# Burnaby School District AP CAPSTONE PROGRAM

### **Official Student Application**

Grade 10 Students ONLY

The Advanced Placement Program is offering an innovative diploma program called **AP Capstone**. AP Capstone provides the opportunity for students to develop critical thinking, research, and communication skills and culminates with an independent research project. Students in the program will complete two AP courses, AP Seminar and AP Research, along with any four other AP courses. These two AP courses are uniquely aligned with core habits of mind, practices, and skills that research has identified as critical to university and career success. Students who earn scores of 3 or higher in both of the AP Capstone courses and on four additional AP Exams of their choosing will receive the AP Capstone Diploma. Students who earn scores of 3 or higher in both of the AP Capstone program courses but not on the four additional AP Exams will receive the AP Capstone Certificate, signifying successful completion of those courses.

| DIRECTIONS:   | ELIGIBILITY REQUIREMENTS:  |
|---|--|
| Completed application package MUST be received by February 18, 2016.  ☐ Teacher completed Reference Form. (Attached)  ☐ Parent/guardian completed form. (Attached)  ☐ Include a copy of your Grade 9 and 10 report cards.  ☐ Read and sign the Agreement of Understanding below.  ☐ Type 3 paragraphs. (Attach to this application.) 1) Briefly describe yourself in the AP Capstone Program and what you expect to gain from your experie faced and how you dealt with them. (100 words) |  |
| Please use the student's legal name as indicated on his/her birth certific Student Last Name Legal N  |  |
|   | ed Name t Grade:   |
| Student Address – Number and Street Apt #  Postal Code E-mail Address   | City   |
| Parent/Guardian Last Name (please print) First Na   | ame  |
| Relationship to Student (Area Code) Home Phone  | (Area Code) Alternate Phone  |
| E-mail Address District   | Current School   |
| AGREEMENT OF UNDERSTANDING: I give permission for my child to be screene Program. If accepted, he/she <u>must be</u> enrolled as a full-time student at Burnak acceptable performance (as determined by school policy) in order to remain in the end of the application period. Completion of this form does NOT guarante understand that acceptance to this program may require a school move to Bu  | by North or Burnaby South. My child must demonstrate the Capstone Program. This application becomes void at the acceptance; this is a competition-based program. I |
| Parent/Guardian Signature   | Date   |
| Parent/Guardian Name (please print)   |  |

