

EDUCATION COMMITTEE
Reporting to Public Session, Tuesday, February 11, 2014

The Education Committee met on Monday, February 3rd at 4:20 pm. In attendance were Trustees Harman Pandher (Chair) and James Wang, Assistant Superintendent Heather Hart and DPAC representative Jennifer Mezei (for item 2).

1. Summit Engineering Program – Cariboo Hill Secondary

Ecole Cariboo Hill Secondary, Principal Sue Montabello, outlined a program option that will be available for Ecole Cariboo Hill Secondary students who are preparing for entry into post-secondary engineering. Teachers; Lori Bernard of the Mathematics Department, Kishore Singh of the Physics Department, Norman Jansen the Science Department Head and Chemistry, and Greg Bernard the Applied Skills Department Head and Technical Education, worked collaboratively to design this program option.

The restructuring of courses involves a focus on project-based learning, allowing students to dig deeper into their learning while promoting cross-curricular integration with real life relevance.

Applied Skills Department Head and Technical Education, Greg Bernard, presented the committee with an example of a project that would involve physics, chemistry, drafting, and mathematics. Beginning in grade 10, students take an Engineering Projects course that uses math and science, Grade 11 students will continue with Engineering Projects and advanced projects in math and science and Grade 12 students will complete a capstone project in their chosen domain to complete the program and earn the Engineering Summit Diploma.

This program will begin in September 2014. Projecting ahead, the teachers are hopeful that students who have taken this course will receive preferential seating in post secondary institutions.

Recommendation: THAT the Board receive this information.

2. Burnaby Online – New Courses

Director of Instruction, Kevin Brandt presented on the new courses being offered through Burnaby Online. In partnership with SFU, Burnaby Online has developed and is offering Arabic Intro 11, Greek Intro 11, Animation 11, Photography 11 and a completely redeveloped Planning 10 course. In addition to these courses Burnaby Online has embarked on a larger development program which includes Mandarin, Punjabi, Italian and German language courses. It is the goal of this program to provide superior quality online learning options and opportunities for all students. Burnaby Online is also working with its partners at SFU (Centre for Online and Distance Education, 7th Floor Media, Beedie School of Business and Stavros Niarchos Foundation New Media Lab) to develop

new course offerings. These include Business Writing Mechanics, Entrepreneurship, Digital Citizenship and Android App Development.

Recommendation: THAT the Board receive this information

3. Next Meeting

The next committee meeting will take place on Monday, March 3rd, 2014 at 4:15 pm.

4. Adjournment

The meeting adjourned at 5:13 pm

YOUTH AND COMMUNITY SERVICES COMMITTEE

Reporting to Public Session Tuesday, February 11, 2014

The Youth and Community Services Committee (YCSC) met on Tuesday, February 4, 2014 at 5:00 p.m. In attendance were Trustee committee members Larry Hayes (chair), Meiling Chia, Harman Pandher, Gina Niccoli-Moen, Deputy Superintendent of Schools, Jocelyn Schonekess, DPAC and Director of Instruction, Peter Dubinsky, for item 4.

1.0 Reports from Community Committees

Trustees who represent the Board on community committees updated the YCSC on items that would be of interest to the Board.

1.1 City's Social Issues

Trustee Hayes reported that representatives from the City of Burnaby, Fraser Health and the Burnaby School District have collaborated to develop the terms of reference for a Burnaby Healthier Community Partnership. The overall goal of the partnership is to promote health and prevent chronic disease through community-based healthy living initiatives.

Recommendation: THAT the Board receive this information.

1.2 Parks and Recreation

Trustee Hayes shared with the committee the recommendation from the Parks, Recreation and Culture Commission that approval of the City's participation in the school district's Community School Strategic Plan process be endorsed.

Recommendation: THAT the Board receive this information.

1.3 District Community Schools

A report from Trustee Narang was shared with the committee. The Burnaby District Community School Advisory and Coordinating Committee (DCSACC), which provides leadership in the areas of community school development, evaluation and promotion, began the process of reviewing community schools in Burnaby. The process will include an operational review of schools, conducted by the school district, followed by a strategic review of the community school model, lead by DCSACC with the assistance of a steering committee and facilitator.

Recommendation: THAT the Board receive this information.

