

BUILDINGS AND GROUNDS COMMITTEE
Reporting to Public Session, Tuesday, May 28, 2019

The Buildings and Grounds Committee met on Wednesday, May 15, 2019 at 5:35 pm. In attendance were: Trustees Larry Hayes (Chair) and Christine Cunningham, DPAC Representative Calvin Taplay, Secretary-Treasurer Russell Horswill, Director of Facilities Cory Borg and Assistant Secretary-Treasurer Ishver Khunguray.

1. Capital Projects Report

Mr. Cory Borg, Director of Facilities, presented the May 2019 Capital Project Report. The Committee was provided an update on the following active projects: 1) Alpha Secondary School Seismic Mitigation Project; 2) University Highlands Eight-Classroom/Childcare Expansion Project; 3) Armstrong Elementary Seismic Mitigation Project; and, 4) Stoney Creek Community Building Envelope Project.

Recommendation: THAT the Board of Education receive this information.

2. 2019/20 Annual Facility Grant

Mr. Borg presented the 2019/20 Annual Facility Grant. The Committee had a detailed discussion on the \$4,496,870 plan as submitted.

Recommendation: THAT the Board of Education receive this information.

3. 2020/21 Capital Plan

Mr. Russell Horswill, Secretary Treasurer, provided a presentation to the committee that included enrolment data (historical and 10-year projection) and the proposed 2020/21 Capital Plan submission. The committee discussed the various capital projects included. The Capital Plan must be submitted to the Ministry of Education by June 30, 2019.

Recommendation: THAT the Board of Education place the proposed 2020/21 Capital Plan submission on the June 25, 2019 regular board meeting agenda for consideration and approval.

4. Capital Project Development Update

- a. Burnaby North Secondary
- b. Board Office Replacement

Mr. Horswill presented current design development drawings for the Burnaby North Secondary and Board Office replacement projects. The committee reviewed the general layout of the two projects.

Recommendation: THAT the Board of Education receive this information.

5. Long Range Facility Plan Update

Mr. Horswill advised the Committee that the Minister of Education has announced a new structure for board long range facility plans. As a result, the process to update the 2017 plan has been suspended pending receipt of information on the revised structure. A future update will be provided to the committee once information is received.

Recommendation: THAT the Board of Education receive this information.

6. School Projects

- a. Mural, Confederation Park
- b. Rainbow Crosswalk, Burnaby South

Mr. Borg presented information pertaining to a proposed mural at Confederation Park Elementary and a proposed rainbow crosswalk at Burnaby South Secondary. The Committee supported both requests.

Recommendation: THAT the Board of Education approve the mural at Confederation Park Elementary and the rainbow crosswalk at Burnaby Secondary schools, as presented.

7. Next Meeting

The next Buildings and Grounds Committee meeting will be held on Wednesday, June 19, 2019 at 5:30 pm.

8. Adjournment

The meeting was adjourned at 7:15 pm.

EDUCATION COMMITTEE
Reporting to Public Session on Tuesday, May 28, 2019

The Education Committee met on Monday, May 6, 2019 at 4:30 pm. In attendance were Trustees Gary Wong (Chair), Peter Cech and Jen Mezei, and Assistant Superintendent Wanda Mitchell.

1. Assessment and Reporting Update

Kurt Gurney, Principal Ecole Brantford Elementary and Anthony Yam, Principal Ecole Cascade Heights Elementary, provided an update on the District's work around assessment and reporting. The Ministry of Education is in the process of developing a new K-9 Reporting Policy which will reflect the redesigned curriculum and standards-based pedagogy.

The Burnaby School District is currently participating in a Tier 2 Ministry pilot of the draft K-9 Student Reporting Policy. We are working with teachers to ensure that Communicating Student Learning (CSL) is interwoven with curriculum design, instructional strategies and formative assessment. CSL is a process by which teachers can provide a continuous window into student learning. Students and teachers co-design meaningful samples and evidence of student learning over time to demonstrate progress aligned with learning standards. The creation and implementation of a district framework will support the work that is being done in classrooms and facilitate meaningful and authentic ways to communicate student learning.

Recommendation: THAT the Board of Education receive this information.

2. Advanced Placement & Advanced Placement (AP) Capstone Program Update

Jeannette Laursoo, Director of Instruction, Laurent Scaligine, Excel Department Head Burnaby North and Amos Lee, Advanced Learning Department Head Burnaby South provided an update of the Advanced Placement Program and Advanced Placement Capstone Program.

Within the AP program, courses are designed to provide high school students in grades 10-12 with the opportunity to take university level academic courses while still in secondary school. Information was shared regarding the variety of AP courses presently offered at secondary schools, as well as the overall AP Exam results in Burnaby. The percentage of students who receive a score of 3, 4, or 5 on their AP Exam exceeds those of BC, Canada, and Worldwide in comparison. These students generally receive credit from post-secondary institutions for these courses.

