

Scavenger Hunt Details

1. The classroom teacher will receive a package of worksheets. Please pair up the students and hand out one copy of a worksheet per pair. There are three versions of the scavenger hunt.
2. Each pair of students will complete two activity stations, follow directions and find a plant that they will then draw and answer three questions.
3. The teachers at the activity stations will initial in the box provided that the pair have completed the activity. The classroom teacher will initial the plant search and question boxes and hand the students two puzzle pieces per pair (one for each student).
4. The students, as a class, will complete the puzzle. The first class to finish the puzzle will win a pizza lunch. This can be arranged through Brandon Curr and Judy Poato at the Board Office.

Plants

The students will be answering how they think Indigenous peoples utilized the plants. Any thoughtful answer is acceptable but the following is a brief description of the uses:



Frog Leaf: Indigenous peoples used frog leaf as an after bite remedy (i.e., spiders or mosquitos), a band-aid, an antiseptic, and to clean wounds.



Sword Fern



Bracken Fern



Maidenhair Fern

Indigenous peoples used

Sword Fern as layers in pit ovens, storage boxes and baskets, on berry drying racks, and as flooring and bedding. Not really eaten unless one was starving and then the roots were dug up and roasted or steamed and peeled. Bracken Ferns are used as a medicinal tea for stomach cramps, diarrhea, and the smoke used for headaches. The Maidenhair Fern was used as a treatment for respiratory conditions, such as coughing and consumption.



Chestnut Tree: The sweet chestnut tree was eaten as a good source of vitamin c. It also has more starch than a potato and is also a source of fructose. Not to be mistaken with the poisonous horse chestnut which has five leaves on one stalk as opposed to the one leaf per stock for the sweet chestnut tree.

Scavenger Hunt

Worksheet 1

Activity 1—Buffalo Wheel

Activity 2—Frog/Crab Race

Activity 3—Plant Search

Follow the directions to find the description of the plant you will search for. Draw the plant on the back of this sheet.

From the library entrance walk East past the pavilion towards the hedges. Turn to look South and find the globe that glows at night.

What does the plant feel like?:

