



ALTERNATIVE DELIVERY - HEALTH AND CAREER EDUCATION

In accordance with the School Act, the Board of School Trustees is required to ensure that all provincially-mandated health and career education curricula are covered fully in the schools. Although the health and career education curricula must be offered to all students, the Board recognizes that the topics contained in the curricula may be a source of sensitivity for some students and families. These curricula include:

- Personal Development curriculum organizer of Personal Planning K to 7 (to be discontinued in 2008)
- Health curriculum organizer of Health & Career Education K to 7
- Health & Career Education 8 and 9
- Planning 10

Given that the family plays a key role in the development of children's attitudes, standards and values, the Board recognizes that it must provide individual students with instructional options where family values and sensitivities may be involved.

Therefore, it is the Board's policy that:

In the case of potentially sensitive topics in the health and career education curricula, students and their parents/guardians may arrange with the school for alternative instruction outside of regular classroom.

Date Adopted: 2007-06-26
Date Revised:

Cross References:

**ALTERNATIVE DELIVERY – HEALTH
AND CAREER EDUCATION CURRICULA**

REGULATIONS

1. Before presenting any materials or teaching any learning outcomes in the health and career education curricula areas that may be considered sensitive, schools must inform parents/guardians of the Integrated Resources Packages (IRPs) and Prescribed Learning Outcomes (PLOs) that are available. This information must be communicated to parents/guardians who must be given the opportunity to review this material in advance.
2. The Parent Advisory Committee (PAC) should also be informed regarding this information, preferably at the beginning of the year.
3. If a student and his/her parent/guardian decide to meet the prescribed learning outcomes in an alternative method, the student and parent/guardian must identify the sensitive areas of the curricula, and consult with the teacher if choosing not to participate when these sensitive areas are discussed.
4. Parents/guardians must give their consent to opt for an alternative delivery of learning outcomes as well as the method of delivery.
5. This alternative delivery plan, including the documented learning outcomes to be completed, must be filed in the Student Learning Plan with a timeline of expected completion. The expectations and standards of the learning outcomes should be similar to the ones for other students.
6. Some of the alternative delivery options include:
 - Home instruction using a school-determined package of materials or materials which are agreed upon in advance
 - Self-directed studies
 - On-line education

The school will provide support materials that it deems appropriate for completion of the prescribed learning outcomes.

7. Responsibility for demonstrating knowledge of these learning outcomes rest with the student. The regular classroom teacher will determine whether or not the learning outcomes have been achieved.
8. A copy of the alternative delivery agreement and documentation of the completed learning outcomes will be retained. The report card comments should indicate the part of the course which was completed outside of the classroom.