

# Continuing Learning

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**Level:** Grades 4-12

**Category:** Literacy/Art

**Title of Lesson:**

Storytelling: Compare **Red; A Haida Manga** to **The Mountain of SGAana**

**Content/Objective:**

Compare **Red. A Haida Manga** to **The Mountain of SGAana**

Make a Manga story.

**Materials and Technology Needed:**

- The Internet and the ability to stream video.
- Paper, Pencils/Pens, Pencil Crayons/Crayons

**Task Instructions:**

1. **Read: *Red, A Haida Manga***, By Michael Nicoll Yahgulanaas.  
& **Check Out *Haida Manga, A Stunning New Genre of Indigenous Art***  
article:  
[https://www.huffingtonpost.ca/the-conversation-canada/indigenous-art-haida-manga-comics\\_a\\_23484904/](https://www.huffingtonpost.ca/the-conversation-canada/indigenous-art-haida-manga-comics_a_23484904/)
2. **Watch: *The Mountain of SGAana***.  
[https://www.nfb.ca/film/mountain\\_of\\_sgaana/](https://www.nfb.ca/film/mountain_of_sgaana/)
3. **Ask:**
  - How are Chris Aughter's and Michael Yahgulanaas's stories similar and different?
  - What did you notice about time and place in Chris and Yahgulanaas's stories?
  - In the online article, what were some of the main influences in Michael Yahgulanaas's stories?
4. **For fun - Make a Manga:**  
Are there any books, comics, manga, cartoons or anime that you can take inspiration from to make your own Manga? What stories interest you to help you think of a plot. There is a beginning, middle and end. Who are the characters in your story? What problems do they have, and how do they solve them? Is there a moral lesson you'd like to share?

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5. Draw as many story boxes you need to tell your story by using a pencil. Once you're done, trace the outlines with dark black lines and then add color after. You can re-draw in black lines after coloring as well.

## Adaptations/Adjustments: (consider different environments)

Retell as much of the stories you can remember. Share whether you liked it or not.

## Extensions (Optional):

Ask an adult family member about a story they read or ones that were told to them when they were younger? Did they like comics or specific cartoons or anime? Do they have a favorite? Are there any that relate to your culture or someone else's?

Manga is a Japanese comic art form. It is a lot like Anime. I have only watched one anime show: **Naruto** (the whole series)

I loved it! There's a lot of violence/fighting, but it's about a Ninja who learns life's lessons through his experiences with others, and his need to grow healthy relationships through understanding. Actions have consequences.

## Lesson by:

Robin Roberts

**Indigenous Resource Teacher**

Central West Zone

