

Secondary School-Based Leadership Positions

GENERAL CRITERIA

The following general criteria are applied to all applications for secondary school-based leadership positions in Burnaby. Each of these criteria should be evident in your application or letters of reference. Preference will be given to applicants who possess the following leadership skills and attributes:

- demonstrates reliability, organizational ability, accuracy, efficiency,
- ability to clarify issues and resolve confusion,
- ability to resolve conflict and eliminate discord,
- demonstrates high level of awareness of others' needs and concerns,
- ability to set clear expectations and follow through,
- ability to encourage involvement in decisions,
- demonstrates integrity and fairness,
- ability to engage in meaningful two-way communication,
- ability to assess situations and take risks,
- demonstrates strong support for staff and students,
- demonstrates ability to function in a team environment.

1. Leadership

The applicant should demonstrate clear evidence of leadership ability.

2. Organizational/Administrative Ability

The applicant should demonstrate the ability to organize, lead and work effectively with others.

3. Human Relation Skills

The applicant should demonstrate the ability to communicate and work effectively with others.

4. Professional Perspective

The applicant should have a clearly stated philosophy of education relating to education in general and to the school-based leadership position in particular.

5. Academic Training

The applicant should possess academic qualifications beyond those required for professional certification.

6. Professional Development

The applicant should demonstrate clear evidence of on-going professional growth.

7. Professional Experience

The applicant should have recent, diverse teaching experience in area(s) directly relevant to the application.

8. Professional Involvement

The applicant should demonstrate broad involvement in professional activities.

9. Teaching Ability

The applicant should demonstrate a highly professional standard of teaching competence.

10. Curriculum Development

The applicant should demonstrate a detailed knowledge of relevant subject area(s) and current teaching methodologies.