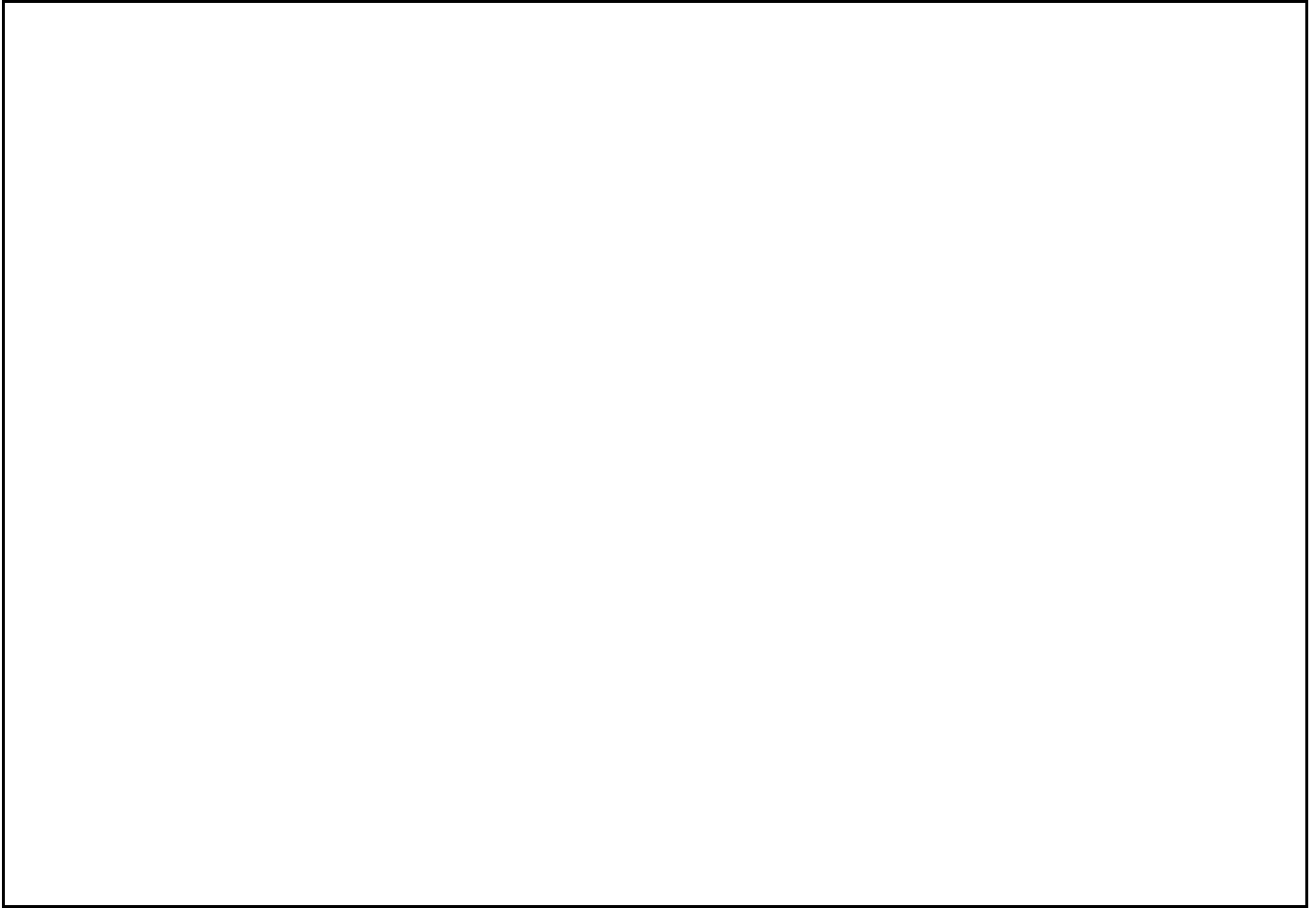
Does it have a smell?:

Activity 4— Answer the following question as best as you can.

What do you think Indigenous people used the plant for?

Please make sure that all of your boxes have been initialed by a teacher. Once completed please hand it in to your classroom teacher who will give you two puzzle pieces.

Plant Drawing



Scavenger Hunt

Worksheet 2

Activity 1—Balloon Toss

Activity 2—Seal from a Hole

Activity 3—Plant Search

Follow the directions to find the description of the plant you will search for. Draw the plant on the back of this sheet.

From the library entrance walk South to the end of the library building. Turn to look South West and look for an animal that is used for transportation. You will take approximately 27-30 steps to the plant/tree you are looking for.

What does the plant feel like?:

