily study at home with a parent or family member facilitating the program and helping keep students on track.

Return to School Guidelines

- In order to maintain a stable learning environment for students in school and those learning at home, students not returning to school in September and choosing to home school, distributed learning or needing to access Burnaby's at Home Learning Program will be provided an opportunity to transition back to a school setting in mid-November or mid-March during this school year.

- During the two transition dates best efforts will be made to return students to their home school or program of choice.

- If there is no space in their home school or program of choice, students will be diverted to another school for the remainder of this school year.

- If a student is diverted to another school in either mid-November or mid-March, they will be able to return to their home school or program or choice in September 2021.

- All students, regardless of the option they choose will be able to return to their home school or program of choice in September 2021.

Transitional Option for Families Kindergarten-Gr. 7

Option 4: Transition Program

This option is for families who are not ready to have their children return to in-person instruction at the beginning of September.

- Students would learn online from home.
  Educational programming and delivery would be the responsibility of the parent or guardian.
- Students would receive periodic check-ins from the online teacher on an interim basis until their transition back to school.
- This option is designed to be short term, to help students transition back to in-class instruction as quickly as possible.
- School staff will work with families on an individual basis to support their transition.
- Families choosing this short term, transitionary option will keep their space within the school or program of choice where they are currently enrolled.
- We are able to keep the student's space in their current school because of the short-term nature of this option.
- Due to staffing and waitlist constraints, online teacher support and check-ins would only be offered in English.

Options for Families - Secondary

Attend Your Local School

- Health and Safety protocols for COVID-19 will be in place according to the enhanced safety guidelines under Stage 2 of the BC Return to School Plan.
- Students will attend every day, with staggered start and dismissal times, as well as staggered recess and lunch breaks.
- Students will be organized into classrooms as their primary learning environment and will receive instruction from their classroom teacher.
- Students will interact within a learning group of between 60-120 students and staff.

Options for Families - Secondary

My Child is Immunocompromised

For students who are immunocompromised, who have underlying medical concerns, or for those students who have immediate family members who are immunocompromised.

- Students placed in an online classroom with students from throughout the district.
- Some elective choices cannot be offered.
- Curriculum delivered through Microsoft Teams.
- Require parent involvement and assistance as learning will take place at home.
- We will make best efforts to support students who are in our programs of choice and need to access this out of school support program.

Options for Families - Secondary

Home Schooling

- Families choosing this option register their child with their catchment school, indicating that they will be home schooling their child.
- A parent or family member delivers the entire educational program to their child at home.
- There are no assignments or assessments from a teacher as the parent or family member is the primary educator.
- Students do not attend their catchment school or participate in school-based activities.

Options for Families - Secondary

Online Distributed Learning

- Classes are delivered through the online learning portal (Canvas).
- Teacher assessment and support is provided through messaging, email or phone.
- There are no onsite classes, activities, group work or specialty programs such as French Immersion.
- This option requires daily study at home.
- A parent or family member facilitating the program helps keep students on track.