

Continuing Learning

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Level: 1-3

Category: Literacy

Title of Lesson: Little Red Riding Hood and Girl and the Wolf.

First Peoples Principle of Learning: Learning is holistic, reflexive, reflective, experimental, and relational (focus on connectiveness on reciprocal relationships and a sense of place).

Materials Needed: Ipad/laptop

Task Instructions:

1. Using the following link <https://www.youtube.com/watch?v=6PNK-5k-0JE> listen to the story “Little Berries” by Indigenous Author, Julie Flett and the story of “Little Red Riding Hood”
<https://www.youtube.com/watch?v=LDMWJCrDVMl>
2. Ask your child to compare the two wolves. Explain that in many Indigenous cultures, wolves are a sign of strength and bravery, and not evil.
3. Ask your child to think of a time when they had to be brave or a time when someone helped them by brave like girl in “Little Berries”

Extensions (Optional):

Draw a picture of a time you were brave!