

SUPERINTENDENT'S REPORT
Reporting to Public Session Tuesday, September 27, 2011

1. Begbie Canadian History Contest

The Begbie Canadian History Contest is a national history exam created in 1993 by retired teacher Charles Hou and a group of active retired BC Social Studies teachers. Burnaby North Grade 12 students Jeffrey Tso and Carolyn Shen received top honours in a contest out of approximately 1400 students throughout Canada. This evening Mr. Hou will present a brief outline of the contest and Jeffrey and Carolyn will share the highlights of this experience.

Recommendation: THAT the Board receive this information.

2. Burnaby North Secondary-Future Shop Future Generation Media Lab

In January 2011, Burnaby North Secondary was awarded a \$50,000 grant from Future Shop Canada to upgrade one room in the school. In order to receive the grant, Burnaby North had to submit a proposal and participate in a competition with over 100 schools across Canada. Six schools across Canada received \$50,000 each.

The grant monies were used to upgrade technology and aesthetics in the Media Arts classroom. Burnaby North also provided funding to upgrade the infrastructure in the classroom. The resulting Future Shop Future Generation Media Lab now has 18 new computers, a dedicated server, new camera equipment, a professional lighting grid, and the installation of new millwork and noise reduction materials. The Lab will give students unparalleled access to the latest software and equipment which will transform learning opportunities in media classes and the Film and Broadcast Program.

This evening, Kevin Brandt, Principal of Burnaby North Secondary, and two students will highlight the features of the new lab and what it means to the students and the media program overall.

Recommendation: THAT the Board receive this information.

3. Summer Session 2011

This evening, District Principal Donna Scott will provide an overview of Summer Session 2011. Following is a summary of the Summer Session programs.

Summer Session 2011 experienced the largest summer program enrolment in district history as 8388 learners attended a variety of courses organized by the district, a

small increase over Summer Session 2010. Classes were held in at 23 school locations throughout the district enrolling 4093 elementary students and 4295 secondary students and employing 427 teachers and 42 support staff.

Secondary Advance Credit courses were once again the most popular with 3216 students enrolled in Grade 10 – 12 subjects. These courses provided students with the opportunity to acquire credit for courses not yet taken or to upgrade a mark. Courses with the highest enrolment were:

Social Studies 11 – 388 students
Math 10 Foundations – 350 students
Principles of Math 12 – 326 students
Science 10 – 324 students
Principles of Math 11 – 283 students
English 12 – 268 students

English as a Second Language courses enrolled 180 secondary students. Moscrop was the largest secondary Summer Session site with 1388 students attending classes followed by Burnaby North with 1313 students and Byrne Creek with 1146 students. Burnaby Mountain Secondary, with morning only classes, enrolled 448 students.

At the elementary level 4093 students enjoyed a wide variety of learning opportunities ranging from skill and language development, transition programs for those going into Grades 1 and 4 and 8 and enrichment courses that focused on Reading, Writing, Study Skills, Essay/Report Writing, Mathematics and Problem Solving, Science, Learning with Laughter, Sports and Fine Arts. Marlborough Elementary was the largest of the 19 elementary Summer Session sites with 569 students attending classes, followed by Aubrey with 518. A total of 467 elementary students took English as a Second Language classes.

In addition to the Summer Session, a number of summer programs for children and youth were offered at each of the district's community schools along with childcare programs at 16 elementary schools.

Providing a service of this size and complexity during the summer months continues to present a unique set of administration and logistical challenges including:

- Registration and data management infrastructure
- Recruitment of qualified teachers to meet program demand
- Supervision of multiple school sites
- Shift in perception from summer session as a voluntary learning opportunity to summer session as a core educational service that should be available at every school.

A great deal of credit for the success of this program should go to the Summer Session program personnel, district maintenance workers and school staff who work collaboratively to identify creative ways to share resources and facilities and co-exist in order to provide these valuable learning opportunities.

Recognition should also be given to Ms. Scott and the Summer Session administration team and to the support staff in the district's Community and Continuing Education and Children, Youth and Community Services divisions for their exemplary work in getting a program the size of Summer Session 2011 "up and effectively running" once again in a very short period of time.

Recommendation: THAT the Board receive this information.

4. 2011 – 2012 District Student Enrolment Projections

Preliminary student enrolment numbers continue to indicate that the district's overall enrolment patterns remain stable. While Friday, September 30 marks the final enrolment cut-off date for students to be registered and in attendance in order to be eligible for Ministry of Education funding, a preliminary review indicates overall enrolment is 84 fte below the district's 2011-2012 projection of 23,688 full-time equivalent students.

To date, the district's elementary schools have seen the largest enrolment in recent history in the kindergarten program at 1611 students. District 2011-2012 elementary student projections were 13,120 compared to actual numbers of 13,019. Secondary student projections were 10,568 compared with current actual numbers of 10,585.

District enrolment patterns to date follow what the district has seen in previous years with projected numbers very close to actual numbers. With registrations continuing in schools, it is anticipated that September 30 numbers will reflect similar patterns.

Recommendation: THAT the Board receive this information.