BUILDINGS AND GROUNDS COMMITTEE
Reporting to Public Session, Tuesday, March 24, 2015

The Buildings and Grounds Committee met on Monday, February 23, 2015 at 5:20 pm. In attendance were: Trustees Larry Hayes (Chair), Meiling Chia and Katrina Chen; DPAC Representative Dave Dye, Secretary-Treasurer Greg Frank and Director of Facilities Services Russ Sales.

1. Capital Projects Update

The committee received a brief report on capital projects currently in various stages of planning within the district. Highlights include:

Alpha Secondary Seismic Upgrade

- Draft Project Identification Report submitted to Ministry
- District is requesting partial school replacement as part of seismic project

Montecito Elementary School – Seismic Upgrade

- Draft Seismic Project Identification Report submitted to Ministry
- District requested a school addition as part of the seismic project; however, Ministry has directed staff to focus on seismic upgrading only

Burnaby North Secondary School – Seismic Upgrade

- Draft Seismic Project Identification Report in progress

Stride Avenue Community School – Seismic Upgrade

- Draft Seismic Project Identification Report in progress

Recommendation: THAT the Board receive this information.

2. Inman Elementary School: Proposed School Garden

Director of Facilities Services Russ Sales updated the committee on a proposed school garden project at Inman Elementary School. A committee composed of staff, parents and

grandparents have been meeting since late fall to plan the project. The garden will be situated on the top portion of the slope between the upper and lower field in the back of the school. It would be comprised of raised timber-framed beds and would incorporate some seated areas. Students, staff, parents and community groups would assist with maintenance. Given the deadline for funding applications, the project has been given approval in principle to proceed.

Mr. Sales informed the committee that staff is working on guidelines for garden projects that would include the type of beds that would be approved and require a commitment from schools for maintenance and upkeep.

Recommendation: THAT the Board receive this information.

3. Child Care Facilities – City of Burnaby Feasibility Study

The Board and the City of Burnaby signed a Memorandum of Agreement on December 18, 2014 for the development of up to twelve child care facilities on school district lands. The committee reviewed a report from the City's Financial Management Committee to the Mayor and Council recommending the expenditure of $80,000 from Community Amenity funds to finance a feasibility and site review study for the placement and installation of the child care centres on district sites.

Secretary-Treasurer Greg Frank informed the committee that district and city staff have had a preliminary meeting to begin the planning and preparation for this project and the first three priority sites have been identified.

Recommendation: THAT the Board receive this information.

4. Next Meeting

The next Buildings and Grounds Committee meeting will be held at 5:00 pm on Tuesday, April 21, 2015.

5. Adjournment

The meeting was adjourned at 6:15 p.m.

EDUCATION COMMITTEE
Reporting to Public Session Tuesday, March 24, 2015

The Education Committee met on Monday, March 2, 2015 at 4:30 pm. In attendance were Trustees Harman Pandher (Chair), Baljinder Narang and Meiling Chia, DPAC representative Jennifer Mezei and Assistant Superintendents Heather Hart and Wanda Mitchell.

1. Aboriginal Education Update

District Vice-Principal Aboriginal Education, Brandon Curr provided the committee with a midyear update of Aboriginal Education programs and services. In 2014-2015 the Aboriginal service delivery model was adjusted to better meet the needs of Aboriginal students. Services for Aboriginal students have focused on a collaborative model, with schools working with Aboriginal Education staff to create opportunities for culture experiences as well as academic support that focuses on in-depth learning.

Professional development for the district Aboriginal Education Team has centered on establishing collective values and creating a shared vision for service delivery. The team is working with educators across the district to increase the collective knowledge and understanding of Aboriginal perspectives and history.

Examples of deep learning and cultural experiences include a totem pole project at Brentwood Park Elementary, an integrated unit focusing on Aboriginal perspectives and worldview for both Aboriginal and non-Aboriginal students at Clinton Elementary and an Aboriginal Education Awareness Week at Burnaby Central.

Recommendation: THAT the Board receive this information.

2. First Wave Initiative

Director of Instruction, Peter Dubinsky provided an overview of Burnaby's involvement in the First Wave, a provincial initiative on self-regulation in schools. Burnaby is one of seven districts in the province participating in First Wave and has two learning cohorts in the initiative.

Effie Aadland, Vice-Principal at Burnaby Mountain Secondary, reported to the committee background information on cohort one. The cohort is comprised of six secondary schools in the Burnaby district and is in its second year of a two year commitment. Teams in schools are learning about self-regulation and implementing strategies that benefit students in learning different ways to self-regulate.

Cohort two is comprised of two secondary and two elementary schools within the Burnaby district and is structured around a learning team model of inquiry. Jillian Lewis, Principal at Brentwood Park Elementary provided the committee with an understanding of how staff and students at the school have participated in learning that aligns with school goals in the area of social-emotional learning. Laura Domae, a primary teacher at Brentwood Park

Elementary spoke about ways in which the learning has supported students in her classroom.

Tim McCreesh, Head Teacher at Cascade Heights Elementary, also a member of cohort two, shared the benefits of participating in the First Wave Initiative. He reported that this work is leading to increased student and teacher understanding of self-regulation.

