

Learning Options for Elementary Students

FURTHER DETAILS



Attend Your Local School

- Enhanced health and safety protocols are in place, including frequent hand cleaning, as well as multiple measures to reduce the number of close interactions and in-person contacts.
- Students attend class at their current school full-time, every day.
- Students' primary learning environment is their classroom, receiving instruction from their classroom teacher.
- Staggered start and dismissal times, staggered lunch and breaks, as well as controlled traffic flow to decrease contacts and hallway interactions.
- Students organized in learning groups of 60 or fewer students and staff.
- Services for Indigenous students provided by Indigenous Education program staff.
- Support and programming for English Language Learners.
- Students will continue to receive supports and services as outlined in their IEP.
- Masks are required for staff and students (Grades 6-12) in high traffic areas such as hallways and when outside of learning groups.
- Where masks are not mandatory, they are optional for all.
- Schools will communicate directly with families sharing return to school information including school orientation for students in grades 1-7, and gradual entry for Kindergarten students.

At Home Learning for Medical Reasons

- The At Home Learning for Medical Reasons option is for students who are immunocompromised, have an underlying medical condition – or are living with someone who is. Students are provided the opportunity for at home learning with remote support from a teacher. This is an extension of our pre-existing Out of School Support Program, which supports students who due to medical reasons cannot physically attend school.
- This provision will continue to be available during the 2020-21 school year, while in the current pandemic stage ([Stage 2](#)), as set by the Ministry of Education.
- Medical confirmation may be requested.
- Will be assigned an online learning teacher who will provide assessment and deliver the full curriculum through Microsoft Teams.
- We will make best efforts to support students who are in our Programs of Choice, such as French Immersion and Mandarin Language Arts Program.
- Students will be placed in an online classroom with students from throughout the District and may be in a class with students of different grade levels.
- There may be a change in students' online teacher during the year as we manage staffing demands and as circumstances change and students move from remote to in-class learning.

- Supports for Indigenous students provided by Indigenous Education program staff.
- Support and programming for English Language Learners.
- Students will continue to receive supports and services identified in their IEP. The strategies used may need to be adjusted dependent on the learning environment.
- Requires parent involvement and assistance as learning will take place at home. This could include:
 - supporting your child with learning activities
 - helping your child with time management and taking breaks as needed
 - ensuring your child completes their assignments and activities
 - helping your child login and log of Microsoft Teams daily
- You will be contacted directly during the week of September 14th with further information regarding At Home Learning.

Home Schooling

- Students are registered at their local school but indicate that they will be home schooled.
- Families must register their child for Home Schooling with their existing school by September 30th.
- After you register your child as a home schooler, the educational programming is the responsibility of the parent and is not under the supervision or direction of a qualified teacher.
- Students do not attend their local school or participate in school-based activities.
- There are no assignments or ongoing assessments from a teacher, as the parent or guardian is the primary educator.
- If students are planning on returning to their second language program (French Immersion or Mandarin Language Arts), it is the responsibility of the parent to maintain their child's second language development.
- Families exercise complete independence and control over their children's education.
- Families may use any learning resources of their choice and are not obligated to follow provincially prescribed curriculum.
- The school will offer to loan educational resource materials authorized and recommended by the Ministry of Education.
- Upon request, schools may provide evaluation and assessment services to determine the child's educational progress in relation to students of similar age and ability.
- For your reference please click on the link below:
<https://www2.gov.bc.ca/gov/content/education-training/k-12/support/classroom-alternatives/homeschooling>

Online Distributed Learning

- Students who enroll with Burnaby Online have all lessons and assignments delivered through the online learning portal.
- Courses are structured to be self-paced and self-directed and are best designed for students who are independent and self-motivated.

- This option requires daily study at home with a parent or family member facilitating the program, ensuring students are kept on track and submitting assignments according to the schedule determined on the Year Plan.
- The amount of support will vary depending on your child's age and their ability to self-start and work through their course content.
- Teacher assessment and support is provided through messaging, email or phone, and teachers do not connect with students through video conferencing.
- There are no onsite classes, activities, group work, or Programs of Choice, such as French Immersion or Mandarin Language Arts. If students are planning on returning to their second language program (French Immersion or Mandarin Language Arts), it is the responsibility of the family to support their child's second language development.
- Students will need to have access to a computer and printer and capability to scan.
- Services for Indigenous students provided by Indigenous Education program staff.
- There is no support or programming for English Language Learners
- Students will continue to receive supports and services identified in their IEP. The strategies used may need to be adjusted dependent on the learning environment.
- If you have chosen Online Distributed Learning please click on the link below: <https://online.burnabyschools.ca/>

Return to School Guidelines – At Home Learning for Medical Reasons, Home Schooling, Online Distributed Learning

- In order to maintain a stable learning environment for all, students will be provided an opportunity to transition back to a school setting in mid-November or mid-March during this school year.
- Best efforts will be made to return students to their home school or Program of Choice.
- If there is no space in their home school or Program of Choice, students will be diverted to another school for the remainder of this school year.
- If a student is diverted to another school in either mid-November or mid-March, they will be able to return to their home school or Program of Choice in September 2021.
- All students, regardless of the option they choose will be able to return to their home school or Program of Choice in September 2021.

Transition for Kindergarten to Grade 7

- This option is for families who wish to have their child return to in-person instruction and want more time to transition their child back to school.
- The Health and Safety Orientation for students will take place in person before your child's return to school.
- Due to the short-term nature of this option, students will continue to be enrolled in their current school and /or Program of Choice and assigned to a learning group. This space in the student's school and/or Program of Choice will be held until students return to school.

- This is not an online learning program, nor is it intended to replace the robust learning of an in-person, in-class instruction.
- Families have primary responsibility to support their child's learning from home. The success of the child's learning during the transition period will depend on the degree to which families ensure their child is engaging with learning and completing assignments.
- A variety of learning activities will be posted weekly in the core subject areas (Math, Social Studies, Science and English Language Arts) until students return to in-class instruction by mid-December. Learning activities will be posted by September 21st.
- Students receive periodic check-ins from a district-based, online teacher until their transition back to school.
- Check-in support is provided in English and families with students in French Immersion or the Mandarin Language Arts Programs are responsible to support their child's second language development.
- Services for Indigenous students provided by Indigenous Education program staff.
- Support and programming for English Language Learners is provided.
- Students will continue to receive supports and services identified in their IEP. The strategies used may need to be adjusted dependent on the learning environment.
- You will be contacted directly during the week of September 14th with information regarding teacher check-ins, accessing posted learning activities, services for Indigenous students, support for English language learners as well as support for students with diverse needs.

Return to School Guidelines - Transition for Kindergarten to Grade 7

- Full return to school and in-person instruction by **December 18th, 2020**.
- You will need to contact your school at least one week prior to the date you would like your child to transition back to in-school instruction. The school will then work with you regarding a transition plan and confirm a date for your child to return to school.