APPLICATION DEADLINE: 4pm FEBRUARY 18, 2016

### **AP CAPSTONE PROGRAM**

### **Teacher Reference Form**

| Name of Student:  |                        | Te                              | acher Name:                     |                                    |  |                                     |
|---|------------------------|---------------------------------|---------------------------------|------------------------------------|--|-------------------------------------|
|   |                        | Co                              | ourse Taught:                   |                                    |  |                                     |
| The Capstone program is reserved for a lim completing the program requirements IN A mind before recommending a student's par should) discuss your recommendation with sealed envelope.  Reference Checklist | DDITION TO ticipation. | any other con<br>The content of | nmitments (cu<br>this reference | rricular or othe<br>form is confid | erwise). Please k<br>ential, BUT you r | eep this in<br>nay (and             |
| Please circle one number for each descriptor  | Below<br>Average<br>1  | Average<br>2                    | Good<br>3                       | Excellent<br>4                     | Outstanding<br>5                       | Unknown/<br>Cannot<br>Comment<br>NC |
| Academic potential & intellectual capability  | 1                      | 2                               | 3                               | 4                                  | 5                                      | NC                                  |
| Work ethic  | 1                      | 2                               | 3                               | 4                                  | 5                                      | NC                                  |
| Class participation   | 1                      | 2                               | 3                               | 4                                  | 5                                      | NC                                  |
| Homework completion   | 1                      | 2                               | 3                               | 4                                  | 5                                      | NC                                  |
| Quality of work   | 1                      | 2                               | 3                               | 4                                  | 5                                      | NC                                  |
| Organization  | 1                      | 2                               | 3                               | 4                                  | 5                                      | NC                                  |
| Diligence in following through  | 1                      | 2                               | 3                               | 4                                  | 5                                      | NC                                  |
| Willingness to work with & help others  | 1                      | 2                               | 3                               | 4                                  | 5                                      | NC                                  |
| Open-mindedness   | 1                      | 2                               | 3                               | 4                                  | 5                                      | NC                                  |
| Cooperation   | 1                      | 2                               | 3                               | 4                                  | 5                                      | NC                                  |
| Curiosity   | 1                      | 2                               | 3                               | 4                                  | 5                                      | NC                                  |
| Enthusiasm for learning   | 1                      | 2                               | 3                               | 4                                  | 5                                      | NC                                  |
| Perseverance & self-discipline  | 1                      | 2                               | 3                               | 4                                  | 5                                      | NC                                  |
| Personal Initiative   | 1                      | 2                               | 3                               | 4                                  | 5                                      | NC                                  |
| Ability to accept criticism   | 1                      | 2                               | 3                               | 4                                  | 5                                      | NC                                  |
| Resiliency  | 1                      | 2                               | 3                               | 4                                  | 5                                      | NC                                  |
| Sense of humour   | 1                      | 2                               | 3                               | 4                                  | 5                                      | NC                                  |
| Patience with self & others   | 1                      | 2                               | 3                               | 4                                  | 5                                      | NC                                  |
| Compassion – care demonstrated  |                        |                                 |                                 |                                    |  |                                     |
| For others  | 1                      | 2                               | 3                               | 4                                  | 5                                      | NC                                  |
| For the environment   | 1                      | 2                               | 3                               | 4                                  | 5                                      | NC                                  |
| For the community   | 1                      | 2                               | 3                               | 4                                  | 5                                      | NC                                  |
| Writing skills  | 1                      | 2                               | 3                               | 4                                  | 5                                      | NC                                  |
| Research skills   | 1                      | 2                               | 3                               | 4                                  | 5                                      | NC                                  |
| Deconstruction: critique written materials  | 1                      | 2                               | 3                               | 4                                  | 5                                      | NC                                  |
| Synthesis: Ability to pull various ideas  | 1                      | 2                               | 3                               | 4                                  | 5                                      | NC                                  |
| together  | •                      | 2                               | 3                               | -                                  | 3                                      | NC                                  |
| Originality / Creativity  | 1                      | 2                               | 3                               | 4                                  | 5                                      | NC                                  |
| Student's current/final mark in your course?  |                        |                                 |                                 |                                    |  |                                     |
| Additional Comments   |                        |                                 |                                 |                                    |  |                                     |
|   |                        |                                 |                                 |                                    |  |                                     |
| Signature of Referee  |                        | Da                              | ite                             |                                    |  |                                     |

PLEASE NOTE: Students are responsible for submitting completed application packages to Doreen Lee at the Burnaby School District Office (5325 Kincaid Street) by 4:00pm Thursday, February 18, 2016

#### **PARENT QUESTIONNAIRE**

| Name of Student |  |
|-----------------|--|
|                 |  |

Parents, please complete the questionnaire below. Circle the number that represents your opinion with "1" being 'rarely' and "4" being 'always'. The short answer questions also help form a profile of your child so please include a detailed response.

| Consideration for | r the AP Ca | pstone Program |
|-------------------|-------------|----------------|
|-------------------|-------------|----------------|

My child can handle a rigorous academic program.
My child is self motivated.
1 2 3 4
2 3 4

## **Organizational Skills**

- My child usually finishes what he/she starts.
  My child has good study skills.
  My child handles stress well.
  1 2 3 4
  My child handles stress well.
  1 2 3 4
- How (specifically) does your child react to stress?

#### Commitment

- My child is able to manage any additional homework / school
   1
   2
   3
   4
   time required to successfully complete this program.
- My child manages his/her time in order to meet the require 1
   2
   3
   4
   ments of academic and extra-curricular activities?
- In what extra-curricular areas does your child participate or show an interest?

| Parent Name: | Parent Signature: |
|--------------|-------------------|