Recommendation: THAT the Board receive this information.

3. Language Instruction for Newcomers to Canada – Portfolio Based Learning Assessment

Louise Thorburn, Manager of Adult and Continuing Education provided the committee with an overview of Portfolio Based Learning Assessment (PBLA). PBLA is a systematic approach to language assessment that engages teachers and students in learning English and meeting personal goals. It is a comprehensive method of evaluating a student's progress in listening, speaking, reading and writing based on the Canadian Language Benchmarks.

This systematic approach starts with a student needs assessment and uses the five principles of assessment for learning: clear criteria for success; feedback; self-assessment and reflection; peer assessment and effective classroom discussions. This collaborative approach is task-based using authentic real world tasks and includes ongoing dialogue, and mid-term and end of term conferencing. The portfolio, known as The Language Companion, shows progress made to reach student's academic, employment and/or community-based goals.

Burnaby PBLA lead teachers, Anne Viitanen-Szefer and Rachel Spence, began their training in September 2014. In January 2015 they started to implement these techniques in their classrooms. Both teachers spoke about the merits of this new approach to assessment and the positive feedback they are receiving from students.

In September 2015 Anne and Rachel will begin training the other LINC teachers in PBLA and provide support for them as they transition to this new approach to language assessment. Full implementation of PBLA is scheduled for July 2016.

Recommendation: That the Board receive this information.

4. Next Meeting

The next committee meeting will take place on Monday, April 13, 2015 at 4:30 pm.

5. Adjournment

The meeting adjourned at 6:10 pm.

YOUTH AND COMMUNITY SERVICES COMMITTEE
Reporting to Public Session Tuesday, March 24, 2015

The Youth and Community Services Committee (YCSC) met on Tuesday, March 3, 2015 at 5:00 p.m. In attendance were Trustee committee members Baljinder Narang (chair), Katrina Chen, Larry Hayes; Roberto Bombelli, Assistant Superintendent; and Kristin Schnider, DPAC.

1. ERASE – District Safe Schools Coordinator Meeting

The committee received information from the District Safe School Coordinator meeting that was held on Friday, February 20, 2015. The Ministry of Education provided updates on the Emergency Management Guidelines, the Provincial Online Reporting Tool and ERASE – Level 3 Training.

Emergency Management Guidelines are to be finalized and will be shared provincially in the near future. The Online Reporting Tool has been updated and is now available on mobile devices. The ERASE Level 3 training, which includes a larger focus on mental health, is being implemented throughout the province.

Recommendation: THAT the Board receive this information.

2. ERASE – Level 3 Training

On February 18 and 19, 2015 the district participated in ERASE – Level 3 training with approximately 35 teachers, counsellors, youth service workers and administrators in attendance. RCMP School Liaison Officers also joined the district for this training.

Recommendation: That the Board receive this information.

3. Social Justice Conference

Assistant Superintendent, Roberto Bombelli provided information regarding the upcoming 2015 Social Justice Conference to be held on April 9 at the Michael J. Fox Theatre and Burnaby South Secondary School. Students from Burnaby's 8 secondary schools have been invited to attend and it is expected that approximately 200 students will participate in the conference.

Recommendation: That the Board receive this information.

4. Big Brothers of Greater Vancouver

The committee received an update on Big Brothers of Greater Vancouver's site-based mentoring program. Big Brothers supports approximately 90 Burnaby students through

their *In-School Mentoring*, *Teen Mentoring* and *Game On!* programs. The results of their evaluation survey of these programs indicate a positive relationship with mentors and students, and a positive influence for the students involved in the programs.

Recommendation: That the Board receive this information.

5. New Business/Updates

a) PARCY Foundation

The committee received a proposal for a collaboration between the *Promote Awareness about and Research into Concurrent disorders in Youth (PARCY) Foundation* and the Burnaby School Board. The PARCY Foundation is proposing a collaboration with the Burnaby School District to produce a mini-documentary, and possibly a series of mini-films, that features youth who have gone through a concurrent disorder. The mini-documentary will be used to promote understanding and awareness of youth who are affected by concurrent disorders. District staff will collect more information regarding this possible partnership and will report back to the next committee meeting.

b) EverFi – Future Goals Program

The committee received information about EverFi's *Future Goals Program,* a digital learning initiative that teaches students skills to help prepare for success in life. The online program will help students understand the real world applications of science and math and covers such topics as cyberbullying, safe use of social media, and online safety. This program has been referred to district staff as it ties in with work being developed for the District Digital Citizenship program and will be directed to the Education Committee for follow up.

c) Improving Educational Outcomes for Youth from Care

The committee received information regarding "*Mapping Approaches to Improve Educational Outcomes for Youth from Care*". Sue Dorey, Manager Youth Services, has been asked to sit on this provincial advisory committee which intends to look at key issues and opportunities relating to helping youth in and from foster care to help improve their educational outcomes. Sue Dorey will report progress back to the committee.

Recommendation: That the Board receive this information.

6. Adjournment

The meeting was adjourned at 5:50 p.m.

7. Next Meeting

The meeting of the Youth and Community Services Committee is Tuesday, April 7, 2015 at 5:00 p.m.