# **Continuing Learning**

learning.burnabyschools.ca

Level: Grades K -7

Category: Literacy, Music

Title of Lesson:

Kitsikakomimm

# Goals/Objectives:

Indigenous songs, such as Kitsikakomimm support the family and community in strengthening Indigenous language across the generations. Songs can belong to family and community, along with protocol and drum teachings from different Nations.

## Materials Needed:

- Access to the internet with the ability to stream video, using a phone, tablet or computer.
- **Kitsikakomimm**, a Blackfoot Love Song from Olivia Tailfeathers' album, **Ninihkssin**. Link: <u>https://youtu.be/iW6wUYmwf\_k</u>
- Song sheet

### **Background:**

Kitsikakomimm (Blackfoot Love Song) was written by Connie and Olivia Tailfeathers, sisters from the Kainai (Blood) Reserve, Standoff, AB. Olivia has worked as a Cultural Instructor, Traditional Singer and Founder of the Kainai Grassland Singers. This song is included on Olivia Tailfeather's Album, **Ninihkssin**. Listen and follow along to the attached song sheet.

The words "Kitsikakomimm Na-a" means "I love you mom" and "Kitsikakomimm Da-da" means "I love you dad."



Olivia Tailfeathers. Photo Credit: Laura Locker, Editor Kolbe Times

Continued Learning Lessons: Tracy Healy, Indigenous Literacy Teacher



BOARD OF EDUCATION

learning.burnabyschools.ca



BOARD OF EDUCATION

#### **Discussion Questions:**

- 1. Drumming is a very important musical instrument for Indigenous people. It is often referred to as the heartbeat of Mother Earth. Have you ever heard another Indigenous song using the hand drum?
- 2. Do you know how to say "I love you" in your language?

### Adaptations/Adjustments: (consider different environments)

Ask a family member if they know a cultural song that they learned as a child that was passed down in the family.

# KITSIKAKOMIMM (Blackfoot Love Song)

# Lyrics: Connie Tailfeathers Music: Olivia Tailfeathers

- 1. KIT SI KA KO MIMM NA \_\_\_\_ A KIT SI KA KO MIMM
- 2. KIT SI KA KO MIMM DA \_\_\_\_ DA KIT SI KA KO MIMM
- 1. NA\_\_\_\_A KIT SI KA KO MIMM NA\_\_\_ A KIT SI KA KO MIMM
- 2. DA\_\_\_\_ DA KIT SI KA KO MIMM DA \_\_\_ DA KIT SI KA KO MIMM

CHORUS:

WEY YA HEY\_A WEY YA HEY\_A WEY YA HEY\_A KIT - SI - KA - KO - MIMM