AP Capstone is a District Program that is offered at both Burnaby North and Burnaby South Secondary Schools. The AP Capstone Program is an inquiry-based approach to learning

that fosters critical and creative thinking. It builds on skill development using university-level curricula focussing on core academic skills while expanding students' ability to research and defend arguments. Students work with information from various perspectives, applying skills in a cross-curricular context.

This program is designed for grade 11 and 12 students. In year one, students are required to complete a team project and presentation, a research-based essay and presentation as well as a written exam. Year two involves the completion of an academic thesis and a public presentation and defense. Burnaby AP Capstone students continue to achieve very strong results when compared to their peers globally.

Recommendation: THAT the Board of Education receive this information.

3. Adjournment

The meeting adjourned at 5:35 pm.

4. Next Meeting

The next committee meeting will take place on Monday, June 3, 2019 at 4:00 pm.

YOUTH AND COMMUNITY SERVICES COMMITTEE
Reporting to Public Session Tuesday, May 28, 2019

The Youth and Community Services Committee (YCSC) met on Tuesday, May 7, 2019 at 5:30 pm. In attendance were Trustees Bill Brassington (Chair), and Christine Cunningham, Assistant Superintendent Roberto Bombelli, DPAC representative Ashley Sandquist, and Assistant Superintendent Heather Hart and Managing Director of Safe and Caring Schools Sue Dorey for items 2 and 3.

1. Reports from Community Committees

Trustees who represent the Board on community committees updated the YCSC on items that would be of interest to the Board.

District Community Schools

Trustee Brassington reported that at the April District Community School Advisory and Coordinating Committee (DCSACC) meeting Director of Instruction Peter Dubinsky and Coordinator Community Education Sheri Brattston went through the Childcare Community Consultation process and collected feedback from the members. Also at this meeting, DCSACC passed the motion that the 2019/2020 Community School Budget be approved and that the Burnaby Board of Education and the City of Burnaby each be requested to include in their respective budgets, the amounts requested for the support and operation of community schools during the 2019/2020 school year. Additionally, a DCSACC executive for the coming year was elected.

Recommendation: THAT the Board of Education receive this information.

2. Mental Health Supports

Recent local and provincial data show a prevalence of mental disorders in children and youth, but also show that as the number of assets in a child's environment increases so does their sense of well-being. Key indicators of positive mental health include having an adult outside of the family whom youth feel comfortable asking for help, and if they feel connected to their school they are more likely to ask for support.

The district Mental Health Support team consists of the Safe and Caring Schools team, Mental Health Liaison Workers, District Counsellors, and the District Learning Support Services team that all come together to support students and families as well as oversee staff training and professional development. The district's *Mental Health and Well-Being for All* is a three-year plan with the following goals: compassionate and accepting learning environments, mental health literacy, and engaging through a culture of trust and collaboration.

Recommendation: THAT the Board of Education receive this information.

3. 2018 BC Adolescent Health Survey

The committee received an overview of the results and key findings of the 2018 Adolescent Health Survey (2018 BC AHS), conducted by the McCreary Centre Society.

The Adolescent Health Survey is the largest survey of its kind in Canada and provides the most comprehensive picture of the physical and emotional health of BC youth, including risk and protective factors. The results are used by government, school districts, health professionals and community organizations to assist in the planning and evaluation of services, policies and programs for youth.

The 2018 BC AHS was administered to over 38,000 public school students 12 to 19 years of age, across the province. The survey is administered every five years and the data provides some comparative results and trends from previous years. Some key findings were reported in the McCreary Provincial Report which included results of the 58 participating districts. The results from the survey show British Columbia youth come from increasingly diverse backgrounds, and that youth are generally making better choices about risk behaviours than they have in previous years.

Despite improvements, there are still a number of areas of concern. Students showed increased mental health concerns and most BC youth fall short of Canadian physical activity guidelines. The survey was also able to identify a number of protective factors for BC youth that contribute to general health and well-being. These included physical activity, good nutrition, getting at least nine hours of sleep per night, feeling safe at home, school and in their neighbourhood, participating in cultural activities, having supportive adults and peers, having a sense of competence and feeling listened to and valued.

The provincial report in its entirety, along with details regarding this initiative and project opportunities, can be found at the McCreary Centre Society website at www.mcs.bc.ca.

Next steps for the district include an analysis of the data provided by Burnaby students and, once compiled, staff will review findings and determine implications of prevention and intervention program planning.

Recommendation: THAT the Board of Education receive this information.

4. Adjournment

The meeting was adjourned at 6:45 pm.

5. Date of Next Meeting

The date of the next Youth and Community Services Committee is June 4, 2019.