

**SUPERINTENDENT’S REPORT**  
**Reporting to Public Session, Tuesday, February 28, 2012**

**1. Acceptance - Project Pink, 2012**

“Dance is a language that everyone knows. Let’s use it to stop bullying all over the world.”

Blake, a student at Confederation Park Elementary, clearly articulates the power of student voice and leadership. Students at Confederation Park and Alpha Secondary School have collaborated on *Acceptance - Project Pink, 2012*. The goal of the project is to, through dance, send a strong message to the community that, together, we can embrace acceptance and hope for our future.

Numerous schools across the lower mainland have taken part in this endeavour and have created a unique dance to artist, Lady Gaga’s, “*Born This Way*”. Across North America, more than 20 schools have created a dance representing their own school community. Each of these representations will be presented in an anti-bullying video. This video will be launched on *You Tube* on Wednesday, February 29, International Anti-Bullying Day.

This evening, students from Confederation Park and Alpha will perform for Trustees, their own unique version of “*Born This Way*.” Teachers Bonnie Stewart and Bonnie Ishii will join students in sharing this dynamic collaboration, *Project Pink 2012*.

Recommendation: THAT the Board receive this information.

**2. Class Size and Composition**

The provisions of Section 76 of the School Act require the Superintendent of Schools to report to the Board of Education any changes to class size and composition that occur throughout the school year. The following report outlines changes to date for 2011/2012. These updates will be reported to the Board quarterly.

		<b>Classes with 4 or more 'Designated' Students</b>									
		Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
Elementary		29	30	29	30	35					
Secondary		181	175	173	174	168					
<b>Total</b>		<b>210</b>	<b>205</b>	<b>202</b>	<b>204</b>	<b>203</b>					

<b>Classes exceeding Limit / Guidelines</b>										
	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
Elementary	0	0	0	0	0					
Secondary	40	40	38	37	35					
<b>Total</b>	<b>40</b>	<b>40</b>	<b>38</b>	<b>37</b>	<b>35</b>					

Recommendation: THAT the Board receive this information.