2.0 Expect Respect And a Safe Education (ERASE) Student Forum

As part of the Ministry of Education's ERASE Bullying Strategy, an invitation has been extended to a student forum on Friday, February 28 for school districts located in Metro Vancouver and the Fraser Valley. In addition, an expression of interest has been forwarded to students who might wish serve on a panel. The focus will be on such things as school climate and culture, how to prevent and address bullying and other harmful behaviours, the role of a helpful bystander and other safety related topics. Burnaby students have been invited to attend and participate.

Recommendation: THAT the Board receive this information.

3.0 Childcare and Spring Break Opportunities

The committee reviewed a current list of childcare availability and program opportunities for the upcoming spring break, March 17 – 28. The flyer outlines the City of Burnaby's offerings available at local community centres, libraries, recreation complexes and other community resources. Childcare centres located in Burnaby schools, which will be open during the two week break and which may have additional spaces available, are listed for ease of reference. Information is available at schools and posted on the district website.

Recommendation: THAT the Board receive this information.

4.0 Community Schools

The committee received a detailed presentation regarding plans to examine the model of Community Schools in Burnaby. The plan involves both an operational review by the school district and the development of a strategic plan by the District Community School Advisory and Coordinating Committee (DCSACC). The purpose of the operational review is to gather relevant and current data regarding current community school operations. This data, in turn, will be used to facilitate a strategic plan aimed at enhancing Burnaby's model in ensuring relevance and responsiveness to changing communities and supporting the expansion community education in Burnaby.

The operational plan is currently underway, involving comprehensive data collection and community consultation. An assessment by each community school of the six community school goals has been done in consultation with the school principal, community coordinator, community council, staff, parents, students and community members. Focus groups involving community partner groups provide the opportunity to share thoughts about community school experiences. Data will be shared with DCSACC to examine, discuss, question and provide feedback prior to the commencement of a broader, strategic plan.

The strategic plan will be developed by a working group under the overall direction of the District Community School Advisory and Coordinating Committee. The following goals will be addressed:

- enhance the quality of programs and service provided at the current community schools
- examine the current model of community schools and its relevance and responsiveness to the changes in the City
- expand community education in Burnaby

The strategic process is scheduled to begin in the fall of 2014.

Recommendation: THAT the Board receive this information.

5.0 New Business

5.1 Canada SCORES – Vancouver

The committee requested an update regarding the Canada Scores – Vancouver program operating at Taylor Park Elementary School. In its third week of programming, reports to date have been positive. The classroom portion of the program, in particular, has been

successful and the coaches have been outstanding. Students are enjoying the experience. Data collection will be undertaken to inform the fall program and to determine success of the initiative. An update will be brought forward to a future meeting.

Recommendation: THAT the Board receive this information.

5.2 You Can Play

You Can Play is an organization that promotes and supports diversity in sport and combats homophobic and heterosexist attitudes in sports. The event is a panel-type discussion which features a moderator, and two to three guest athletes who share their personal experiences of the “locker room” and what it is like to be an LGTBQ athlete in the sports community. The panelists are also available to take questions from the audience in an interactive question-and-answer session.

In conjunction with the LGBTQ committee, staff members are exploring the option of hosting an event in conjunction with the annual Social Justice conference, to be held in one of Burnaby’s secondary schools in the spring of 2014.

Recommendation: THAT the Board receive this information

5.3 Fraser Park Secondary – Employment Initiative

Students at Fraser Park Secondary have an opportunity to take part in an expanded vocational and academic course offering complement. The goal of the initiative is to expand course offerings with relevant and engaging curriculum and skills that students can apply in the community. Current certification includes:

- Flag Person Training Certificate
- Standard First Aid – Level I
- Foodsafe – Level I
- Serving in Right
- WCB Workplace Safety
- Superhost
- BeautySafe
- WHIMIS (Workplace Hazardous Materials Information System) Training
- Forklift Operator’s Certificate
- H2S Alive

And current Vocational Independent Directed Studies (IDS) offerings include:

- Introduction to Residential Landscaping
- Introduction to the Oil and Gas Industry
- Fitness Leadership through Personal Training
- Introduction to Film Production: The Making of an Aboriginal Documentary
- Introduction to Welding as a Career

These opportunities are provided throughout the year and were implemented as a result of feedback from students. The plan is to address the need for more “job ready” skills courses so that the transition to employment is more widely available.

The development of these programs are due, in part, to the collaborative efforts of students, community partners, volunteers, mentors and Elders.

Recommendation: THAT the Board receive this information

6.0 Adjournment

The meeting was adjourned at 6:30 p.m.

7.0 Next Meeting

The meeting of the Youth and Community Services Committee is Thursday, March 6, 2014 at 5:00 p.m.