

Burnaby School District Framework for Enhancing Student Learning

“To prepare and support an inclusive, caring community of learners for the challenges of a changing tomorrow.”

Long Term & Annual Goals

with targets and strategies

Ministry Goal Areas

Intellectual

Human & Social

Career

Key Elements

Common Understanding

(goals, data, research)

Collaboration

(partnerships, relationships)

Collective Capacity

(staff development, processes, resources, tools, infrastructure)

Timelines

School Plan Visits / Reviews

The purpose of the visit is for schools to share the context of their respective school community and plans for enhancing student achievement and school improvements. It is important to engage the community of learners in recognizing the many quality attributes of the school while highlighting future directions and areas of focus.

September - December

Schools continue their planning conversations as they move forward in developing school goals using evidence-based practice.

February - April

Annually, all schools are involved in a **School Team Visit** or **School Conversation**.

School Team Visits

The internal school team is made up of school based-administrator(s), staff members, parents and/or students.

The visiting team is comprised of Trustees, parents, district staff and a school based administrator.

The visiting team meets prior to the school visit to share initial perceptions and prepare questions around the school plan. Following the School Team Visit a summary is developed by the visiting team and is shared with the school. This report contains Promising Practices and Recommendations for future consideration.

School Conversations

Conversations with an Assistant Superintendent follows the same format as a School Team Visit.

A final report is provided to the Education Committee of the Board for approval at year end.

Consultation

2016 - 17

Meetings with partner groups.

Purpose

Consultation will include conversation focussed on reviewing and refining the school and district planning process.