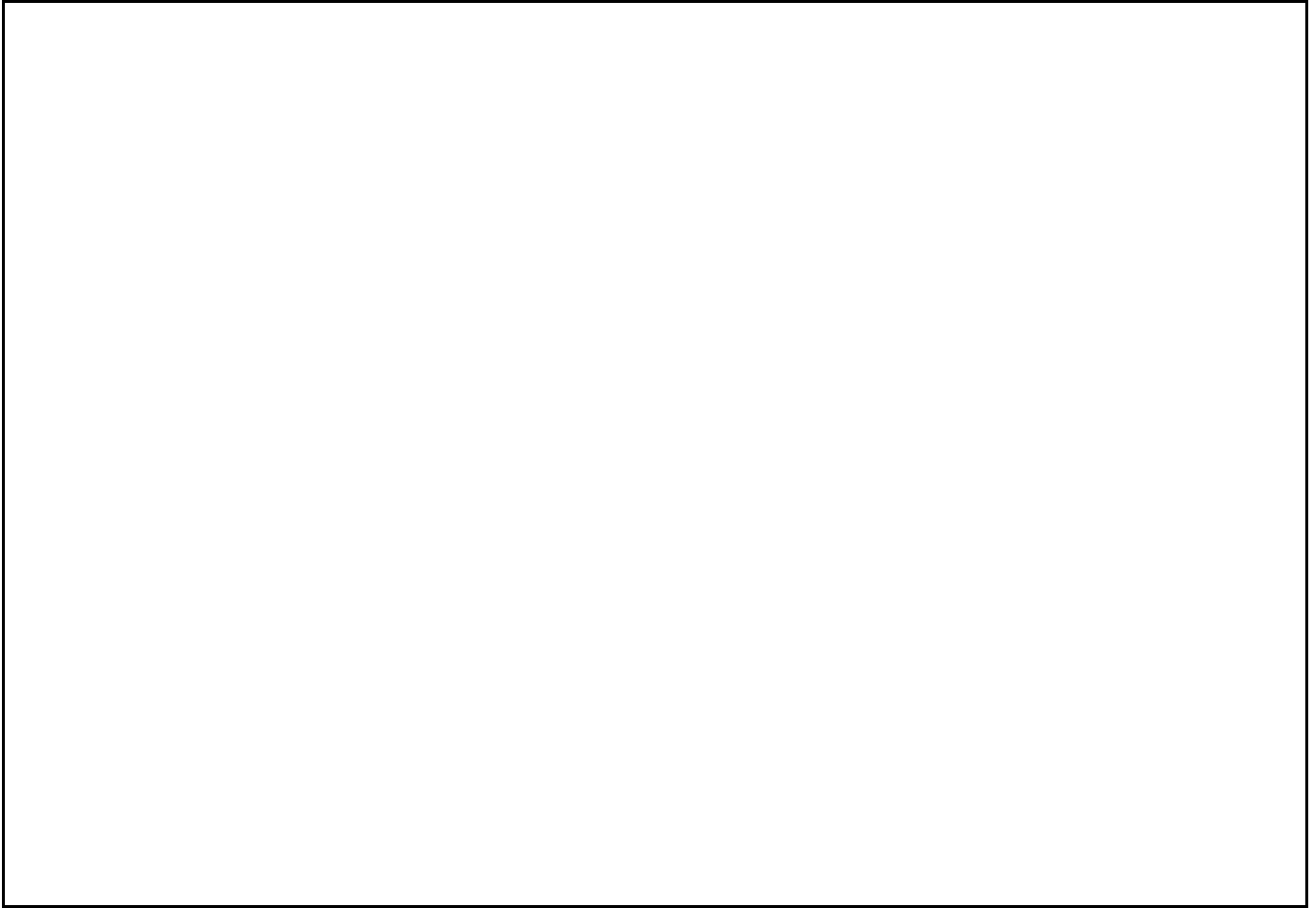
Does it have a smell?:

Activity 4— Answer the following question as best as you can.

What do you think Indigenous people used the plant for?

Please make sure that all of your boxes have been initialed by a teacher. Once completed please hand it in to your classroom teacher who will give you two puzzle pieces.

Plant Drawing



Scavenger Hunt

Worksheet 3

Activity 1—Salmon Catch & Release

Activity 2—Bear Push

Activity 3—Plant Search

Follow the directions to find the description of the plant you will search for. Draw the plant on the back of this sheet.

From the library entrance walk East past the pavilion toward the hedge. Look for the 3 coniferous trees standing together. (Hint: they look like Christmas trees)

What does the plant feel like?:

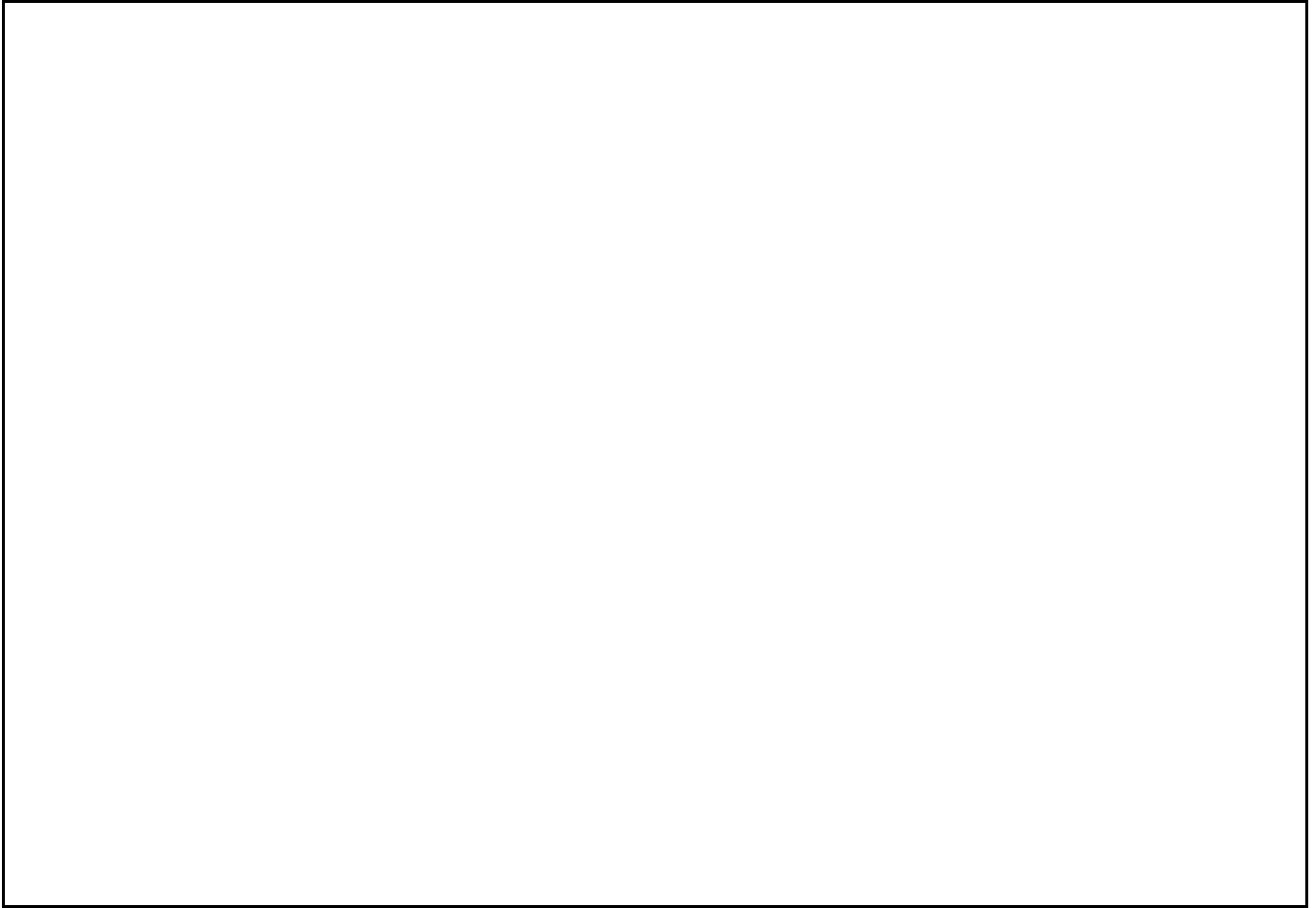
Does it have a smell?:

Activity 4— Answer the following question as best as you can.

What do you think Indigenous people used the plant for?

Please make sure that all of your boxes have been initialed by a teacher. Once completed please hand it in to your classroom teacher who will give you two puzzle pieces.

Plant Drawing



Frog Leaf



Ferns

Sword Bracken Maidenhair

Find one of these ferns and draw it. Please do not forget to label it's name on your drawing.



Chestnut Tree



Station Details

There are 6 stations set up in the courtyard. Each class has been assigned two stations that they will visit for 45 minutes each. The stations are as follows:

Circle Weaving	Karla Gamble
Indigenous Languages in the City	Brandi Price
Indigenous Teas	Ditta Cross
Indigenous Plant Walk in Central Park	Mary Hotomanie
Shi-Shi-Etko and Medicine Bags	Tracy Healy
Storybaskets	Jessica Methven